

Year 1 Newsletter

1L: Mr. Linton

1HG: Mrs. Haybourne and Mrs. Goodhew

**Teaching Assistants: Mrs Musha, Mr. Boorman,
Mrs. Calver, Mrs. Turner and Mrs. Ehrlich.**

Curriculum information

Our topic in Term 3 is
'Race to the South Pole'



This term we will be exploring our topic of 'Race to the South Pole'. We will be using the theme of the Arctic, ice and snow across many subjects through various cross-curricular links.

In **English**, we will be continuing to develop our sentence writing skills, including capital letters, finger spaces and full stops through writing diary entries, exploring non-fiction texts, creating our own poems and writing our own stories. We will be using drama to act out what it would be like to be an Arctic explorer and developing our researching skills by exploring a range of animals found in the Arctic regions.

Additionally, the children will practise using and applying their phonic skills in a daily phonics session, then into reading and writing. We will be continuing to push reading through Reading sessions with a weekly focus on a story. This term will be focussing on correct letter formations and practicing our handwriting patterns.

In **Maths**, we are continuing to work on numbers to 20. This includes number bonds to 20, addition and subtraction 20. We will be exploring ways in which these numbers can be presented, whether that will be concretely or pictorially, by knowing how many tens and ones to use.

In **Science**, we will be learning about animals through classification, their various structures and which animals are carnivores, herbivores or omnivores by exploring Arctic animals.

Thank you for your ongoing support. If you have any queries then please do not hesitate to speak to a member of Year 1.

P.E on Wednesday

Please make sure your child wears the correct P.E. kit into school.

Your child needs to wear a white t-shirt, red shorts, or black jogging bottoms.

Please could you also remove earrings on these days for health and safety reasons.



Reminders

Please ensure that all of uniform and equipment is clearly named.

How can you help at home?

- Listen to your child read as much as possible and share other books with them. Don't forget to ask questions about the story.
- Practise handwriting patterns.
- Practise correct letter formations.
- Practise correct number writing to 20.
- Number bonds to 20.

Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.



Reading

Children will continue to read with in small groups and individually as frequently as possible.

Please continue to read the phonics home reading book several times. The reason for this is to repeatedly practice reading the sounds so that your child recognises them confidently.

Books will still be changed every **Friday**.

Homework

Thank you for your continued support with homework. This term we will challenge you to complete a weekly maths and writing task.



Year 1 Term 3

Topic

What I should already know:

Identify celebrations and their country of origin.

Compass points

Identify different types of houses and homes.

Identify physical and natural geographical features.

Know about events beyond living memory that are significantly nationally or globally

Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life of life in different periods.

What I will learn:

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents studied at this key stage.

Concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts.

Develop awareness of the past, using common words and phrases relating to the passing of time. Children will understand what it was like for real people during this time period- how did they cook, wash, heat their homes, travel etc.

Answer questions about old and new objects, can spot them in a picture and can answer questions about them.

Key Vocabulary



South Pole



Antarctica



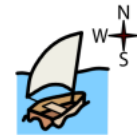
Adventure



Explorer



England



Sailing



Voyage



Husky



Reindeer



Iceberg



Snow



Penguin

Key Facts

The South Pole is in Antarctica.

Penguins only live in the South Pole.

The race to be the first to discover the South Pole was between Norway and England.

The Race took place in 1911.



Year 1 Term 3

Art- Painting

What I should already know:

They can begin to say something they like or dislike about well-known artists and designers.

They can correctly hold thick and thin paint brushes to add pain to their work.

They can verbally state what I like about their work.

What I will learn:

They can identify techniques by looking at a range of artist's work.

They can mix colours primary colours together to create secondary colours.

They create a colour wheel to demonstrate understanding of colours.

I can write a sentence stating what has been successful in my work.

Key Facts

Red, yellow and blue are primary colours

Green, purple and orange are secondary colours

Key Vocabulary



Penguin



Paint



Primary colours



Secondary colours



Paint brush



mixing



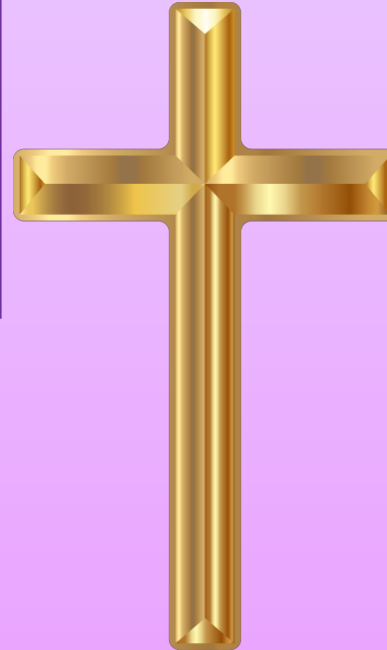
The creator

What I should already know:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- The Bible points out that his birth showed that he was extraordinary and that he came to bring good
- Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming.

What I will learn:

Retell the story of creation from Genesis 1:1–2.3 simply.
Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
Give at least one example of what Christians do to say thank you to God for the Creation.



Key Facts

Christians believe:

God created the world.

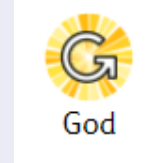
God created the world in seven days

The Earth and everything in it are important to God.

Key Vocabulary



A believer in Jesus Christ and God.



A supreme being



The act of God bringing the world into ordered existence.



God gave light.

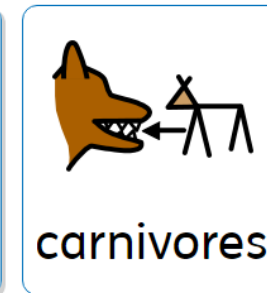
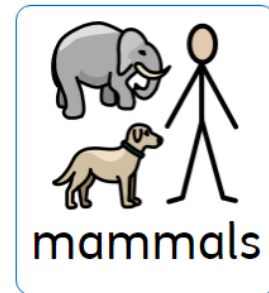
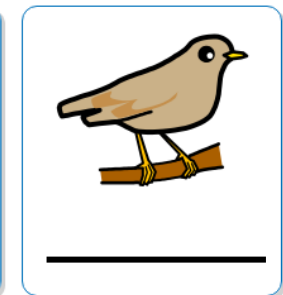
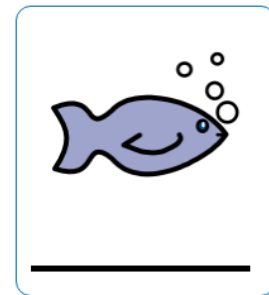


God created animals.



God created humans.

Science Knowledge Organiser	
Year 1 - Term 3	
Topic:	Types of animals



What I already know:
<ul style="list-style-type: none"> Key features of the life cycle of a plant and an animal. Identify and draw pictures of animals and plants.
What I will know by the end of the unit:
<ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Skills/Working Scientifically:
<ul style="list-style-type: none"> Observing closely, using simple equipment Identifying and classifying Gathering and recording data to help in answering questions.

Circle and colour the animals in the correct group:

fish
amphibians
reptiles
birds
mammals

