

Year 2 Newsletter

Curriculum
information



Our topic in Term 1 is

Inspirational People



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We are delighted to welcome all of Year 2 back into school and are looking forward to a very exciting term ahead!

Our **Topic** this term is all about inspirational people and how we celebrate differences. We will be learning about what being inspirational means to us and how we are all special, along with studying the lives of **Florence Nightingale** and **Mary Seacole** - who both changed nursing for the better. We will also be looking at the geography of England (where Florence Nightingale lived) and Jamaica (where Mary Seacole was born).

In **English**, we will be writing diary entries to record a day in the life of Florence Nightingale, writing a biography for Mary Seacole, writing a letter to a farmer about the Harvest and creating our own spooky Halloween story and poem.

In **Phonics**, we will be re-capping the Phase 3, 4 and 5 sounds. Additionally, we will begin to learn spelling rules linked to our phonics knowledge.

In **Maths**, this term, we will be working on number and place value, addition and subtraction and will be using our skills to solve problems.

Our **Art** this term, will be around inspirational British artists and we will be learning about Joseph Turner. We will be looking at the skill of capturing the light and will use this to create our own paintings.

In **R.E.** we will be looking at the topic of Creation, discussing and investigating the ways in which Christians believe the world was created.

For **Science**, we will be looking at the way in which the human body changes as it grows. This includes learning about what humans need to grow, such as exercise and healthy foods.

In **P.E.** this term, we will be taking part in multi-skills and dodgeball.

Thank you for your continued support.

Please do not hesitate to ask questions if you have any.

Miss Font and Miss Burdett

Reading books

Each week, your child is listened to reading their reading books as well as Guided Reading and reading in different situations. Reading is a tricky skill to master and your child will benefit from **reading with you at home as much as possible to build confidence and fluency.**

Thank you!



P.E.

Both classes will have P.E. on **Tuesday**.

Please could your child wear their PE kit to school on this day.

This should include a white top/polo shirt and red shorts or black/grey jogging bottoms. Please ensure your child has sensible footwear.

Even in the cold weather we will still try to go outside each week so please provide suitable kit.



Please also remove earrings on a Tuesday.

This is an important health and safety issue.

How can you help at home?

- Read with your child 3 times a week. This does not have to be a school book.
- Practise the 2s, 3s, 5s and 10 times tables.
- Practise reading and writing the Year 1 and 2 common exception words.

Key Dates:

Meet the teacher

Wednesday 13th September - 3:00-3:15pm

Harvest Festival

Friday 20th October

Parent Consultations

Tuesday 21st & Thursday 23rd November

Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.

Thank you.



Year 2 Term 1

Inspirational People

What makes Florence Nightingale and Mary Seacole inspirational?



Florence Nightingale (1820-1910) known as "The Lady With the Lamp," was a British nurse, social reformer and statistician best known as the founder of modern nursing.

- The role of a nurse.
- Significant events in history.
- Recognise geographical similarities and differences.
- Name and locate the world's 7 continents.

What I should already know:

- How Florence and Mary improved nursing.
- Compare the life and work of Florene and Mary.
- Describe the geographical features of England and Jamaica.
- Compare the similarities and differences between England and Jamaica.

What I will learn:



Mary Seacole (1805-1881) was a British-Jamaican nurse and businesswoman who set up the "British Hotel" behind the lines during the Crimean War.



1805 Mary Seacole was born.

1820 Florence Nightingale was born.

1854 Florence goes to nurse soldiers in the Crimean War. Mary Seacole pays for herself to travel to treat soldiers in the Crimean War.

1853 Florence became a nurse Crimean War started.

1856 Crimean War ends. Mary returns to England.

1860 Florence sets up her nursing school.

Key facts

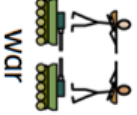
Florence Nightingale and Mary Seacole went to the Crimean War to nurse wounded soldiers.

The Crimean war lasted between 1854 - 56

Florence nursed soldiers during the night, and became known as 'The Lady with the Lamp'. She and her nurses saved many lives.

Mary risked her own life to nurse soldiers on the battlefield and became known as 'Mother Seacole'

Key Vocabulary



When countries or other large groups of people use weapons to fight each other.



Nurses look after people who are unwell and try to help them to get better.



A liquid or tablet to help someone feel or get better.



A long-term weather pattern for a certain place.



An area of land that is controlled by its own government.



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 2 Times Tables

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

$$11 \times 5 = 55$$

$$12 \times 5 = 60$$

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

$$11 \times 2 = 22$$

$$12 \times 2 = 24$$

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

$$10 \times 10 = 100$$

$$11 \times 10 = 110$$

$$12 \times 10 = 120$$

$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$10 \times 3 = 30$$

$$11 \times 3 = 33$$

$$12 \times 3 = 36$$

Year 2 Homework

Dear Parents/Careers,

The children will receive homework twice a term, based on what they have been learning in our English and Maths lessons. This will support your child's learning within the classroom and develop their understanding. We ask that homework is completed and handed in by the deadline date so it can be checked and new homework can be stuck in. Please use other pages in the book if answers do not fit on the sheet. After Christmas, we will begin to introduce homework more frequently.

Within the curriculum, the children are required to learn certain terminology. We have put together definitions which will support your child when completing their homework throughout the year.

If you have any questions, please do not hesitate to ask.

Miss Font and Miss Burdett

English

Noun -
a person (Sophie),
place (Sittingbourne)
or thing (table).
Pronoun -
he, she, I, they, them

Adjective – Describes a
noun.

The **fluffy** dog sat on
the **yellow** cushion.

Verb - a doing or
action word.

The man **ran** across
the field.
Jack **hit** his head.

Adverb – describes the
verb.

The girl **carefully** hit
the ball.

Conjunctions -
Subordinating
when, if, that, because

Coordinating
or, and, but

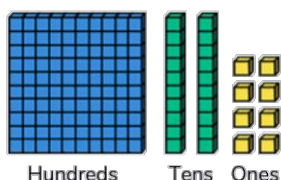
Tense –
Past
I walked to the shop.
Present
I am walking to the
shop

Punctuation –
Full stop .
Question mark ?
Exclamation mark !
Apostrophe ‘

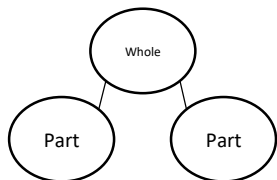
Suffix - a string of letters
that are added to the
end of words to alter and
change their meanings.
e.g. **ing**
‘walk’ becomes ‘walking’

Maths

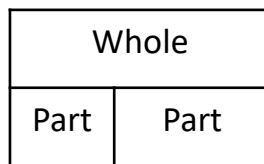
Dienes -



Part-whole model -



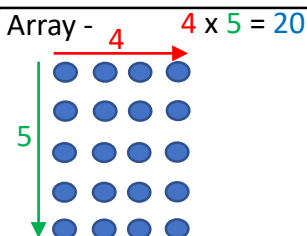
Bar model -



Greater than >
23 > 12

Less than <
10 < 30

Add +
Subtract -
Times/Multiply X
Divide/Share/Equal
groups ÷
Equals/makes =



Counting in 2s
2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

Counting in 3s
3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36

Counting in 5s
5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60

Counting in 10s

10	60
20	70
30	80
40	90
50	100
110	120

Homework – please complete and return by 22nd September.

Last year - English

Add a **full stop** or **question mark** to complete the sentences below.

Can we go swimming

There is a pony in the field

Have you seen my hat

This week - English

Circle the correct adjective from the bracket to complete each sentence.

1. I had a (cold/heavy) drink with my dinner.
2. The baby was very (small/blue).
3. Last winter it was really (cold/fast.)

Next week - English

Word bank

flew swimming
chased watched read

Insert the correct verb into each sentence.
Use the **word bank** to help you.

1. The dog _____ the cat up the tree.
2. The bird _____ away.
3. Jen _____ a book.
4. The fish was _____ in the pond.
5. I _____ a movie with my sister.

Spelling words- practice spelling these words. Can an adult test you?

the, they, one, door, floor

Last year - Maths

Look at these shapes



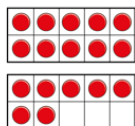
1. The first shape is a _____
2. Draw the shapes in order
 - The last shape is a square.
 - The first shape is a triangle.
 - The 2nd shape is a circle.

This week - Maths

Draw lines to match the pictures to the numbers.



12



14



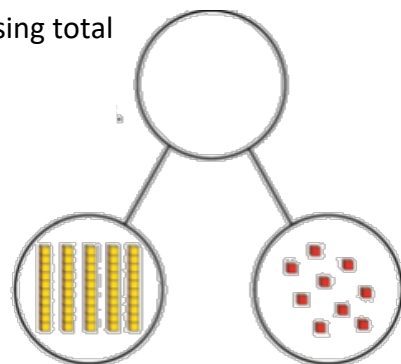
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Next week - Maths

1. How many pencils are there?



2. Write the missing total for the dienes.



Tens

Ones

Clue
Tens + Ones = Total



Year 2 Term 1

Creation

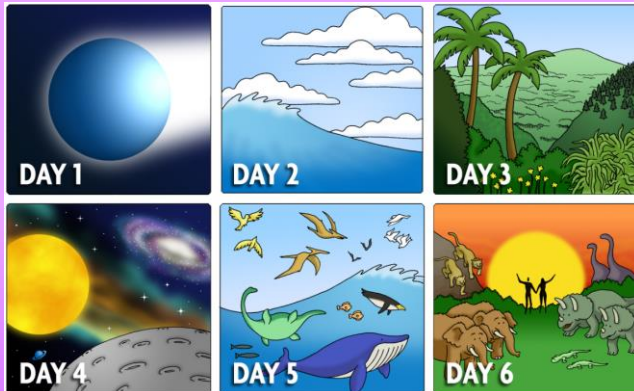
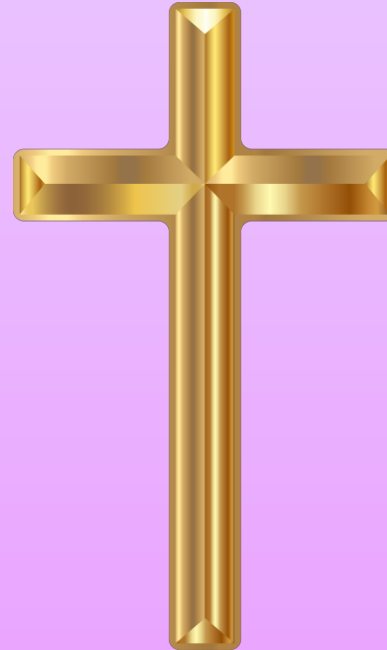
Who made the world?

What I should already know:

- Why the word 'God' is important to Christians.
- What Christians believe God is like.
- Why Christmas and Easter matters to Christians.
- Why Christians perform a Nativity play.
- Why Christians put a cross in an Easter Garden.

What I will learn:

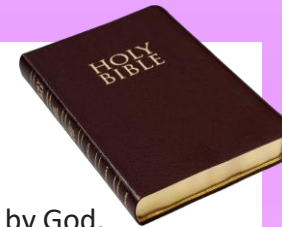
- The story of Genesis 1 and think about how the world was created.
- Who Christians believe made the world.
- The importance of Harvest to Christians.



Key Facts

Christians believe:

- God existed before he created the world.
- The world was well planned and is sustained by God.
- God blessed creation, which means that all creation is holy.
- God created everything in Heaven and on Earth in six days.



Key Vocabulary



A believer in Jesus Christ and God.



A supreme being



Christian's holy book.



Genesis

Is the Jewish and Christian story of creation.



Harvest

When a crop has grown and is ready to eat, the farmer must collect it from the fields.



creation

The act of God bringing the world into ordered existence.



Year 2 Term 1

Art

Joseph Turner

What I should already know:

- How to use different brush strokes for effect.
- How to evaluate art and describe what I like and dislike.
- How to experiment with colour.

What I will learn:

- How to hold a brush for different effects.
- How to further use a paint brush to make different marks such as a wash, dab, stipple and stroke.



Key Facts

- Joseph Mallord William Turner was born in 1775 in London.
- Joseph attended the Royal Academy of Arts school in 1789.
- One of Joseph Turner's most famous paintings is called 'The Fighting Temeraire Tugged to Her Last Berth to Be Broken Up' and is on display at the National Gallery in London.

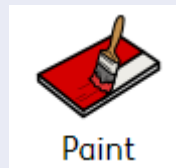


Key Vocabulary



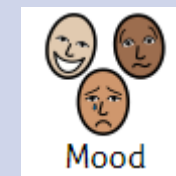
Background

The part of a painting representing what lies behind objects in the foreground.



Paint

A coloured substance which is spread over a surface and dries to leave a thin decorative coating.



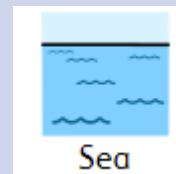
Mood

The atmosphere in a painting, or the feeling expressed.



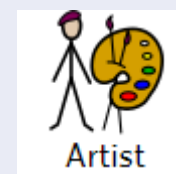
Watercolour

A type of paint that can be mixed with water to create translucent layers of color on paper.



Sea

The body of salt water that covers the greater part of the surface of the Earth.



Artist

A person who creates art using conscious skill and creative imagination.



Year 2 Term 1

Science

Animals including Humans

What I should already know:

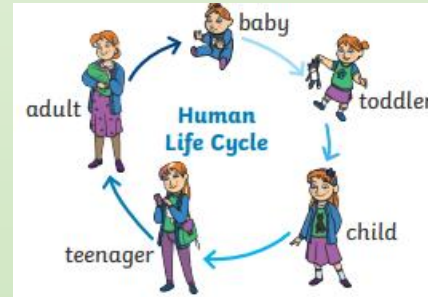
- I know what plants and animals are.
- I know that plants and animals grow.
- I know that a baby grows into a child.

What I will learn:

- I will make comparisons between things that are alive, things that are not alive, and things that were once alive.
- I will sort and compare animals, plants and non-living things and will create a list of features of living things.
- I will order the stages of growth of humans from birth to old age.



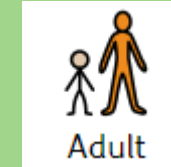
Plants



Key Facts

- All young animals change as they go through the different stages of their life cycle and grow into adults.
- In Science there are things that are alive, things that were once alive and things that have never been alive.

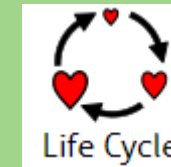
Key Vocabulary



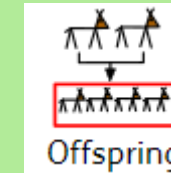
A fully grown animal or plant.



To grow bigger and become stronger.



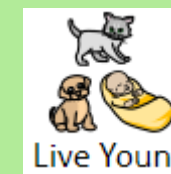
The changes living things go through to become an adult.



The child of an animal.



Offspring that has not reached adulthood.



Offspring that has not hatched from an egg.