



Year 2 Newsletter

Our topic in Term 3 is

China



Curriculum
information

This term we will be learning all about China. This is a very cross curricular topic and we will be immersing ourselves in Chinese themed activities in several other subject areas. During our **Geography** lessons we will be learning about where China is in the world, geographical features, homes in China, schools and how the life of a Chinese child may differ to ours.

In **Art and design**, we will be drawing traditional willow patterns as well as creating Chinese scroll paintings.

In **Maths**, we will be learning all about money, how to count it and the different types of coins. We will also be looking at multiplication and division using arrays and equal groups.

In **English**, we will be looking at a variety of stories from other cultures all around the world. These include: The Magic Paintbrush and The Great Race. We will also be writing newspaper reports and narratives, incorporating subordinating conjunctions, adjectives and past tense into our writing.

In **Science**, we are learning about materials and how we can change the shape of materials by squashing, bending, twisting and stretching.

In **P.S.H.E** we will be completing different activities to see how we can be resilient!

In **R.E.** we will look at the topic of 'Gospel' and thinking about the good news that Jesus brought.

Reading books

Each week, your child is listened to reading their reading books as well as Guided Reading and reading in different situations. Reading is a tricky skill to master and your child will benefit from **reading with you at home as much as possible to build confidence and fluency.**

Thank you!



2F Class Teacher: Miss Font

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Teaching Assistant: Mrs Day

2B Class Teachers: Miss Burdett

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Teaching Assistants: Miss Huxter and Mrs Turner

P.E

Both classes will have P.E. on Tuesday.

Please could your child wear their PE kit to school on this day.

This should include a white top/polo shirt and red shorts or black/grey jogging bottoms. Please ensure your child has sensible footwear.

Please also remove earrings on a Thursday- this is an important health and safety issue.

Even in the cold weather we will still try to go outside each week so please provide suitable kit.



How can you help at home?

- Read with your child 3 times a week. This does not have to be a school book.
- Practise the 2s, 3s, 5s and 10 times tables.
- Practise reading and writing the Year 1 and 2 common exception words.

Key Dates:

NSPCC Number Day – Friday 2nd February

More information to follow.

Water bottles

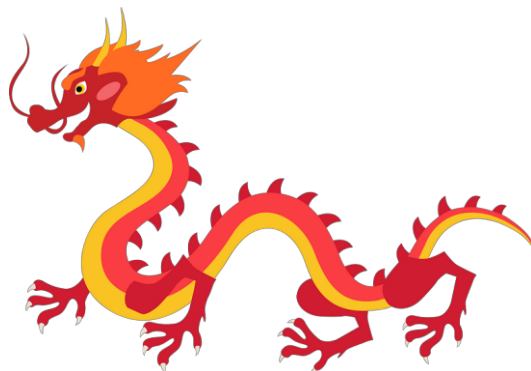
Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.

Thank you.



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
could	pass	many	

Year 2 Times Tables

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

$1 \times 10 = 10$

$2 \times 10 = 20$

$3 \times 10 = 30$

$4 \times 10 = 40$

$5 \times 10 = 50$

$6 \times 10 = 60$

$7 \times 10 = 70$

$8 \times 10 = 80$

$9 \times 10 = 90$

$10 \times 10 = 100$

$11 \times 10 = 110$

$12 \times 10 = 120$

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$10 \times 3 = 30$

$11 \times 3 = 33$

$12 \times 3 = 36$



Year 2 Term 3

Science

Use of everyday materials

What I should already know:

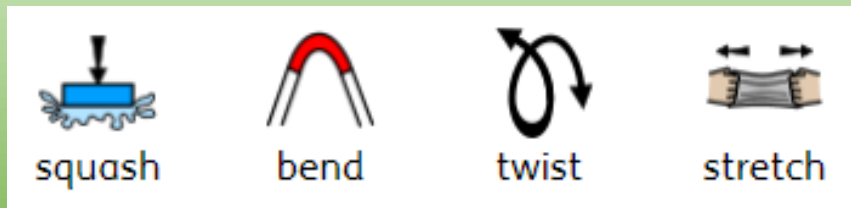
- Identified and named common types of materials
- The physical properties of a variety of everyday materials.
- Recognise similarities and differences between materials

What I will learn:








- That the shape of some materials can be changed by squashing, bending, twisting and stretching.
- To compare the properties of different materials and classify them according to how their shape can be changed.
- Observe and comment on how materials change over time.
- Carry out a simple comparative test to find out which material is the stretchiest.

Key Facts

- We use/touch/see a variety of materials every day.
- You can't bend/twist/stretch/squash every object.
- Some materials change over time.



Key Vocabulary

 Materials	What objects are made from.
 Classify	Arrange things in categories according to shared qualities or characteristics.
 Observe	To watch and notice something.
 Stretch	To extend the length of an object.
 Twist	Form into a curved shape.
 Bend	Force something into a curved shape.
 Squash	Crush something with force until it becomes flat.



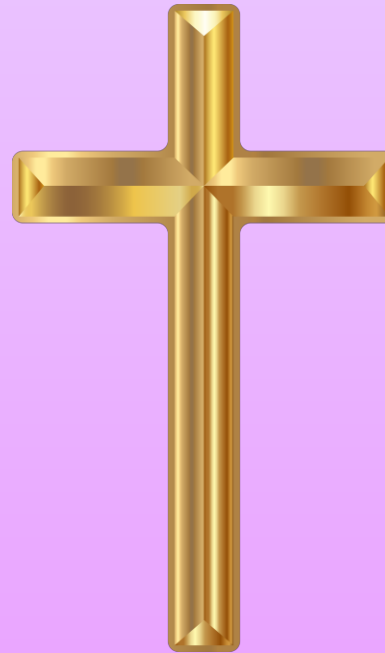
Gospel

What I should already know:

- The good news that Jesus brings
- Which stories are special and why
- Tell stories from the bible and recognise a link with a concept of 'gospel' or good news

What I will learn:

- Tell the stories from the bible and recognise a link with a concept of Gospel or good news.
- Give clear, simple accounts of what Bible texts mean to Christians.
- Recognise that Jesus gave instructions to people of how to behave.



Key Vocabulary



A believer in Jesus Christ and God.



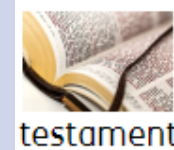
A supreme being.



Christian's holy book.



The good news that God the father has sent His son, Jesus Christ, to forgive sin and draw sinful people into His Kingdom.



A statement of belief.



Different from others of the same kind.

Key Facts

- China is the fourth largest country in the world.
- Ping Pong is China's national sport.
- Tea was discovered in China.
- China has the largest population in the world.
- It took over 2000 years to fully construct the Great Wall of China.



Year 2 Term 3 China

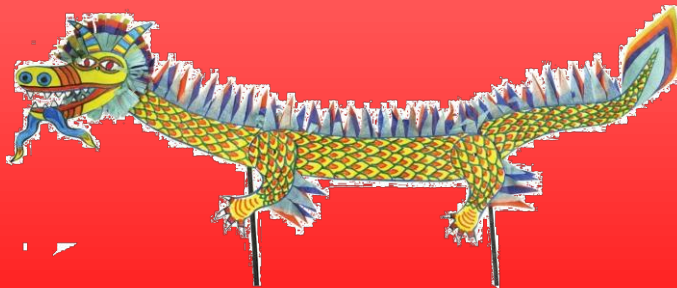


What I should already know:








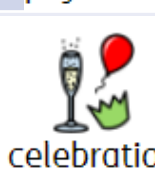
- Recognise human and geographical similarities and differences.
- Name and locate the world's 7 continents.

What I will learn:

- key physical features, including: mountains, lakes, rivers, season and weather
- key human features, including: city
- use world maps and atlases
- Compare Chinese schools to British schools
- Compare celebrations in China to celebrations in Britain



Key Vocabulary

 <p>The Great Wall of China</p>	<p>The Great Wall of China is one of the biggest structures ever made by humans.</p>
 <p>Chinese New Year</p>	<p>Chinese New Year is a major holiday in China and Chinese communities throughout the world.</p>
 <p>Dragon</p>	<p>Eastern legends, such as those of China and Japan, dragons are good creatures.</p>
 <p>compare</p>	<p>Identifying similarities and/or differences between two or more things.</p>
 <p>school</p>	<p>A school is a place where children go to learn.</p>
 <p>human</p>	<p>Human features are things made or built by humans like cities, houses and roads.</p>
 <p>physical</p>	<p>Physical features like seas, mountains and rivers are natural.</p>
 <p>celebration</p>	<p>When you do something special for an important event, occasion, or holiday.</p>



What I should already know:

I can identify techniques by looking at a range of artist's work.

I can colour my own work neatly staying within the line and colouring in one direction.

I can show different pattern and texture by adding dots, lines and hashes.

What I will learn:

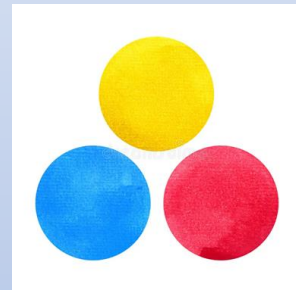
I can describe the work of notable artists and link this to their ideas.

I can show an understanding of different tones using coloured pencils.

I can identify techniques by looking at a range of artist's work.

I can mix colours primary colours together to create secondary colours.

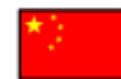
I can create a colour wheel to demonstrate understanding of colours.



Key Vocabulary



To make a rough drawing.



China

A country in East Asia, famous for their willow trees.



A person who creates art using conscious skill and creative imagination.

Key Fact

Willow trees have tough, deep roots. They help to keep the soil of the coastline from washing away. Willows vary greatly in size and shape.

