



South Avenue Primary School

Term 6 - Newsletter

Dear Parents, Carers and Guardians,

I cannot believe that we are at the end of this academic year and my first year at South Avenue. Thank you so much for welcoming me into your fabulous school family and for helping me feel so at home.

I would especially like to thank our brilliant staff team who have worked so hard to try and ensure that every child receives the best possible love, care and attention. They have given our children so many amazing learning opportunities this year and it has been great to see the children's excitement and love of learning.

I am very grateful to our Head boy Keaton, Head girl Kamilla, Deputy Head girl Chloe and Deputy Head boy Michael for their excellent work over this year – they have been a real credit to our school. Next year, we are going to have lots of responsibility positions for the Year 6 children; our current Year 5s are busy applying for these and they will be announced at the start of next term.



It is always sad to say goodbye to the Year 6 children. I have absolutely loved getting to know them all this year; they have worked extremely hard and we are very proud of their achievements. We all wish them every success and happiness in their new schools. I hope they come back to see us and share their accomplishments with us.

We are also saying goodbye to three members of staff. Mrs Streatfield, our fantastic Deputy Head, is moving on to be a School Improvement Advisor. She has been an integral part of the school for the past 10 years and we will miss her very much. I am so grateful to her for all of her hard work and for supporting me so brilliantly this year. We know that she will continue to have an impact on raising achievement for children across Swale.

Sadly, Mrs Gaston is retiring after 6 years at South Avenue. She has worked tirelessly to ensure the best possible outcomes for children with additional needs across our school. Her expert knowledge, passion and determination will be solely missed. Fortunately, Mrs Gaston has agreed to come back and support us as a consultant, but we wish her and her family every happiness in her retirement and a very well-earned rest!

Mrs Camillari has worked at South Avenue for 5 years. We are so grateful to her for all her hard work and dedication to the children and wish her every success in her new post.

Thank you so much to everyone who came along to Sports Day and the Summer Fair. The weather for both events was perfect and there was a really lovely, friendly atmosphere so thank you so much. The Summer Fair raised a staggering £2,400 which is wonderful! Thank you very much for all of the donations and for your generosity – we really do appreciate it. We are going to put this money towards getting an all-weather sports arena.

I have loved my first year at South Avenue – our children are amazing! Their excitement is infectious, and I have thoroughly enjoyed watching their determination to succeed shine through. They are also so loving – I don't think I have ever had so many cuddles ever! The Staff team are the best, they work extremely hard and are motivated to ensure that every child achieves their best. The parents are so keen for their children to be the best learners they can be and support the school in any way they can. I have really appreciated all the friendly 'Good Mornings' and have loved seeing all the phenomenal homework projects being carried in. I absolutely love being the Headteacher of our fantastic school.

We have achieved lots this year but there is still lots we want to do. The children's survey told us that they do not all feel that behaviour is good all the time. We will be addressing this next term. We also need an 'army' of helpers to hear children read, undertake gardening projects and help with fundraising events. So, we will be calling on parents, grandparents and other family members to become our army! Details (begging letters) will be sent out in September.

I hope you and your family have a safe and lovely Summer. For those children and parents for whom it is the end of their South Avenue journey, please do not be strangers and come back to see us lots.

Thank you all so much for the support and help you give our school.

Samantha Fenn

Lots of love,
Miss Fenn

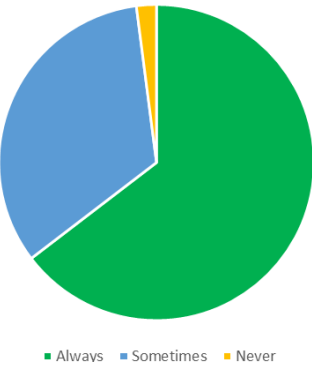


Question Whole School

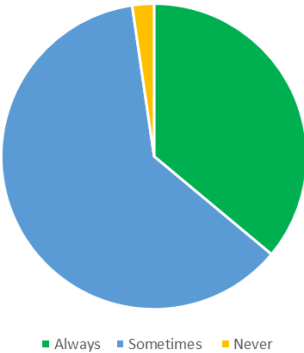
- Q1Do you feel safe in school?
- Q2Is behaviour good in our school?
- Q3Is behaviour good in my class?
- Q4Is behaviour good when we are moving around the school with adults?
- Q5Is behaviour good when we are moving around the school without adults?

Always	Sometimes	Never	Responses
252	130	8	390
Always	Sometimes	Never	
141	241	9	391
Always	Sometimes	Never	
151	225	11	387
Always	Sometimes	Never	
277	100	9	386
Always	Sometimes	Never	
137	191	57	385

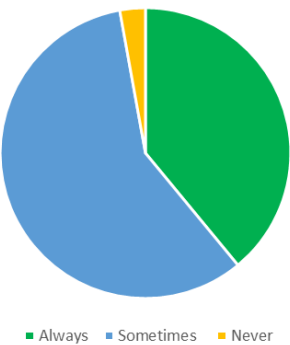
Q2 Do you feel safe in school?



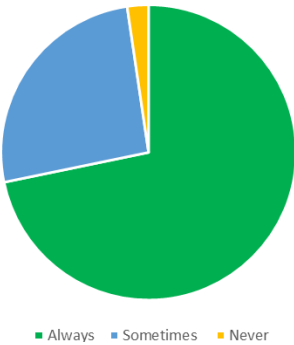
Q3 Is behaviour good in our school?



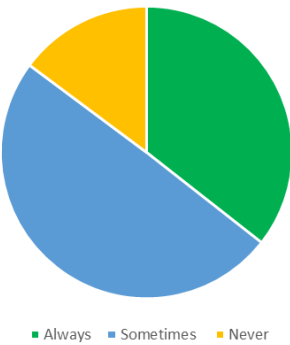
Q4 Is behaviour good in my class?



Q5 Is behaviour good when we are moving around the school with adults?



Q6 Is behaviour good when we are moving around the school without adults?



Q6

Where or who can I go to in school for help with a problem?	Adult	Teacher	TA	MDMS	Children/Friends	Buddies	Older children	Miss Fenn	Mrs Telford	Talk Time	Mrs Goatham	Mrs Streatfield	Office	Parent	School Council	Someone I trust	My sister
Year R	2	37	2	1	1	1	2	1									
Year 1		32	6	3													
Year 2	1	29	7	1	4	1		1									1
Year 3	2	24	8	3	10			3	1	1							
Year 4 and 5	8	45	3	1	13	1		12		5		3	1	3	4	1	
Year 5 and 6	2	50	5	2	9	1		9	6	3	3						
Totals	15	217	31	11	37	4	2	26	7	9	3	3	1	3	4	1	1

Meeting all children's needs

If your child is vision impaired or finds printed books tricky, your library may be able to help suggest alternatives. The free RNIB Library (which covers braille, giant print and Talking Books) can be used to borrow books for the Summer Reading Challenge and throughout the year, and most libraries can help you with this.

rnib.org.uk/childrensbooks

Library services are increasingly aware of the needs of children with autism and some libraries run relaxed autism friendly sessions.

More fun and games!

spacechase.org.uk

Space Chase has a dedicated website for children taking part in the Challenge. They can play games, enter competitions, and post book reviews. They can also use the brilliant **Book Sorter** to find great books recommended by other children.

"It's on in almost every locality, it's a delight for the children to take part in and... it's one of the few things where you're delighted and it does you good! What could be better?"

Michael Rosen

Author and Professor of Children's Literature, Goldsmiths University.
Past UK Children's Laureate

Why is reading for pleasure important?*

- Currently, 1 in 5 children in England cannot read well by the age of 11. We know that reading for fun improves literacy.
- Reading for pleasure is more important to children's academic success than their parents' level of education or socio-economic status.
- Embedding a love of reading in children can help their wellbeing later in life. 19% of adult readers say that reading stops them feeling lonely.
- Studies have found that those who read for pleasure have higher levels of empathy, greater self-esteem and are better able to cope with difficult situations.

The Summer Reading Challenge gets around 700,000 children into libraries each year to keep up their reading skills and confidence during the long holidays. **It's fun, it's free and it's local!**

*For references visit readingagency.org.uk/about/impact/002-reading-facts-1/



Department for Education
ARTS COUNCIL
ENGLAND

20th SUMMER READING CHALLENGE
THE READING AGENCY

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The Reading Agency and Libraries Present

SPACE CHASE

Summer Reading Challenge 2019



spacechase.org.uk

This year's Summer Reading Challenge is Space Chase; an out-of-this-world adventure celebrating the 50th anniversary of the first moon landing.

Your child can help our super space family, the Rockets, on a special mission - and have tons of fun along the way!



- Sign up for the Challenge at your local library.
- Your child will be given a special mission folder to keep a record of their reading.
- Read at least six library books and collect stickers and rewards.
- They receive a certificate when they finish.
- It's fun and totally free!

At the heart of the Challenge is children choosing and sharing any books – in any format – that they like. Novels, fact books, joke books, e-books and audio books all count and your library has staff and volunteers to help your child choose books they will really enjoy. Teachers tell us that children return to school with a new enthusiasm for reading too.



Fun for all the family

The Challenge is a great time to share and talk about books as a family and to celebrate your child's reading achievements. Sitting down with your own book, newspaper or magazine sets a good example to kids – they will copy you – and reading a book together can really encourage a love of stories.

"It gave me a chance to read lots of new books."
Girl, 9

Explore your library

While your child chooses their books for Space Chase, why not pick up a book yourself and discover the range of other great things on offer at the library?

From reading groups to computer use, it's your library, so let us help you make the most of it!



"I enjoy that it's something all my children can take part in for free. All the gifts and stickers encourage them to keep at it."
Parent, North Lincs





From September, the school will be welcoming the Swale Mental Health Support Team, who will be consolidating existing wellbeing initiatives within the school and offering low-intensity guided self-help for children with anxiety and common behavioural difficulties.

This work will be 1:1 with parents, parent group interventions for child anxiety, as well as tailored group sessions and workshops depending on the needs of the school. The Team will be offering introductory workshops in September and further information will be provided in the new academic year.

Online Safety Update

What is 'Harry Potter: Wizards Unite'?

'Harry Potter: Wizards Unite' is an augmented reality (AR) game from the developers behind [Pokémon Go](#) and uses your GPS and camera to locate fantastic beasts and famous faces from the Harry Potter series in real life places.

In the game, players can collect monsters, items and characters, called 'foundables' by walking around their local community and casting spells to capture them. Each spellcasting takes a unit of 'Energy'; additional energy can be purchased with coins or replenished by eating at 'inns', which are positioned at local landmarks such as statues, pubs, train stations and parks. Alternatively, landmarks may be designated as 'Greenhouses', which offer up ingredients you can use to brew potions, or 'Fortresses', in which you do battle with monsters and evil 'Death Eaters'

There are also 'Portmanteaus' which can only be opened by walking with them for a certain distance in order to release rewards. Players can also take part in daily challenges, such as walking a set distance or visiting a certain number of 'Inns'.

What should parent and carers be aware of in 'Harry Potter: Wizards Unite'?

There are a range of potential risks for 'Harry Potter: Wizards Unite' players which are similar to those encountered with the launch of [Pokémon Go](#) in 2016. While 'Harry Potter: Wizards Unite' can generally be considered a family-friendly app, there are some specific risks involved that parents and players should be aware of and some advice on how they can be minimised:

Boundaries and personal safety:

- 'Harry Potter: Wizards Unite' encourages users to explore the surrounding area. Players may potentially place themselves at risk by walking into or trespassing in secluded, dangerous or busy areas, or by using the app when spatial awareness is required.
 - Establish ground rules as a family about where younger players can and cannot go whilst playing the game (e.g. pubs, parks etc.).
 - Ensure children are aware of physical safety risks, such as not playing the game whilst crossing roads or entering unsafe areas or private properties.
- This game is designed to be played in groups. Going out and playing the game with your child can help to establish clear ground rules and expectations about safe behaviour. Plus, you never know, you all might have some fun with it too!

Online friends and stranger danger:

- 'Harry Potter: Wizards Unite' encourages players to visit public places and to tackle challenges with other players; this may be with their real-world friends or other people at the same location. Tougher 'Fortress' challenges require more than one player, so some users may feel compelled to meet, speak to and collaborate with strangers at these locations.
 - Ensure your child is aware of the risks of gaming with and/or meeting people they don't know; devise a plan of action (such as 'run and tell') if they feel unsafe.
 - It is strongly recommended that children only play 'Harry Potter: Wizards Unite' whilst supervised by an appropriate adult.
- Users are also encouraged to add friends within the game by sharing unique friend codes; once added, 'friends' have access to a limited amount of in-game information.
 - Discuss 'online friendship' with your child and set boundaries for who they should and shouldn't be adding in the game.
 - Ensure they know not to share personal information or contact details with online friends.



Battery life and data usage:

- 'Harry Potter: Wizards Unite' uses GPS to place players within the world, which can drain a phone's battery quickly. This may leave users vulnerable if they are unable to use their device; for example, to contact their parents/carers.
 - Ensure mobile phones are fully charged before setting out and take a charger or battery pack so it can still be used in emergencies.
 - To conserve battery power whilst playing the game, consider turning 'battery saver mode' on and the AR element of the game off in the settings.
- The game also requires Wi-Fi or 3/4G access to work; this can have a cost implication depending on your mobile phone contract and data allowance.
 - Investigate your data package with your mobile device provider and set a usage limit to prevent unexpected bills or charges.

Privacy and Set-up:

- 'Harry Potter: Wizards Unite' asks you to sign up to its services via a Facebook or Google account, which could mean your data is shared between these companies.
 - Consider creating a Facebook or Google account specifically for signing up to the game.
 - Ensure that you read the terms and conditions and check/uncheck the appropriate data sharing and privacy options.
 - For players under 13, consider registering for a Niantic Kids account; this requires parents to use their credit card to verify their identity and provide consent for their child to play. This type of account allows parents to enable or disable a range of social features for their child and removes sponsored locations from the map.

Screen-time balance:

- Daily assignments, real-time challenges and rewards for daily use may encourage players to spend more time using their device than they normally would.
 - Set screen-time limits, encourage children to take regular screen breaks and acknowledge that daily use may not always be possible.
 - Turn off 'daily reminder' notifications in settings to prevent the game from re-engaging or distracting children from offline activities.
 - Lead by example; consider how much time you spend on your own device and ensure you role-model a positive screen-time balance for your children.

In-app purchasing:

- Whilst the game is free to download and play, it does allow in-app purchasing. Real money can be used to buy virtual goods, such as potion ingredients and spell-energy; players can burn through spell energy quickly and can't do much in the game without it, so it can be tempting to purchase more.
 - Ensure your child understands in-app purchases and can recognise the difference between spending virtual coins and real money in the game.
 - Talk to your child about whether you will or won't allow them to spend their own, or your money in the game.
 - Set appropriate controls on your child's device to restrict or remove the ability to make in-app purchases.

It is important to recognise that these potential risks are not new to children, or adults who may play the game, either online or in the "real" world. If parents/carers are engaged with their children's internet use and offer appropriate supervision and support, then many of these potential risks can be minimised and managed. Arguably, 'Harry Potter: Wizards Unite' offers many benefits that other online games don't, by encouraging children and families to be active and socialise together. This can provide an opportunity for parents/carers, and indeed educational settings, to engage in the online world with children and explore important on/offline safety messages, as well as their local communities. Some reports even suggest that gaming apps like this may benefit mental health, as well as physical activity.

Links for educational settings

The following links may be helpful for schools and settings to share with their parents to help families ensure that 'Harry Potter: Wizards Unite' is kept fun and safe.

- [Common Sense Media Review](#)
- [Net Aware Review](#)
- [BBC Newsround Report](#)
- [Childnet: A parents guide to Harry Potter: Wizards Unite](#)



Year 5 enjoyed a visit from Temper Temper chocolate where we got to make Mayan masks, Florentines and truffles. We learnt lots about the chocolate making process and were shocked to find that most chocolate bars aren't really chocolate!



They also taught us all about the history of how the Mayans developed chocolate.



We were given lots of different chocolate to try and most of us decided we really didn't like dark chocolate.

The Golden Curriculum have been busy gardening this year. They have grown cucumbers, potatoes, tomatoes and sunflowers.



Headteacher for the day

Maisie Harvey (Year 5) was an amazing Headteacher. She spent her day checking on the children, writing emails and even had to take a phone call from the Academy Trust! They phoned to check that all the staff were behaving – luckily Miss Harvey said we were.

Miss Harvey had lunch in the meeting room with several friends and then had to pick the prize winning summer fair stall. Maisie said it was a very busy, but fun day! We will know who to call upon if Miss Fenn is not here – Well done Maisie; you were fabulous!

Collaboration, Commitment, Community, Courage, Challenge & Creativity



YR's visit to the seaside

The children in Reception absolutely loved going to Minnis Bay and explore the sand to find pebbles and shells. Lots of them decided to bury themselves in the sand! We even had a chance to paddle in the water, which was very exciting as the waves were coming into shore.

We had a wonderful day and we even enjoyed our yummy ice lollies at the end.



Year 1 had a wonderful trip to Wingham Wildlife Park on Tuesday 9th July.

We went to deepen our studying of different types of animals. We were able to identify different mammals, birds, fish, reptiles and amphibians. We also saw some amazing dinosaurs and had an excellent time on the play equipment.

We particularly liked the tigers, lions and penguins who were fed when we were there.



"DIDN'T WE HAVE A LOVELY TIME, THE DAY WE WENT TO HERNE BAY!"

"A fun day was had by all on our annual **Golden and Silver Curriculum** trip to Herne Bay. Lots of crabs and shrimps were found in the rock pools. The children enjoyed flying kites, playing at the playground and dipping their feet in the sea."



Collaboration, Commitment, Community, Courage, Challenge & Creativity



House points were awarded for each race position.

Sports Day



Every house made banners to cheer on their house members.



Kamilla B taking part in the Speed Bounce Challenge.



Teddy P representing Dover House in the 50m Sprint.



Rochester House Captain, Sadie W with the shield for the winning House. Thanks to Miss Major for organising another great sports day.



Fabulous concentration in the egg & spoon race.



Some wonderful painted faces could be seen at the Summer Fair.

Summer Fair



Soak the Teacher – A surprisingly popular stall... With huge thanks to Miss Major and Miss Fenn for being such good sports!



The Toilet Roll Toss Stall was flush with children and adults alike.



The Human Fruit Machine paid out lots of prizes.

Collaboration, Commitment, Community, Courage, Challenge & Creativity



We were treated to a fantastic gymnastics display by Mr Graham and his gymnasts, at Sports Day. We certainly have lots of wonderfully talented children at South Avenue.

Well done to Kamilla B, Ellie B, Eloise G, Skye G, Skye G, Rebekah T and Ruby L. You are fantastic ambassadors for the School.



Year 6 Leavers Production



Rewards and Winners' Day

Collaboration, Commitment, Community, Courage, Challenge & Creativity

South Avenue's **Cup Cake** Display at Bell Road



We had a very successful day down at Bell Road looking at our cupcakes, which have now been placed in the planters, and meeting the judges with our display. They were very impressed as to what we had done and loved the ideas that we had all created.



Collaboration, Commitment, Community, Courage, Challenge & Creativity

Attendance

This year, we have worked very hard to ensure that your children have every opportunity to be in school every day and on time. To those of you who have supported us with this and ensured your child attends school we thank you! We have supported families with lifts for children in exceptional circumstances so that they can come to school, taken families to appointments so that their children can remain in school, and supported families with funding for Breakfast Club and After School Club so that again children can be in school when their parents need to be elsewhere.

We strive to ensure that all children are happy at school and want to come and learn. We know that there are times when some children feel anxious or an incident occurs that upsets them. We have a very highly skilled and dedicated Wellbeing Team, as well as amazing teaching staff and teaching assistants, who support children as the need arises.

We are bound by strict regulations around attendance and always have your children's best interests and safety at heart when phoning, texting and making house calls to check they are ok.

We have run 6 termly Attendance Cinemas for the 100% termly attenders. We have given the children who achieved 99% or above for the whole year a fun time on bouncy castles on Thursday, this week, to say well done and pulled out Tyler G from the end of year prize draw for all those achieving 100% across the year. Tyler will be receiving a BMX bike.

Given all of the support and incentives in place we have only achieved 95.7% attendance this year, far below that of last year. The resounding reason for this dip is due to holiday taken in term time. This year 95 children have taken 1018 sessions of absence. This is far more than in any other year. One child attends for 390 sessions in a year so holiday taken this year is equivalent to almost 3 children having a whole year off of school!! May we remind you that we are not permitted to authorise holiday in term time. We accept that holidays are cheaper in term time, but your child is missing out on vital learning, which will have a detrimental impact on their schooling. So PLEASE ensure that your children are in school to learn and that holiday is taken in the school holidays.

We will continue to offer support to ensure that your children can attend school. If for any reason you need support please do contact us, we will always endeavour to do all we can to help families when circumstances are challenging.

Please make sure that you are fully aware of our term dates and staff development days. We look forward to seeing you all back on Wednesday 4th September 2019.

Have an amazing summer!

Attendance Honour Roll:

Congratulations to the following children who have achieved perfect attendance this academic year:- Rose A, Connor A-C, Shangith A, Erin B, Kara B, Mason B, Rose B, Jack C, Mia D, Jennifer E, Scarlett E-F, Layson F, Rubie F, Levi G, Gabriela G, Caitlin H, Ben H, Scarlett H, Annabelle J, Brooke K-B, Billie-Ann K, Bethany L, Chloe M, Amelia M-K, Sharay M, Rosie N, Demi P, Ryan P, Vitalijs R, Toby R, Olayemi U, Jacob V, Leo W, Siena-Louise W, Jessica W & Keeley W.



I thought it might be helpful to remind parents of our uniform code at South Avenue, as I know that the Summer holiday is the time when new uniform is purchased, ready for our return in September. Details can be found in our prospectus and also on the school website at <http://www.southavenue.kent.sch.uk/Uniform> Uniform can be purchased in Sittingbourne from Forsters School Outfitters, 17-19 East Street, Sittingbourne (Tel: 01795 472947) or follow the link on <http://www.forsterskent.co.uk/south-avenue-primary-school-139-c.asp>



Red jumper/fleece/cardigan (these can be purchased with or without the school logo)

Grey or black trousers/skirt/pinafore (Not leggings); **White shirt/polo shirt**

Sensible, flat, black shoes – trainers, ankle boots or 'DM' type boots should not be worn. Shoes with heels, flip flops or open toes are not appropriate for school and should not be worn. Shoes with laces should only be worn if your child can tie them themselves. **If children arrive in school wearing trainers you will be contacted to bring in the appropriate footwear, or your child may be given a pair of black gym shoes to wear until black school shoes can be provided.** **If ears are pierced**, plain, one colour studs no larger than 0.5cm, may be worn. These must be removed for PE lessons by the child. If your child is not able to remove them, parents should remove them before school. If your child is going to have their ears pierced please ensure this is done at the beginning of the summer holiday. A watch may also be worn if your child can tell the time. This will need to be removed for PE lessons. **Long hair must be tied back** – in addition to looking neat and tidy, this can help to avoid the spread of head lice should they occur occasionally at school. Children are not expected to attend school with some of the more 'extreme' hair styles – e.g. hair extensions, dyed hair or shaved patterns in hair. These are not suitable for school and better left for holiday time.

✓ Girls may wear tights if these are in plain colours such as white, cream, grey, red or black.

✓ Socks for boys or girls should be black, grey or white

✓ During summer: red and white checked dress/grey/black shorts

✓ In bad weather, pupils may wear boots to school and then change into their usual school shoes.

✓ A complete change of clothing for PE is required. We encourage children to ensure they have their PE kit in school on the first day of each term and take this home to be washed at the end of term. All PE kit should be in a separate named PE bag. Plain white T-shirt and red shorts. Junior children should also have plain tracksuit bottoms & a long-sleeved top. Children should wear separate footwear from that worn to school and for the remainder of the school day. This should be plimsolls or trainers for outdoor PE. For safety reasons, particularly when using the apparatus, PE lessons in the hall take place with all children bare footed.



Children who are not properly dressed for PE may not be allowed to take part. All PE activities are an integral part of the curriculum and, therefore, children unable to take part in PE must bring a note to school giving reasons for their temporary incapacity and, if possible, its duration. Verbal messages from the child are not acceptable. Should a child regularly not bring his/her kit to school and therefore miss lessons, parents will be notified of the school's concern and seek support to ensure this vital subject is not missed.



What will you be doing with your child's old school uniform this summer?

Donating good quality, pre-loved school clothing could make a big difference to another family, and help the environment too! Churches in Sittingbourne are working with community partners Optivo Housing, the Neighbourhood Furniture Store, Swale Borough Council and Swale CAP to collect, launder, sew on any buttons etc. and **re-distribute uniforms over the summer holidays.**

You can donate school uniform here:

Bapchild C of E Primary School. School Lane, Bapchild, Sittingbourne.

Murston Church, Church Road, Murston, Sittingbourne.

NaturallyU, Unit 2, Grove Park Shopping Centre, Gadby Road, Sittingbourne.

Neighbourhood Furniture Store, Trinity Industrial Estate, Milton Regis. (Mon-Fri, 9am to 3pm)

Optivo Community House, 66 Coldharbour Lane, Kemsley. (Please call 07834 792185)

St. Michael's Church, High Street Sittingbourne. (Please call 01795 430975)

St. Peter's Catholic School, West Ridge, Sittingbourne.

Swale Borough Council, Swale House, East Street, Sittingbourne. (Mon-Fri)

Swale CAP, Sittingbourne Baptist Church, High Street, Sittingbourne.

The Vicarage, Vicarage Road, Milton Regis, Sittingbourne. (Any time)

For more information, find us on Facebook, email sittingbournecw@gmail.com or call 07707499221

You can pick up free school uniform here

Monday 12th August: Kemsley Community House

Wednesday 14th August: Bobbing Church.

Friday 16th August: Naturally U

Monday 19th August: Murston Church

Wednesday 21st August: St. Michael's Church.

Friday 23rd August: St. Michael's Church

11am until 2 pm each day

**Sittingbourne's
Community Wardrobe**



Collaboration, Commitment, Creativity, Courage, Community, Challenge

Headteacher Awards

Lots of children have received 'green slips' this term. These are awarded for exceptional effort, behaviour or work, and if a child receives one a postcard is sent home to let parents know.

Well done to:

Archie W, Kacie N, Katie S, Eloise G, Lily C, Annalise C, Maddison S, Jayden E, Kirsty H, Ella P, Theo E, Logan E, Boyan T, Cayden B, Tamika B, Max W, Charley H, William V, Isaac T, James G, Holly S, Lauren R, Jessica C, Ethan E, Finley James S, Tilly A, Tilly J, Summer L, Kamila M, Robyn C, Gracie M, Tyler H, Jake S, Terry D, Phoebe K, Ollie F, Lily C, Christina L, Dylan P, Michelle M, Tullulah T, Ben T, Ben H, Vanessa S, Diana S, Ella-May A-W, Tilly A, Tanisha L-P. & Alfie S.

Term 6 Star of the Week

Congratulations to:



Evie L, Keaton B, Lena B, Harvey W, Benjamin K and Kristiana K, Oscar T, Robyn C, Phoebe S, Annabelle K, Seth D, Isla M, Levi F, Connie N, Archie E, James O, Christina L, Landon K-B, Oliver M, Skye G, Amy W, Harry A, Connie N, James G, Holli B, Katrin K, Lilly K, Sarah M, Mia O, Charlie S, Caitlin H, Samuel H, Hattie R, Miles M, Erin W, Connor A-C, Layla O, Demie O-R, Frankie S, Ella A-W, Philip C, Felicity H, Keeley W, Alfie W, Ben T, Emma Z

Million Word Readers!

The following children have read a million words or more this academic year.

Well done to:

Jayden A, Ronnie S (Ruby); James G, Nevaeh W (Pearl); Jacob V (Amethyst) Lillie D, Demi P & Rhys A (Amethyst) and Jack B (Opal).



"I'm wondering what to read next..." Matilda said.

	WoW Term 6 Figures							Total
Week	1	2	3	4	5	6	7	
Peridot	22	22	21	22	21	22	21	151
Emerald	21		21	22	21	20	22	146
Garnet	18	17	18	19	21	20	19	132
Topaz	21	20	21	20	21	21	22	146
Quartz	22	13	21	15	21	19	20	131
Sapphire	23	21	22	21	23	22	21	153
Amber	19	19	19	19	18	19	20	133
Diamond	20	20	20	20	20	21	19	140
Onyx	20	21	19	21	20	18	21	140
Tanzanite	22	19	19	21	22	20	22	145
Opal	19	18	18	19	20	21	20	135
Amethyst	12	16	14	12	13	17	19	103
Pearl	20	20	20	21	22	19	22	144
Ruby	21	19	20	14	23	21	23	141

Congratulations to Sapphire class

This term's Walk on Wednesday Challenge winners.

As a school, we have saved a total of 3212 car journeys this year!! This is an increase in last year. Congratulations for your fantastic effort & thank you to everyone for supporting this worthy initiative.



Collaboration, Commitment, Creativity, Courage, Community, Challenge

Dates for your diary!

Monday 2nd September 2019

Tuesday 3rd September

Wednesday 4th September

Thursday 5th September

Friday 6th September

Tuesday 10th September

Thursday 12th September

Monday 16th September

Wednesday 2nd October

Thursday 3rd October

Tuesday 8th October

Wed 9th & Thurs 10th October

Thursday 10th October

Monday 14th October

Thursday 17th October

Friday 18th October

Monday 28th October

Thursday 31st October

Monday 11th November

Friday 15th November

Tuesday 26th November

Thursday 28th November

Friday 29th November

Monday 2nd December

Friday 6th December

10th -13th December

Monday 16th December

Tuesday 17th December

Wednesday 18th December

Monday 6th January 2020

Staff Development Day

Staff Development Day

Start of Term 1

Y1 Meet the Parents (2.45pm)

Y3 Meet the Parents (3.15pm)

Y2 Meet the Parents (2.45pm)

Y4 Meet the Parents (3.15pm)

Y5 Meet the Parents (2.45pm)

Y6 Meet the Parents (3.15pm)

Y6 Kent Test (11+)

Kent Messenger New Year R photographs

Whole school individual pupil & sibling photographs (Infant Hall)

Whole school Harvest Festival (Dried/non perishable donations)

Family Trust Assembly for Infant pupils

Fulston Manor Open Days for pupils starting Y7 Sept 2020 (10am-12pm & 1-3pm)

Family Trust Assembly for Junior pupils

Parent consultations (3.30-7pm)

Parent consultations (3.30-7pm)

Y6 Kent Test results emailed/posted out today

LAST DAY OF TERM 1 (School finishes at 3.15pm)

Start of Term 2

Halloween Disco

Remembrance Day

Children in Need

Family Trust Assembly for Infant pupils

Family Trust Assembly for Junior pupils

Flu vaccination Day

Trust Day – School closed for all

Christmas Fayre

Infant nativities – times to be confirmed

KS2 Carol Service (parents welcome)

Christmas Dinner

Whole school visit to The Wizard of Oz Panto (Swallows Leisure Centre)

LAST DAY OF TERM 2 (1.30pm finish)

Start of Term 3

Attendance at the end
of Term 6 stands at
95.44%

Remember, we are aiming
for whole school
attendance of 100%



We have been lucky enough to be able to run many clubs this school year, which the children have enjoyed attending. Please look out for a new club letter in September. This will list clubs that will be on offer during the school year 2019/2020 and it will be necessary for everyone to apply in order to get a place at a club/s of their choice.