

# Year 3 Newsletter



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**Teaching Assistants:** Miss Crutchley

**For both classes 3D and 3B PE will be on a Thursday**

This term, we will be working on gymnastics and hockey. Please ensure your child comes into school wearing their school PE kit every **Thursday**. This should include a white top/polo shirt and red shorts or black/grey jogging bottoms. Please ensure your child has sensible footwear.

Even in the cold weather we will still try to go outside each week so please provide suitable kit. Earrings must be removed for PE lessons.

**Curriculum information**

Our topic in Term 3 is 'Dinosaurs'



Welcome back to 2024! Thank you very much for all your kind Christmas cards and gifts. We hope you all had a wonderful festive period and a very happy New Year!

**English:** Our English learning will focus on dinosaurs and we will be writing letters to the famous fossil hunter Mary Anning as well as using the story 'Tyrannosaurus Drip' to inspire our poetry. We will also share the story, 'The Boy who Grew Dragons' in our daily reading.

**Maths:** Our topics this term will be multiplication, division and length and perimeter. So keep up your amazing times table practise!

**Science:** In Science we will be learning about Fantastic Fossils including understanding different types of rocks and soil formation

**History:** We will be learning all about Dinosaurs! What were they, when were they around and where were they? Our DT will also be dinosaur themed, in making a bag to collect fossils.

**PSHE:** We will be learning about our organisation and ways we ensure we are organised.

**RE:** We will be learning about Christianity and will study different stories from the bible to learn about Incarnation and the Trinity.

## How can you help at home?

Our home learning will continue to be Atom learning and will be set on a Friday due in the following week.

There are also lots of fun challenges on Times Table Rock Stars. If you need a reminder of your log in please let us know!



## Dates for Diaries:

**Jurassic George:** 15th January

**Half term:** 9th February

## Reading

It is important that you listen to your child read at home. Reading is a tricky skill to master and your child will benefit from reading with you at home as much as possible to build confidence and fluency.

Please ensure that your child's reading book is brought into school every day. Thank you  
Don't forget SAPS book Club every Wednesday!





Year 3 Term 3

# Design and Technology

This term we will be making a bag, to collect fossils in, inspired by the work of Mary Anning!

## What I should already know:

To say whether their products are for themselves or other users and to describe what their products are for. To develop and communicate ideas by talking and drawing. Plan by suggesting what to do next.

Use a range of materials and components and measure, mark out, cut and shape materials and components.

## What I will learn:

To describe the purpose of my products and to be able to share and clarify ideas through discussion. To be able to model ideas using prototypes and pattern pieces and to generate realistic ideas, focusing on the needs of the user.

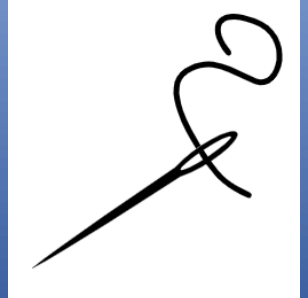
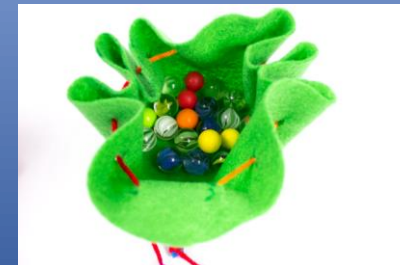
To select tools and materials suitable for the task and to accurately measure and cut out components. To be able to refer to my design criteria to evaluate its effectiveness.

## Features of a good quality, functioning bag.

To be sturdy and secure, with no holes! To be pocket sized and to close securely. For it to be aesthetically pleasing and made from a strong material

## Key Vocabulary

Word	Definition
Felt	A cloth made of wool or animal fibres.
Thread	A fine cord used in sewing or weaving
Running stitch	Simple stitch consisting of a line of small even stitches
Eye of the needle	The hole/slit in the needle.
Thread the needle	To pass a piece of cotton through the eye of the needle.



# Term 3 Science – Rocks and Soils.

This term we will be learning about rocks and soils and will be working scientifically by observing rocks and exploring how and why they will change over time. We will also be looking and discussing the properties of different types of rocks to understand how they are formed. Furthermore, throughout this topic we will be testing the scientific properties of soils and why soil is seen to be important.

## What we already know:

We have already learnt how to identify and compare the suitability of every day materials for particular uses. We have also found out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## By the end of the topic I will be able to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.
- Recognise that soils are made from rocks and organic matter.

## Key Vocabulary

**Properties**

**Fossils**

**Rocks**

**Soil**

**Crystals**

**Sedimentary**

**Appearance**

**Matter**

**Physical**

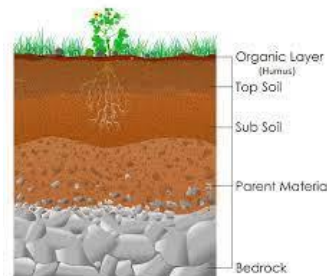
**Grouping**

**Scientific**

**Forming**

**Investigate**

**Samples**



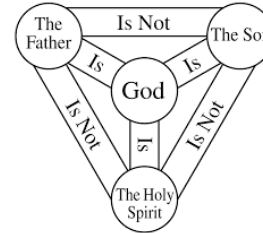
# Term 3 – RE Incarnation

What is trinity?



## What should I already know and be able to do?

- Recognise that Incarnation is part of the 'Big Story' of the Bible.
- Tell the story of the birth of Jesus and recognise the link with Incarnation - Jesus is 'God on Earth'.
- Give at least two examples of ways in which Christians use the nativity story in churches and at home.
- Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.



## By the end of the topic I will know that;

- Christians believe God is Trinity: Father, Son and Holy Spirit.
- Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.
- Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.
- Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief.
- Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

## Key words:

**Trinity** – State of being three; The Father, The Son and The Holy Spirit

**Incarnation**- the appearance of a god or spirit in an earthly form

**Baptism** – A religious rite committing to the religion of Christianity

**Symbolism**- the use of symbols to represent ideas or qualities

**Gospel** – the teaching of Christ

**Bible** – The Holy Book of Christianity.

**Worship** – any act that shows devotion or love to god.

**Belief**- an idea that is believed to be real or true.

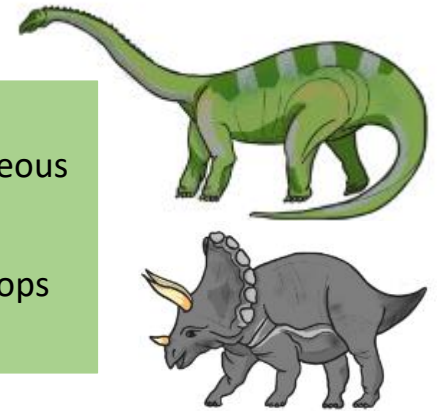


# History

## How successful were the dinosaurs?

Dinosaurs ruled the Earth for over 165 million years! This term we will be learning about this fascinating period of time. We will look at the ways in which dinosaurs evolved through the Triassic, Jurassic, Cretaceous and Cenozoic periods and will learn how the landscape of the planet changed during these times.

We will also look at variety of different dinosaurs including, tyrannosaurus rex, diplodocus and triceratops and their habitats.



### What we already know:

We have already learnt about the idea of chronological order. We have already explored the role important people within society have and how they have changed the world or country for the better.

### By the end of the topic I will be able to:

Place facts in the correct time period and discuss key facts and how to record them

I will be able to explain London's dinosaur links. I will understand the role of a palaeontologist and will be able to explain the end of the dinosaur era.

I will use a PEEL paragraph to answer the question; How successful were the dinosaurs?

### Key Vocabulary

Pre-historic

T-Rex

Diplodocus

Pterodactyl

extinction

equator

Mosasaurus

ancient

triceratops

era

Triassic

Jurassic

Cretaceous

Cenozoic

Triassic Period

252 – 201 million years ago

Jurassic Period

201 – 145 million years ago

Cretaceous Period

145 - 66 million years ago

Cenozoic Period

66 million years ago onwards

Dinosaurs are beginning to evolve.

The first birds began to evolve.

Dinosaurs evolved into many shapes and sizes.

Large mammals are the dominant creatures.