



South Avenue Primary School

Term 6 - Newsletter



Dear Parents, Carers and Guardians,

This year has been far from normal for us all, yet this newsletter shows how much we have been able to achieve. We hope next year will see a return to some sort of normal and the exciting activities can continue.

As part of the traditional attendance reward, we have the inflatables in school. This year, we will all enjoy the inflatables as we have all attended when we can through the difficult times.



This term, we received some fantastic news that South Avenue Primary has been awarded the Good Diabetes Care in School Award. This Award reflects the excellent care that South Avenue gives in supporting pupils with type 1 diabetes. A special mention must go to Mrs Byrne, who supported by testimonials from families at our school, demonstrated the care and support children receive so that they can reach their potential.

South Avenue will be featured on the Good Diabetes Care in School Honour Wall on the Diabetes UK website.

I am delighted to share with parents that following an unannounced visit from our local Environmental Health Officer last week, we have retained our Food Standards Agency 5 Star Food Hygiene rating for our After School Club – this is the highest rating which can be achieved.

I know parents of children who attend our After School Club will want to join me in thanking Mrs Friday and Mrs Musha for their continued dedication, particularly during a challenging year, in ensuring that the provision offered is of the highest standard.



To be or not to be? That was the question we asked ourselves when we applied to be part of the Royal Shakespeare Company's Associate Schools' Programme earlier this year. We are now thrilled to be able to share with you that we were successful and will be part of the RSC's schools' programme until July 2023.

This exciting opportunity will provide opportunities for both staff and students to develop their knowledge and skills in drama. Further information will follow during Term 1 of the 2021/22 academic year.

Thank you all so much for the support and help you give our school.

Enjoy the holidays, see you in September and best wishes to our Year 6 Leavers as you start the next exciting chapter at your new secondary schools.

Miss Cadwallader
Head of School



Collaboration, Commitment, Community, Courage, Challenge & Creativity

"DIDN'T WE HAVE A LOVELY TIME, THE DAY WE WENT TO HERNE BAY!"



The Golden Curriculum had a wonderful last trip to the Beach Hut at Herne Bay, before they move on to their new secondary schools. Many happy memories were made here over the years.



Y6 visit to Bewl Water



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Year 5 enjoyed a visit from Temper Temper chocolate – here are just some of their recounts from the workshop.



What I loved about the Temper Temper Chocolate Workshop was making the chocolate. It was so joyful as we made our own sprinkle truffles and Mayan Chocolate Masks. I also loved the chocolate tasting as chocolate is very nice. The best chocolate in my opinion was the milk chocolate. I found out that any chocolate is made out of cocoa butter, I didn't know that! I was shocked that the ruby chocolate was pink. Most chocolate nowadays is made of palm oil, not really so much is made of cocoa beans. I loved Temper Temper Chocolate! *Ethan – Amethyst Class.*

The things I liked about the Workshop is that we were able to make a mask and also got to make 3 little faces and some truffles. One of the other things I liked is that we got to taste proper chocolate because the chocolate we eat at home is confectionery. I learnt a lot about chocolate that I didn't already know during the Workshop. *Kara – Amethyst Class.*



I tried the chocolate when I went home. I tasted it and it was delicious. My favourite bit of chocolate was the faces of the Mayan masks but my brother liked the chocolate balls covered in sprinkles. I also learnt an interesting fact which is if it has no cocoa butter it's not chocolate. I also was surprised that you can have other colours of chocolate. I liked the visit from Temper Temper because they taught me interesting facts and I could eat chocolate – some tasted weird and some tasted delicious. *Charlie – Amethyst Class.*

I liked when we got to roll the chocolate into balls to make the truffles – it was also funny when we got to try the chocolate buttons! I didn't like the sugarless dark chocolate ones and I didn't like the ruby ones either. It was also funny when Mr Perry didn't want to have sugar because he knew he would be hyper! My favourite part was when we got to decorate the chocolate giant buttons – the Workshop Leaders when I asked for vegetarian, they let me have some of it for my sister's chocolate. It was one of the best workshops ever! *Annabelle – Amethyst Class.*

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Sports Day



Even though Sports Day had to run differently this year, it had the thumbs up from the pupils!



Every house made banners to cheer on their house members.



Mason and Sienna taking part in the Hurdles Challenge.

SPORTS



Fabulous concentration from Emily in the egg & spoon race.

DAY



Y1 jumping through hoops for their Sports Day obstacle race



Y5 girls, Imogen and Danni's leap of faith during the long jump.



Alexander demonstrating his skills on the ball.



Kim playing her part in the Year 5 relay race

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Super balance and poise from Amy in Reception.



Y6 Rochester House representatives, Ella, Logan, Madison, Kacie and Erin.



Coby doing a fantastic job representing Leeds in the hurdles



Rochester House Captains, Tilly and Cayden, proudly displaying the flag for the winning House.



Maizie-Rose displaying fabulous control in the Egg and Spoon race.



Amber-Rae flying high for Walmer House.

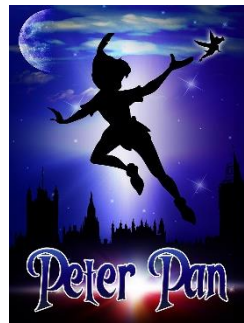


Rowan and Sienna going through their paces in the quoits balancing and assault course.



Farhan showing great stamina and prowess for Dover House in the 1 minute jump challenge.

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Year 6 Leavers Production



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Early Years and Key Stage 1 Summer Performance



Million Word Readers!

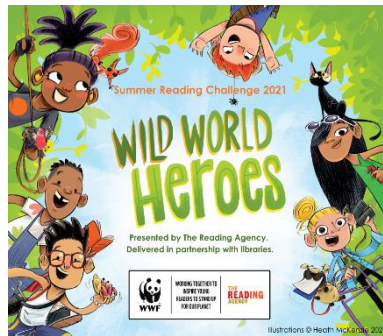


This term, three children have achieved the incredible milestone of reading over 1,000,000 words. To celebrate their achievement, they have received their very own red million words polo shirt which they can wear as part of their school uniform.

Congratulations to: **Katie S (Ruby), Ethan C (Opal) and Annabelle J (Amethyst)**

SOUTH AVENUE'S SUMMER READING CHALLENGE

All children have been given a Reading Bingo card to complete over the summer. The activities focus on reading for pleasure: read to someone younger, read a book that makes you laugh, make a den and read inside etc. There will be prizes for children who return their bingo card with a full house and house points for every activity completed. We will also be allowing children in Years 3-6 to quiz over the summer on accelerated reader.



Get ready for the Wild World Heroes, as Summer Reading Challenge 2021 comes to Kent libraries!

Kent libraries are excited to introduce Wild World Heroes, Summer Reading Challenge 2021; a celebration of nature and action for the environment, in partnership with WWF UK.

Running from 10 July – 11 September 2021, for the first time, children can choose to sign up and participate in the Summer Reading Challenge either by visiting a Kent Library to claim their joining pack, or by visiting wildworldheroes.org.uk to take part online. Visit kent.gov.uk/lib to find an up to date list of our open libraries and information about when others will be opening.

Children can help the Wild World Heroes by signing up to the Summer Reading Challenge and reading six library books over the summer period. It can be any type of reading material including stories, information books, audiobooks, eBooks, eAudiobooks, eMagazines and more. When they have read their six books and completed the Summer Reading Challenge, they will receive a medal and certificate (while stocks last). And it's all for free!

Click here to open the link [Summer Reading Challenge](https://kent.gov.uk/lib) **Join the Wild World Heroes and discover how you can make a difference to the environment too.**

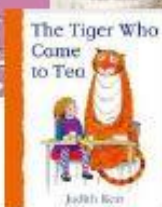
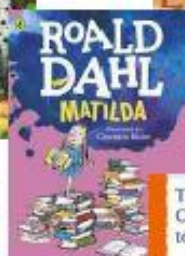
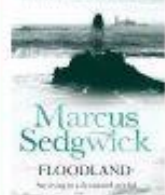
BECOME AN AUTHOR THIS SUMMER!



SUMMER STORIES CONTEST



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Parent/Carers

This summer we are setting your child/children a writing challenge. We are asking all South Avenue children and staff to become an author and write, illustrate and make their very own children's story book.

Children

Do you have a story you've always wanted to write?

This is your chance to become an author this summer and win a prize!

Your holiday writing challenge is to write and illustrate your very own children's book.

You will need to write the story, illustrate and make your book with an eye catching front cover and blurb on the back.

When you have completed your book, upload onto seesaw and, if you can, film yourself reading your story.

So, have fun and, who knows, we may have another J. K. Rowling or David Walliams in our school!

The journey to becoming an author will begin in class where your teacher will guide you to invent your very own character, setting and story map. Please bring your finished book into school on the first day back after the holidays.

The expectation is that all children complete the challenge and have a book to contribute to a whole school display in September.



Collaboration, Commitment, Community, Courage, Challenge & Creativity

During Term 6, staff and students from Fulston Manor School have taken part in the Give Back Gardening Project. Run by Citizenship teacher, Miss Holly Jeffery, the school started the project with the purpose of giving the students a challenge that, at the end, they could be really proud of. With the idea settled and the funding approved, Holly and her colleagues set about convincing 6 students that spending two days over the course of a fortnight would be something they would really enjoy but that it wasn't going to be an easy ride.

The novice gardeners teamed up with South Avenue Primary School who had a garden with great potential and set to. The students all joined in for what ended up being 2 very hard going, physical days! They stripped back over grown beds, fully weeded them, laid fresh compost and filled the beds with plants. They cut back over hanging foliage, painted and repaired the raised beds and dug out tree stumps. Holly said "We had one day of glorious sunshine, and one day of drizzly rain. They didn't complain once and I was very proud of them. The group worked brilliantly together considering they are all separate friendship groups yet you wouldn't have known that. The team work was excellent, they shared tips and ideas. Watching Gracie teach Josh how to plant a lavender was especially heart-warming. Harvey was teaching everyone the names of the tools and my painting skills were critiqued. Charlie dug a trench to an impressive standard and Nathan intently learned how to cut down a tree. These were moments that will stay with me".

Every student mentioned how much they enjoyed learning something new and working together. When asked what they had thought of their achievements they all spoke at once using words such as physical, achievement, great experience and tired! It was a source of pure pride for the school staff to watch them develop new skills, share their own skills and build confidence in their own ability to produce something beautiful.

Claire Telford, Senior Leader at South Avenue Primary School, said "We were very excited and grateful that Holly approached us about clearing and planting what had been a rather neglected garden area in the school. Day one really saw the project take shape, the students and staff looking decidedly warm as they worked hard clearing rather large weeds and cutting back lots of overhanging bushes. By the end of day 2 an amazing transformation had taken place and the staff and children at South Avenue now have a beautiful area where they can relax in a calm, colourful, sensory space. We are certain that when parents are allowed back onto the playground they too will be delighted to see the newly planted areas which we promise to take good care of, although the students from Fulston Manor are welcome back any time for a spot of weeding! We are very grateful to all those involved.



Collaboration, Commitment, Community, Courage, Challenge & Creativity

South Avenue **Bringing Back the Buzz**
Display at the bottom of Chiltern Avenue.



Reception, Year 2 and Golden Curriculum have been busy making insects to be added to the flower beds at the bottom of Chilton Avenue. This has been part of Swale in Bloom's 'Bringing back the BUZZ!'. A judge came down to see what we had been up to, so Amelia (from Quartz Class) and Lilly (from Sapphire Class) were able to tell our judge all about how they had made their insects, which had to be made from sustainable/biodegradable materials.



2021-22 TERM DATES

Term 1 Thursday 2nd September – Friday 22nd October (3.15pm finish)

Term 2 Monday 1st November – Friday 17th December (1.30pm finish)

Term 3 Wednesday 5th January – Friday 11th February 2022 (3.15pm)

Term 4 Monday 21st February – Friday 1st April (1.30pm finish)

Term 5 Monday 19th April – Friday 27th May (3.15pm)

Term 6 Monday 6th June – Wednesday 20th July (1.30pm finish)

School closed for Staff Development Days

Tuesday 31st August 2021

Wednesday 1st September 2021

Monday 29th November 2021

Tuesday 4th January 2022

Thursday 21st July 2022



Kent Emotional Wellbeing Teams
Medway Emotional Support Teams



We are a team that works in your child's school to provide support for children's Emotional wellbeing. We understand that, from time to time, children and families need additional support for emotional wellbeing and mental health, and so we are here to help. We believe that getting early help can prevent difficulties from getting bigger so that you can lead a life you like to live.

Term Time:

Talk to your school's Mental Health Lead
Fill out a Request for Support form with your child
Return the form to your school's
Mental Health Lead
Our team will contact you to discuss how to move forward

School Holidays Only:

Your requests for support and queries to this e-mail:

EWTanESTenquiries@nelft.nhs.net

Our team will contact you to discuss support options.