South Avenue Primary School

Admissions Arrangements for

Academic Year 2023/24

- **Admission number**

South Avenue Primary School admissions to the reception classes will be at the beginning of the academic year in which a child's fifth birthday falls.

As an agreed Published Admission Number (PAN) of 60 pupils for entry in reception. The school will accordingly admit at least 60 pupils in the relevant age group each year if sufficient applications are received.

Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age in that school year. Parents may also request that their child attends part-time until the child reaches compulsory school age.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

- **Oversubscription Criteria**

If the School is oversubscribed after the admission of pupils with an EHCP where the school is named in the Statement. Priority for admission will be given to those children who meet the criteria set out below, in priority order.

- **Children in Local Authority Care or Previously in Local Authority Care**

Looked After Children and previously Looked After Children

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- **Sibling**

Children with a sibling attending any school within the Fulston Manor Academy Trust at the point of entry. Sibling is defined in these arrangements as children who live as brother or sister in the same house including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling link is maintained as long as the family live at the same address as when the first child applied, or has moved closer to the school than when the first child was offered a place, or has moved to an address that is less than 2 miles from the school using the distance measured by the method outlined in the distance/nearness of the children's home to school criterion.

- **Children of Staff**

Children of staff who will have been employed at the school for a minimum of two years at the time of entry.

- **Children with Exceptional Compassionate, Social, medical/health or special access needs**

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend South Avenue Primary School.

Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and South Avenue Primary School.

- **Nearness of Children's Homes to School**

We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

Further information on how distances are calculated is available in the Admissions Booklets available on the KCC Admissions website.

A child's home address is defined as a residential property that is the child's main or only residence. This should not be an address at which the child may stay during the week such as at a friend's, grandparents or child minder's home.

If two or more children in all other ways have equal eligibility for the last available place(s) at the school, and their family homes are measured as being equidistant from the school, a random draw will be made to determine which child(ren) should be offered the place(s).

The criteria above, in the order as set out, will also be applied to fill any vacancies that occur during the school year. The school's Waiting List will be re-ranked, in line with the published oversubscription criteria, every time a child is added.

Admission Arrangements must Reference Applications for Children to be Taught Outside their Expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria.

Parents of summer- born children (Born between April 1st and August 31st) can now make a request to the admission authorities and the Headteacher for their child to start the next academic year (thus, being up to 5 years and 5months). The parents would need to demonstrate why it is in their child's best interest that they be considered for admission outside the normal age range, guidance suggests this should only be agreed in very limited circumstances.
Admission will be for the child to start school in the September following their 5th birthday. The child will be able to remain with the same age group as they progress through the school, including into secondary school.

For further information regarding admissions please see our Admissions Policy document.

Signed …… Date ……