



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coach to support teacher's CPD across KS1 and KS2 - to reduce gaps in learning.	Teachers feel more confident with delivering PE lessons and can identify children next steps accurately. This has supported the children in understanding how to self-assess in PE.	Teacher's are confident in the areas in which the sports coached taught. However, still lack confidence in the areas which CPD was not present. This will be implemented next academic year.
KS1 and KS2 equipment for playtimes and P.E. lessons. TA/MDMS employed to participate in lunchtime activities (KS2 playground) for 60 minutes.	More children are taking part in physical activity at break and lunch times to ensure they are getting 30 minutes a day. This has support children's stamina within their P.E. lessons.	OPAL to be researched and introduced next academic year so that more TAs feel confident in leading physical activity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sport sessions/activities for pupils	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.

Revisiting previous lessons/year group skills to support building upon prior knowledge	Teachers – to use look at previous year groups planning on the planning tool and understand what they know.  Pupils- to ensure previous learning has been embedded.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children being more confident in learning the skills for their year groups as they have had the chance to revisiting previous years.	N/A
Football league entry fees	Pupils – to be able to attended competitions with local schools	Key indicator 5: Increased participation in competitive sport.	Children have the opportunity to attend competitions.	£50
Swimming top-up	Year 6 pupils who were unable to swim 25m in year 5	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to leave primary school feeling confident with 25m and water safety.	£132
Sports coaches	All pupils to receive 2 terms with the sports coaches with staff in attendance	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff feel more confident with teaching PE activities to pupils	£7800
Equipment	To enhance physical activity at break times, lunch times	Key indicator 2 -The	Each class has seen an	£7533.60

	<p>with a key focus on wet play. To replace and update prior equipment that is being used in PE lessons. To improve and encourage gross motor skills in EYFS. To introduce new sports to young people and encourage them to participate in physical activity.</p>	<p>engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>increase in physical across the curriculum and at wet play times. Children are more active in a range of subjects which is supporting the aims of the national curriculum of children leading more healthy and active lifestyles.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
More staff are feeling confident.	Staff are happier and providing higher quality lessons in a wider range of areas on the topic overview. Staff are able to identify children accurately who might need additional support to be successful in lessons.	To continue next year. Will be monitored through staff questionnaires. New staff will be joining.
Children are enjoying a wider range of sports	Children are engaging with different and adapted sports at break and lunchtimes both in and outside of the classroom.	To continue next year and introduce more sports to children – linked with topics.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	68%	<i>For some children, the only time they had been in deep water was during their swimming lessons at school. For these children, the main focus was water confidence. Many of these children were not confident to swim 25m by the end of all of the sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Despite some children being able to swim 25 meters, they were unable to do this for a variety of strokes. For some children, they did not feel confident to keep their head underwater and manage their breathing.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p><i>Many children were able to demonstrate and perform safe-self rescue, however, some struggled to do this in deep water confidently.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All year 5 children who were not confident by the end of year 5 received top-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All sessions were taught by qualified swim instructors with class teachers present.</p>

Signed off by:

Head Teacher:	<i>T. Cadwallader</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S.Font</i>
Governor:	
Date:	