

Year 3 Newsletter

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3B Class Teacher: Miss Butler
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Teaching Assistants: Miss Crutchley and Mrs Sieber

For both classes 3D and 3B PE will be on a Monday

This term, we will be working on multi-skills and gymnastics. **Please ensure your child comes into school wearing their school PE kit every Monday.** This should include a white top/polo shirt and red shorts or black/grey jogging bottoms. Please ensure your child has sensible footwear.

Even in the cold weather we will still try to go outside each week so please provide suitable kit.



Our topic in Term 1 is 'Over the bridge, under the bridge'

Topic Work: This term, we will be looking at local geography with a focus on answering the question, what makes the rivers of the UK so special? We will also look closely at one of our local rivers, the River Medway, waterfalls and will also investigate what happens when a river floods.

English: To kick start the new year we will be taking part in a whole school unit of work based on the discovery of some mystery luggage. This aims to engage and inspire the children to produce some fantastic, descriptive writing. During the rest of our English lessons, the children will be learning a range of different spelling, punctuation and grammar skills to apply within their writing. This will support them with their transition into Year 3.

Maths: This term, we will be focussing on place value and learning different methods to solve addition and subtraction problems.

Science: This term, our topic is Animals including Humans, with a focus on nutrition and the role of the skeleton.

RE: This term, we are learning about Christianity with a focus on The People of God.

PSHE: Our focus will be on school rules and expectations in helping us to achieve our best.

How can you help at home?

To support your child at home, you could recap Phase 5 phonics and their 2, 3, 5 and 10 times tables.

We are encouraging reading at least 3 times a week at home. This does not need to be a school reading book but please record this in your child's reading record.

Can you challenge yourself to catch yourself reading? Have you read a street sign, a recipe, Lego instructions or even the school newsletter!

For our **home learning** this term we have a brand new program called **Atom** and your child will be receiving a log-in soon. We will also share more about this online learning platform during our meet the teacher sessions.

IMPORTANT DATES:

Monday 4th September: Back to school

Thursday 14th September: Meet the Teacher.

3pm—3:15pm

Friday 20th October: Harvest Festival and end of term

General reminders for Term 1

Children enter school via the main gate. Morning drop off is between 8.45am-8.55am. Pick up is at 3.15pm.

REMEMBER— We are a nut free school. Please take this into consideration if your child has a packed lunch.

Reading

The children engage in many reading activities as part of their English sessions. Through the AR scheme, your child will have a band of books that they may choose from, which should all be suitable for their current reading ability. Your child needs to be secure with what they have read, so they may be encouraged to read their book more than once before completing the quiz. It is important that your child reads regularly, we offer reading time in school throughout the day but this needs to be supported at home too. If you have any queries about the system, please contact your child's class teacher.

Please ensure that your child brings their reading book to school everyday and you have signed their reading record to say that you have listened to them read. Thank you.



Water Bottles

Please could you ensure that your child brings a named water bottle to school each day, to have in the classroom. **This should contain water only, NO juice or squash**



Children should come to school everyday wearing the correct uniform, including shoes. Please discuss with us if your child is not wearing the correct uniform or shoes.

Long hair **MUST** be tied up securely every day and be able to stay up all day. Bands will be given if they have not secured their hair. No nail varnish is to be worn.

Geography Knowledge Organiser: Year 3 – Under the Bridge Over the Bridge.

What makes the rivers of the United Kingdom so special?

The United Kingdom is made up of four different countries, England, Ireland, Scotland and Wales. This term we are learning all about the incredible rivers that run through the UK. Rivers go on a journey from the source to the mouth, they are home to many different creatures and have lots of different features like waterfalls. We will also look closely at one of our local rivers, the River Medway, and will also investigate what happens when a river floods. To achieve this we will use skills such as describing and comparing whilst also learning to use an atlas.

Key Vocabulary:

Source – the start of a river

Mouth – where rivers meet the ocean.

Waterfall - an area where water flows over a vertical drop or a series of steep drops in the course of a river.

Spring - a place where water naturally flows from the ground.

Plunge Pool - found at the bottom of a waterfall and is formed by erosion

Lock - an enclosure or basin located in the course of a canal or a river with gates at each end.

Flood - when water covers land that is usually dry

Drainage basin - the area of land around a river from which all water is drained

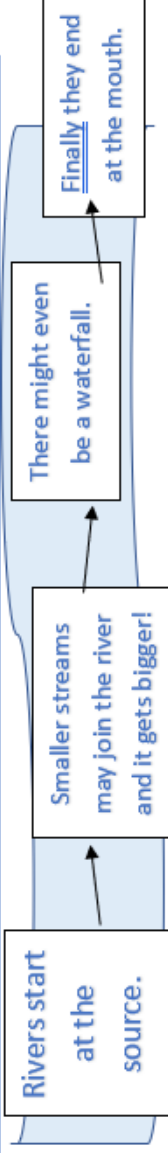
Erosion - when tiny pieces of the Earth's surface are moved from one place to another



An example of a waterfall.










An example of a river's journey.



Key Vocabulary

healthy	in a good physical and mental condition
nutrients	substances that living things need to stay alive and healthy
energy	strength to be able to move and grow
saturated fats	types of fats, considered to be less healthy, that should only be eaten in small amounts
unsaturated fats	fats that give you energy, vitamins and minerals

- Living things need food to grow and to be strong and **healthy**.
- Plants can make their own food, but animals cannot.
- To stay **healthy**, humans need to exercise, eat a **healthy** diet and be hygienic.
- Animals, including humans, need food, water and air to stay alive.

Nutrient	Found in... (examples)	What it does/they do
carbohydrates		provide energy
protein		helps growth and repair
fibre		helps you to digest the food that you have eaten
fats		provide energy
vitamins		keep you healthy
minerals		keep you healthy
water		moves nutrients around your body and helps to get rid of waste

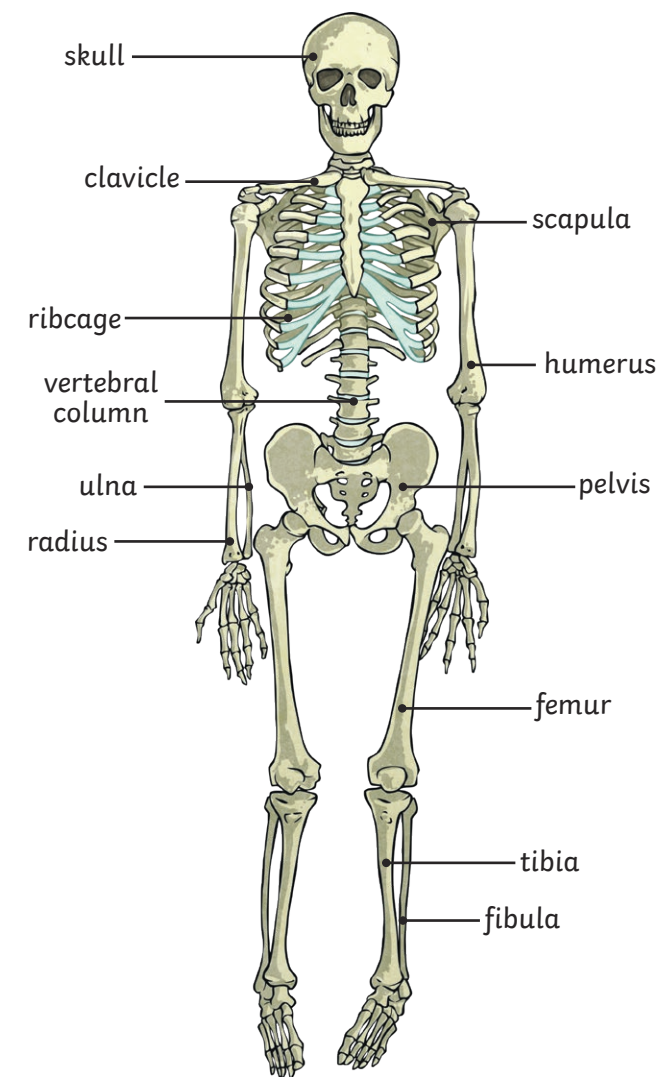
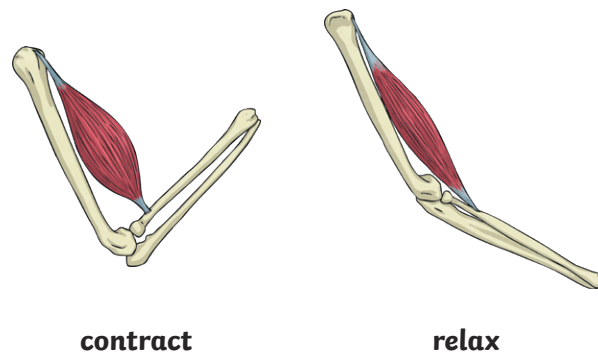
Key Vocabulary

vertebrate	animals with backbones
invertebrate	animals without backbones
muscles	soft tissues in the body that contract and relax to cause movement
tendons	cords that join muscles to bones
joints	areas where two or more bones are fitted together

Skeletons do three important jobs:

- protect organs inside the body;
- allow movement;
- support the body and stop it from falling on the floor.

Skeletal **muscles** work in pairs to move the bones they are attached to by taking turns to contract (get shorter) and relax (get longer).



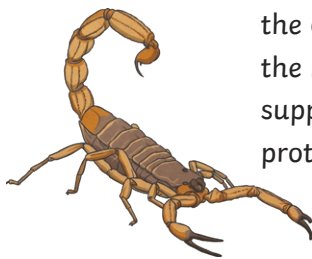
vertebrate

endoskeleton – a skeleton on the inside of the body that supports and protects it



invertebrate

exoskeleton – a skeleton on the outside of the body that supports and protects it



hydrostatic skeleton – a skeleton made up of a fluid-filled compartment in the body called a coelom, mainly found in soft-bodied animals





Term 1 – Creation

Creation and science: conflicting or complementary?

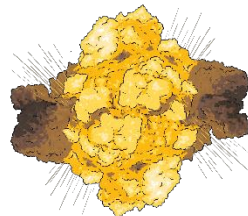


What should I already know and be able to do?

- God the creator cares for the creation including human beings.
- As human beings are part of God's creation, they do best when listening to God.
- Christians show that they want to be close to God too, through obedience and worship.
- Order at least five key concepts with a timeline of the Bible's big story.
- List two distinguish features of at least three different types of biblical texts.
- Make clear links between biblical texts and the key concepts within.

What will I know and be able to do by the end of this topic?

- There are many scientists through history and now who are Christians.
- The discoveries of science make Christians wonder even more about the power and majesty of the Creator.
- Show understanding of why some Christians find science and faith compatible.
- Respond to the idea that humans have great responsibility for the Earth.
- Weigh up how well humans are responding to this responsibility, taking into account religious and non-religious viewpoints.



Key words:

Genesis- The origin or mode of formation of something.

Created- Bring (something) into existence.

Cosmology- The science of the origin and development of the universe. Modern cosmology is dominated by the Big Bang Theory, which brings together observational astronomy and particle physics.

Dominated- Having power and influence.

Observational- Relating to the action or process of closely observing or watching something.

Universe- All existing matter and space considered as a whole.

Complement- A polite expression of praise or admiration.

Church – A building used for public Christian worship.

Faith – Complete trust or confidence in someone or something



Term 1 – Creation

What do Christians learn from the creation story?

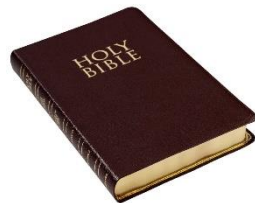


What should I already know and be able to do?

- God created the universe.
- The Earth and everything in it are important to God.
- God has a unique relationship with human beings.
- Humans should care for the world because it belongs to God.
- Retell the story of creation from Genesis 1:1-2:3
- Say what the story tells Christians do to look after the world for God.
- Think, talk and ask questions about living in an amazing world.

What will I know and be able to do by the end of this topic?

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- As human beings are part of God's creation, they do best when listening to God.
- Christians show that they want to be close to God too, through obedience and worship
- Order at least five key concepts with a timeline of the Bible's big story.
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Key words:

Genesis- The origin or mode of formation of something.

Created- Bring (something) into existence.

Biblical- Related to or contained in a bible.

Dominated- Having power and influence.

Obedience- Compliance with an order, request, law or submission to another's authority.

Universe- All existing matter and space considered as a whole.

Worship- The feeling of expression of reverence and adoration for a deity.

Church – A building used for public Christian worship.

Faith – Complete trust or confidence in someone or something