



Behaviour Policy Addendum for the Re-opening of South Avenue Primary School June 2020

This addendum works alongside our full behaviour policy dated September 2019. It has been implemented to protect the children and the adults while in school during the Coronavirus pandemic.

This addendum becomes effective from 8th June 2020 and will run until such time as the government's stringent guidelines have been removed.

The purpose of this addendum is to outline behaviours that will now lead to a fixed term exclusion due to potentially putting the health of others at risk.

This addendum will also outline behaviours that will prevent children from being able to attend school because they are unable to comply with the stringent rules and expectations set out by the government. Should this be the case, then the pupil will not be able to return to school until the government have changed their rules and the pupil can therefore, manage to comply.

Behaviours that will now carry a fixed term exclusion (FTE)

	Behaviour	FTE	Notes
1.	Throwing furniture/items across the classroom and potentially causing the room to need to be evacuated.	2-4 days	During this period, children cannot move around the school freely. Therefore, if a child creates a situation where movement from the room is required, or further adult assistance is needed, then an exclusion will follow. If the child then returns to school and the behaviour is repeated they will be sent home and not allowed to return to school until the government rules have changed.
2.	Physical aggression towards a child or an adult	2-4 days	Please see behaviour 3 notes. If the child then returns to school and the behaviour is repeated they will be sent home and not allowed to return to school until the government rules have changed.
3.	Refusal to follow instructions	1-2 days	Safety is paramount. If a child is refusing to follow instructions, then they are potentially putting others at risk. If the child then returns to school and the behaviour is repeated they will be sent home and not allowed to return to school until the government rules have changed.
4.	Deliberately and persistently touching other children or adults	1 day	The virus can be spread through touch. Children need to try to adhere to the 2m rule guidance. If the child then returns to school and the behaviour is repeated they will be sent home and not allowed to return to school until the government rules have changed.

Behaviours that will prevent a child from being able to be in school during this period

NB a 'Bubble' refers to a group of children who must remain together at all times with 1 or 2 key staff members

	Behaviour	Notes
a.	Leaving the classroom/ entering other classrooms	During this time, children will be grouped in small 'Bubbles'. They will not be allowed to visit other classrooms or leave their own room, unless it is at a designated time.



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		<p>Cross contamination from Bubble to Bubble is a risk, therefore, all children need to remain in their own Bubbles at all times.</p> <p>If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.</p>
b.	Entering play zones being used by other Bubbles.	<p>At break and lunchtime, each Bubble will have a zone to play in. Children must not leave these zones.</p> <p>If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.</p>
c.	Sitting or climbing on other children or adults.	<p>During this time, personal space is important. Children need to try to socially distance to protect themselves and others.</p> <p>If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.</p>
d.	Climbing on furniture or crawling underneath tables	<p>The children will need to be able to regulate their body movements in their Bubbles and around the school. They will need to stay safe and within their own socially distanced space. Unsafe behaviour such as climbing on furniture necessitates adult intervention for the safety of the child and those around them. However, in the current climate; adult intervention; entering the child's space and potentially that of others; would require physical touch which could potentially result in passing on of the virus. Such behaviour would result in the child being sent home and not allowed to return until the government rules have changed.</p>
e.	Persistent refusal to wash hands or to follow hygiene rules.	<p>Hand washing is our main defence against the virus. Handwashing will be taking place frequently. Sneezes should be caught in a tissue or crook of an elbow with anti-bacterial gel used to cleanse hands afterwards. Children will be supported to understand these rules but will be expected to follow them.</p> <p>If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.</p>
f.	Repeatedly entering into another individual's personal space	<p>The virus is highly contagious and we understand that social distance is the recommendation in shared spaces outside of our homes. The need to socially distance will apply within the children's Bubbles and when moving around the school and at playtimes. We will help the children adjust to this distanced interaction in school but if they cannot adhere to social distancing, they are putting themselves and others at risk and will be sent home and not allowed to return until the government rules have changed.</p>
g.	Putting items of equipment and or furniture into their mouth. (including, but not limited to: pencils, paper, books, rulers, Lego, building blocks, small toys)	<p>The virus can be passed on from objects. A child should not be putting any items into their mouth.</p> <p>If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.</p>
h.	Taking/touching food from another child's lunchbox or plate.	<p>If a child touches another child's food, this could potentially pass on the virus.</p>



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		If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.
i.	Touching/taking equipment off another child.	This can cause the virus to spread. If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.
j.	Spitting	If a child deliberately spits at another child or an adult, on the floor, a desk or other school equipment this can cause the virus to spread. It is unacceptable at any time for a person to spit. During this pandemic the risk from spitting is increased. If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.
k.	Coughing in a person's face	If a child deliberately coughs in the face of a person this can cause the virus to spread. If a child cannot comply with these rules then they will be sent home and not allowed to return to school until the government rules have changed.

We understand that these rules are strict and are necessarily so; in order to protect children and staff and ensure that they feel safe and are not put at risk by the behaviour of others.

We will do all that we can to help the children understand how we behave positively and with care and regard for others and ourselves during this unprecedented time. Behaviours will be modelled and rehearsed so that children feel sure about what is expected of them and there will be plenty of reminders to help the children acclimatise to the new rules. This will be done in an age-appropriate and compassionate way that helps the children feel safe and not unduly unsettled by the changes to our normal way of functioning.

Wellbeing and safety is at the heart of these additional rules. Actions will be taken to help children feel comfortable and relaxed within their Bubbles; with regular calming strategies to give the children's emotions and bodies time to focus and feel calm and the children's emotional wellbeing being fully considered in the planning of activities. Children who are upset or distressed will be offered support and reassurance in a way that acts with due regards for the minimising physical contact unless necessary for the immediate safety of the child.