



Year 2 Newsletter

Our topic in Term 2 is

Guy Fawkes



Curriculum
information

This term, **our topic is Guy Fawkes** and the Gunpowder Plot. We will be learning about the significance of bonfire night and understanding Guy Fawkes' reasons behind his plan.

In **Art and Design and Technology** we will be making Christmas cards and Christmas decorations.

In **Maths** this term, we will continue to solve problems involving addition and subtraction. And consolidate our knowledge. Additionally, we will be looking at 2D and 3D shapes.

In **English**, we will begin by learning all about poems. We will be looking at different patterns within poems to help us to create our own poems with a firework theme. Additionally, we will create our own set of instructions and write a Christmas narrative.

In **Science**, we will learn about the use of different materials and their properties.

In **PSHE**, we will be looking into ways that we can be determined and resilient!

Finally, in **R.E** we will be studying incarnation and looking into how Christians believe Jesus brought good news at Christmas time.

Miss Font and Miss Burdett

Reading books

Each week, your child is listened to reading their reading books as well as Guided Reading and reading in different situations. Reading is a tricky skill to master and your child will benefit from **reading with you at home as much as possible to build confidence and fluency.**

Thank you!



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Teaching Assistants: Mrs Day

2B Class Teachers: Miss Burdett

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Teaching Assistants: Mrs Turner and Miss Huxter

P.E

Both classes will have P.E. on **Monday**.

Please could your child wear their PE kit to school on this day.

This should include a **white top/polo shirt and red shorts or black/grey jogging bottoms**. Please ensure your child has **sensible footwear**.

Even in the cold weather we will still try to go outside each week so please provide suitable kit.

Please also remove earrings on a Tuesday.
This is an important health and safety issue.



How can you help at home?

- Read with your child 3 times a week. This does not have to be a school book.
- Practise the 2s, 3s, 5s and 10 times tables.
- Practise reading and writing the Year 1 and 2 common exception words.

Key Dates:

Children in Need

Friday 17th November – more information to follow,

Anti Bullying Week

13th – 17th November – more information to follow.

Staff Development Day:

Monday 27th November

Christmas Jumper Day & Christmas Dinner

Thursday 7th December

2F - Nativity Performances

Monday 11th December (PM)

Tuesday 12th December (AM)

2B - Nativity Performances

Tuesday 12th December (PM)

Wednesday 13th December (AM)

Pantomime

Wednesday 13th December (PM) – more information to follow.

Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.

Thank you.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 2 Times Tables

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$10 \times 2 = 20$

$11 \times 2 = 22$

$12 \times 2 = 24$

$1 \times 10 = 10$

$2 \times 10 = 20$

$3 \times 10 = 30$

$4 \times 10 = 40$

$5 \times 10 = 50$

$6 \times 10 = 60$

$7 \times 10 = 70$

$8 \times 10 = 80$

$9 \times 10 = 90$

$10 \times 10 = 100$

$11 \times 10 = 110$

$12 \times 10 = 120$

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$10 \times 3 = 30$

$11 \times 3 = 33$

$12 \times 3 = 36$

Homework – please complete and return by Friday 10th November

Last term - English

Circle the adjectives in the sentences.

Clue- there are 3 in each sentence.

The young girl had long, blond hair.

The clever boy rode his bike over the wet, slippery path all by himself.

The spotty dog jumped over the enormous, metal fence.

This week - English

Circle the comma in the sentences.

The cat had a soft , pink collar around it's neck.

Mr Savva wears a stripy , brown hat.

Miss Cadwallader has a long , red coat.

Next week- English

Can you identify the onomatopoeia in each sentence. An example has been done for you.

1. The acorn **popped** into the puddle.
2. The button buzzed when the boy pressed it.
3. When the boy jumped in the pool he made a big splash.
4. The kitten meowed at the mouse.
5. The balloon popped in the air.
6. The firework made a loud bang in the sky.

Spelling words- practice spelling these words. Can an adult test you?

push, pull, house, love

Last term- Maths

Order these numbers from **greatest** to **smallest**.

71 25 12 7 89 55

This week - Maths

Can you work out the answer to the questions?
Use the hundreds square to help you.

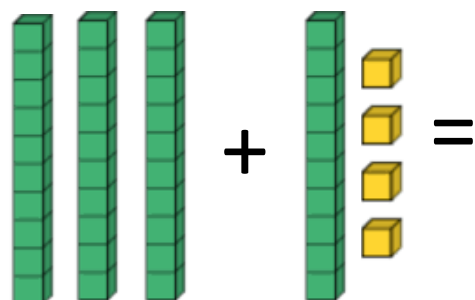
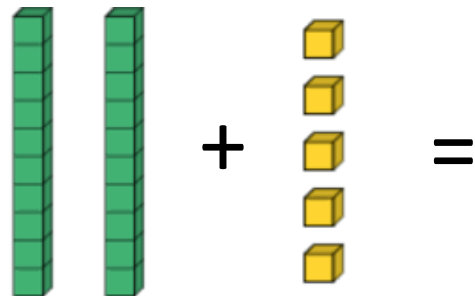
$5 + 10 =$

$25 + 10 =$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Next week - Maths

Work out the answers to the sums. Use the dienes to help you.





Year 2 Term 2

Design Technology

What I should already know:

They can identify techniques by looking at a range of artist's work.

They can mix colours primary colours together to create secondary colours.

I can write a sentence stating what has been successful in my work.

What I will learn:

They can paint with some accuracy within the lines.

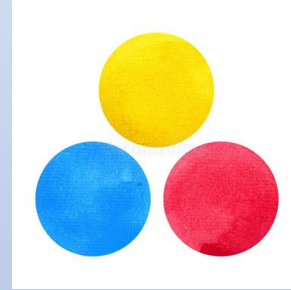
They can create different tones of colours by adding black and white paint.

Can explore a range of joining materials options (tape, glue, glue gun, string)

I can identify the techniques I have enjoyed or haven't enjoyed and describe why

Key Fact

Christmas decorations can be traced back to over 2,500 years ago in ancient Rome.



Key Vocabulary



Anything used to make something more attractive or festive.



To make or form by combining or arranging parts or elements

Designing

- Generate initial ideas and simple design criteria through talking.
- Develop and communicate ideas through drawings and mock-ups.

Making

- Select from and use a range of tools and equipment.
- Select from and use a range of materials according to their characteristics.

Evaluating

- Explore and evaluate the final product.
- Evaluate ideas throughout and products against original criteria.



Incarnation

What I should already know:

- Christians believe that Jesus is God's son and that he was born as a baby in Bethlehem.
- The Bible points out that his birth showed that he was extraordinary and that he came to bring good.
- Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming.

What I will learn:

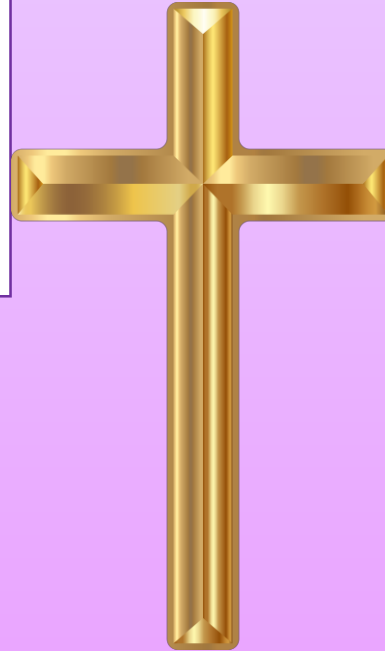
- Recognise that Incarnation is part of the 'Big Story' of the Bible.
- Tell the story of the birth of Jesus and recognise the link with Incarnation Jesus is 'God on Earth'.
- Give at least two examples of ways in which Christians use the nativity story in churches and at home.
- Think, talk and ask questions about the Christmas story and the lessons they might learn from it.



Key Facts

Christians believe:

- Jesus is God's Son.
- We celebrate Christmas in order to celebrate the birth of Jesus.
- People celebrated Jesus like a King.



Key Vocabulary



A believer in Jesus Christ and God.



A supreme being.



Christian's holy book.



The story of Jesus' birth.



An annual festival celebrating the birth of Jesus Christ.

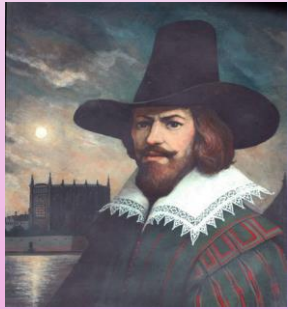


The act of God bringing the world into ordered existence.

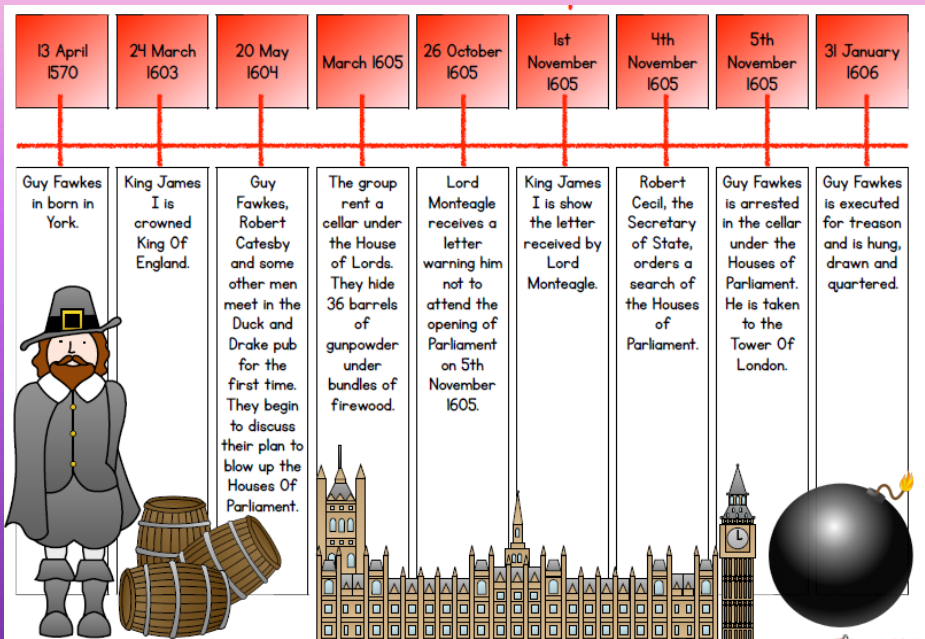


Year 2 Term 2

Guy Fawkes was born in York, April 13, 1570. He was born into a prominent family, and converted to Catholicism quite young. He plotted to blow up parliament.



Timeline



Guy Fawkes

Why are fireworks lit on November 5th?

What I should already know:

- What fireworks are
- Significant events in history.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts.

What I will learn:

- I am learning to make links to historical events through personal experiences.
- I am learning to find out about King James I of England.
- I am learning to use hot seating to consider Guy Fawkes' feelings.
- I am learning to order and describe the events of the Gunpowder Plot story.
- I am learning to find out what happened next in the Gunpowder Plot story.
- I am learning to think about why fireworks are lit on November 5th.

Key Facts:

- Guy Fawkes was a Catholic who didn't agree with King James' Protestant views.
- Guy Fawkes' role in the plot was to look after the gunpowder.
- Guy Fawkes was arrested in the basement.
- King James I created bonfire night as a celebration of the plot failing.
- Now, people set off fireworks and light bonfires on bonfire night.

Key Vocabulary



Guy Fawkes

A Catholic conspirator who tried to blow up Parliament.



Firework

An object filled with gunpowder which illuminates the sky when lit.



Bonfire Night

An annual event on 5 November, involving bonfires and fireworks displays.



Plot

A plan made in secret.



Catholic

Someone who follows the Christian Catholic Church.



Gunpowder

An explosive consisting of a powdered mixture used in fireworks.



Year 2 Term 2

Science

Use of everyday materials

What I should already know:

- Identified and named common types of materials
- The physical properties of a variety of everyday materials.
- Recognise similarities and differences between materials

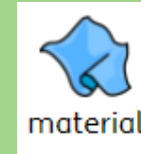
What I will learn:

- identify, classify and compare the suitability of a variety of everyday materials.
- identify and compare the suitability of a variety of everyday materials and record their findings.
- I am learning to investigate and design the best materials to make a water proof nappy.

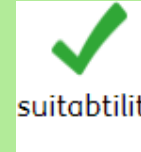
Key Facts

- We use/touch/see a variety of materials every day.
- You can't bend/twist/stretch/squash every object.

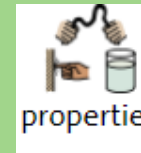
Key Vocabulary



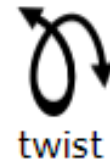
What objects are made from.



Having the properties which are right for a specific purpose.



What a material is like and how it behaves (bends, stretches)



wood



glass



plastic



fabric



metal



paper



rubber



cardboard