

Year 3 Class Newsletter

3D Class Teacher - Mrs Dengate
3D Teaching Assistants - Miss Crouch, Mrs
Barton and Miss Flynn
3L Class Teacher— Miss Butler
3L Teaching Assistants - Miss Crutchley and Mrs
Dighton

Welcome back! We hope you had a good Easter.

We are looking forward to lots of exciting learning opportunities (and hopefully some sunshine) as we learn all about *The Ancient Egyptians*.

P.E is on Wednesdays

Please could you ensure your child wears their P.E. kit to school and removes any earrings.



Children should be in a white top with black/grey joggers or red shorts.

Dates for your Diary

Thursday 23rd May: Sports Day

Friday 24th May: End of Term

How can you help at home?

We will be updating our Atom home learning every Friday. We will alternate weekly between a maths challenge and an English activity. If you have any questions about Atom or logging on please see a member of the Year 3 team.

A fun way to practise your times tables can be to use games. We can recommend 'Hit the Button' as a great app or website to practise those 3x, 4x and 8x tables

Simply search for 'Hit the Button'!

We will also be moving on to learning about time in maths. You could prepare for this by practising telling the time on an analogue clock throughout the day!

Useful contact information:

Mrs Dengate's email address:
vdengate@southavenue.kent.sch.uk

Miss Butler's email address
dbutler@southavenue.kent.sch.uk

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only, **no juice or squash** please.



Forest School

We are starting our forest school sessions this term on a **Tuesday**.

Please provide a change of clothes and shoes for this. We suggest a pair of wellies. The children will



Curriculum information

Our topic in term 5 is 'The Ancient Egyptians'



English: Our writing this term will focus on building the skills to write our own myths, using the Ancient Egyptian Myths as inspiration. We will also be writing a non-chronological report all about farming during the time of the Ancient Egyptians.

Maths: In Maths, we will be learning about fractions, money and time.

Science: In Science, we will be learning about Plants.

Art/DT: This term, the children will be making clay Canopic jars, mummifying a tomato and making our own papyrus paper.

PSHE: In PSHE we will be focusing on communication.

SRE: This term, we will be learning about respectful relationships and the difference between males and females.

History: We travel back in time to learn all about the Ancient Egyptians. We will study hieroglyphics, mummification, Ancient Egyptian gods, the discovery of Tutankhamun's tomb as well as what everyday life was like at the time. This will call for us to practise using and developing lots of our historical skills.

Guided reading: Our book this term is 'Tutankhamun's Tomb' and we will practise comprehension, inference and retrieval skills.

PE: We will be learning the skills to play Cricket and will be learning all about athletics in preparation for our sports day.

Reading books

Each week your child is listened to reading their reading books as well as reading in different situations. Reading is a tricky skill to master and **your child will benefit from reading with you at home as much as possible to build confidence and fluency.**





Year 3 Term 5

Art

This term we will be learning to write like an Ancient Egyptian learning how to record our names using hieroglyphics. We will be inspired by the Rosetta Stone and Egyptian cartouches.

What I should already know:

We can identify techniques by looking at a range of artist's work.

We can mix colours primary colours together to create secondary colours.

We can create a colour wheel to demonstrate understanding of colours.

What I will learn:

We will learn about the ancient art of hieroglyphics discovered in Egypt. We will explore these images and items, using them to inspire us to create our own 'ancient' cartouches.

We will study the symbols and their meanings before, studying the colours used and then create our own. We will use these to help us understand what life was like for people in Ancient Egypt.



Key Vocabulary

Word	Definition
cartouche	A carved tablet
hieroglyphics	Ancient Egyptian alphabet
Sketch	A first attempt at a drawing



Term 5 – Pentecost

Kingdom of God



What should I already know and be able to do?

We already know that Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. We also know about the concept of the Holy Trinity.



Key words:

Holy Trinity: The concept of God the Father, God the son and God the spirit.

Prayers: A way of communicating with God

Ascension: The ascent of Jesus into heaven

Resurrect: To bring back to life

Disciples: to be a follower, Jesus disciples followed his beliefs

Jerusalem: A city in Israel

By the end of the topic I will be able to:

Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

Offer suggestions about what the description of Pentecost and make simple links between the description of the Day of Pentecost, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.

Give examples of what Pentecost means to some Christians now.



Term 5 Science – Parts of Plants.

This term we will be learning about the parts of flowering plants. Children will identify and name the basic parts of flowering plants and recognise and describe the functions of these parts, including the function of the flower in the plant life cycle. The children will have constructed a terrarium to demonstrate how plants recycle water in a closed system.

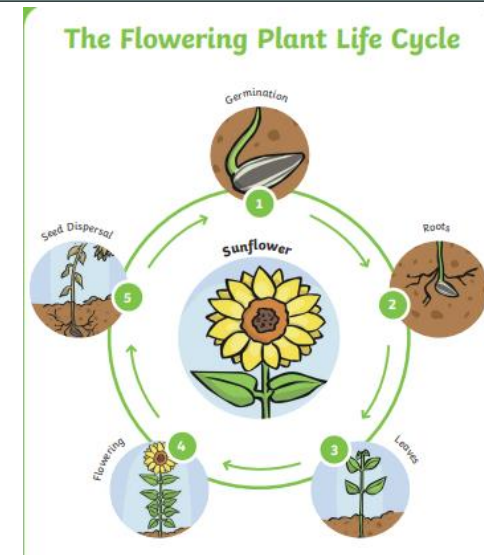
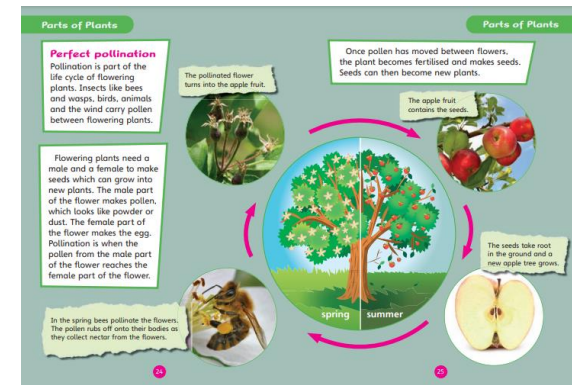
What we already know:

We have already learnt about what plants need and have explored the requirements for life and growth. We will learn to understand that the requirements such as air, light, water, nutrients from soil and room to grow can vary from plant to plant.

By the end of the topic I will be able to:

Investigate the function of roots, stems, leaves and flowers and will have researched methods of seed dispersal.

Will have learned about the process of pollination.



Key Vocabulary

pollination

seeds

fertilised

fruit

Leaves

Vegetables

Bud

pollen

Flower

Seed

Blossom

dispersal



Ancient Egypt



How successful were the Ancient Egyptians?

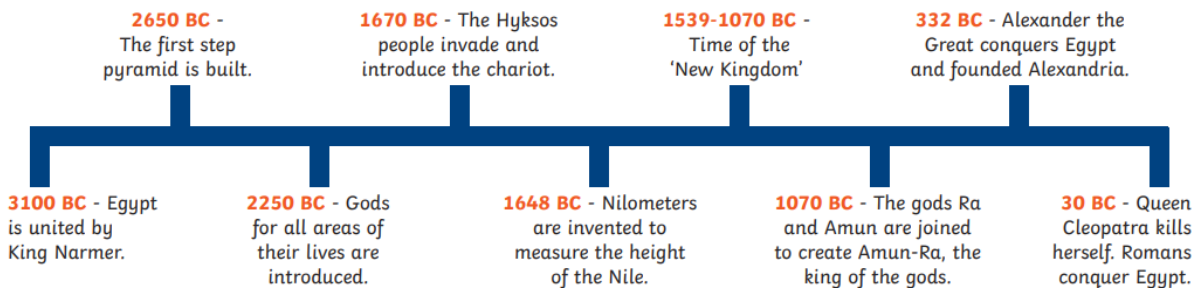
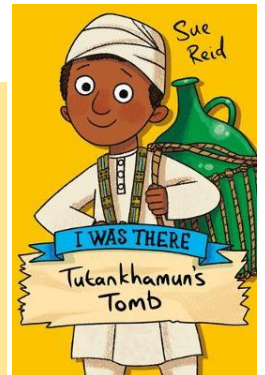
Ancient Egypt was one of the world's most powerful civilisations and it lasted for over 3000 years. The Ancient Egyptian civilisation was located in the north of Africa, along the River Nile which helped to give it great wealth. The Ancient Egyptians were also great scientists and mathematicians who loved to discover and invent things!

What we already know:

We have already learnt about the idea of chronological order. We are able to use a variety of sources such as diary, pictures and paintings to allow us to understand more about our topic. We have also learnt how to discuss key facts and how to record them for us to better our knowledge on Ancient Egypt.

This term we will be learning:

As historians we will be studying farming in Ancient Egypt, the process of mummification, the development of hieroglyphics (the ancient alphabet!) along with the incredible building of the pyramids! We will use our research skills to describe and evaluate historical facts as well as compare modern and ancient practices. As writers we will be learning about the myth of Osiris before creating our own! As we explore the story Tutankhamun's Tomb we will aim to deepen our reading knowledge and polish our skills around retrieval, interpretation and explanation through a range of different activities.



Key Vocabulary

Nile
mummy
mummification
canopic jars
Egyptian,
Tutankhamun
pharaoh
Sphinx

Map of Ancient Egypt

