

Common exception words

As well as daily phonic sessions, children will be taught to read words that are not completely phonically regular. At South Avenue we refer to these as 'tricky words'. Children need to be taught to read these words on sight, so that they do not have to spend time puzzling them out. In terms of spelling, children need to remember the tricky parts of a word, that is, the letters that do not match the usual grapheme-phoneme correspondences they have learnt. Tricky words are covered during phonic sessions as well as explicitly taught in spelling sessions.

| Phase 2 to 5 Tricky Words | | | |
|---------------------------|---------|---------|---------|
| Phase 2 | Phase 3 | Phase 4 | Phase 5 |
| I | he | said | oh |
| no | she | have | Mrs |
| the | we | like | people |
| to | me | so | their |
| go | be | do | called |
| into | you | some | Mr |
| | are | come | looked |
| | her | little | asked |
| | was | one | could |
| | all | were | |
| | they | there | |
| | my | what | |
| | | when | |
| | | out | |

Reading:

Your child will be read with on a 1:1 basis at least once every week. They will also engage in a range of reading activities during their phonic sessions as well as guided reading lessons during the school day. The children will be given a book that reflects the phase that they are working on within phonics so that they are able to read with confidence and fluency.

Assessment:

Assessment is regarded as an integral part of the teaching and learning of phonics and is a continuous process. Phonic assessments take place termly and data is recorded on our phonics tracker of which is continually updated as the children move through the school. Teachers use this assessment information to plan further work and set new targets.

At the end of Year 1, children participate in the phonics screening check which assesses their knowledge of grapheme-phoneme correspondence and their skills in blending. This information is submitted to the LA. Those children who do not succeed in the phonics screening check are highlighted for further intervention and targeted support before completing the screening check again at the end of Year 2. For children who do not succeed a second time, provision is made for them to receive intervention and targeted support in Key Stage 2.