

Year 1 Newsletter

1L Teacher: Mr Linton

1HG Teachers: Mrs Haybourne & Mrs Goodhew

Teaching Assistants: Mrs Calver, Mrs Ehrlich, Mrs Musha, Mrs Turner and Mrs Harrison.

Curriculum information

Our topic in Term 1 is

'Where do I live?'



This term, we will be spending a lot of time developing relationships and getting to know all of the children. We will be completing our PSHE programme to ensure all children feel safe in school now that we return to some normality at school. However, we will still be emphasising the importance of washing our hands and sneezing/coughing into the crease of our elbow. **Topic**, which will link our learning together, is about our community. We will also learn to make simple maps of our school and local area. We will be learning about the points of the compass and also thinking about the different types of buildings that we find in our town and what they are made of. The children will learn about belonging to different groups such as family, school, etc. We will learn how we need rules to keep us safe and happy and how we look after each other. We will be thinking about how the school's rules 'Be Ready, Be Kind, Be Safe' apply to us, as well as looking at our own class rules.

In **English**, the children will practise their phonics skills in a daily phonics session. They will develop their sentence writing and their awareness of finger spaces, full stops and capital letters. There will also be a big focus on letter formation.

In **Maths**, we are ensuring that all the skills learnt in Reception are built upon. We will be thinking about counting, ordering and manipulating numbers up to 20 as well as adding and subtracting. In **Science**, we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Reading

The children will continue to engage in Reading sessions—both whole class and individually. We will be checking the reading folders every day, and changing books every Friday.

It is important to remind you that regular reading sessions with grown ups will have a fantastic impact on the progress that your children make. Please read with them as much as you can.



P.E Wednesday

Please could you ensure your child comes to school in their P.E kit (appropriate to the weather, (trainers, red shorts and white t-shirt and/or grey/black tracksuit).

Please could you also remove earrings on these days for health and safety reasons.



Thank you so much for attending our meet the teacher session. Feel free to contact us if you have any further questions. We hope you're looking forward to receiving "The Travelling Bookbag"

Book Club

Every Wednesday remember to bring in your favourite book from home. We will share them with our friends and have lots of book talk.

Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.



Online Safety

This term we have set some online safety rules to use in class and at home. The children know that if they see anything online that makes them feel worried, then they should tell a trusted adult and ask them to help.



Science Knowledge Organiser

Year 1 - Term 1

Topic:

Parts of Animals

What I will know by the end of the unit :

- Know about their senses and how they use them to describe the world.
- Identify and name the basic external parts of the human body.
- Recognise the functions of some body parts, including the sense organs.
- Describe and compare common animals
- Recognise and name a variety of animals and their body parts
- Construct and label a map of the human body
- Draw comparisons between human and animal body parts
- Consider how I treat other people and living things with care and respect.

Skills/Working Scientifically:

- Explore the senses and how they are used
- Make predictions using our senses
- Observe and communicate ideas about our body parts and those of animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Links to previous learning:

Observations of animals in EYFS. This unit lays the foundations for future work on humans and other animals.

Senses



sight



hearing



touch



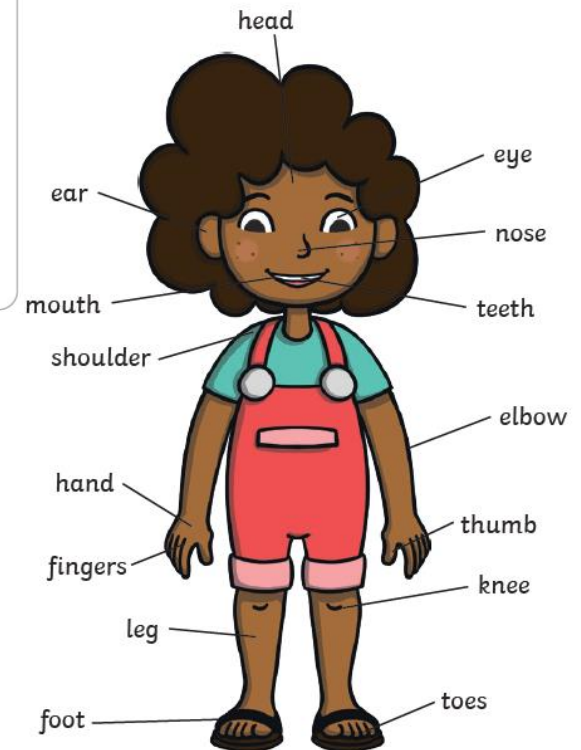
taste



smell



Parts of the Body



Geography Knowledge Organiser Term 1:

Where do I live?

What are we learning?

Key Vocabulary People live in different kinds of

City



Town

Village

River

Farm

House

Office

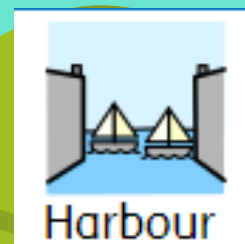
Port

Harbour

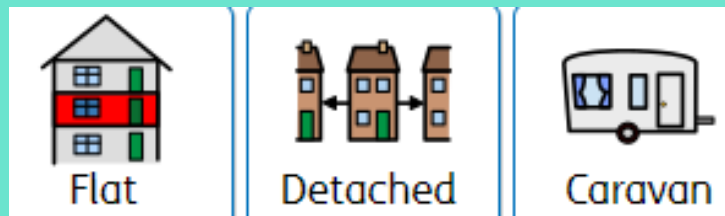
Shop

Mountain

Valley



houses.



Human features are things that have been built by humans.

Physical features are naturally occurring.



Are these physical or human features?

Can you remember what houses are made from?



How many types of house can you remember?

