Science Knowledge Organiser

Year 1 - Term 2

Topic: Changing Seasons

AUTUMN
September-November



WINTER
December-February



SPRING
March-May



SUMMER
June-August



What I will know by the end of the unit:

- Know that there are four seasons and when they occur
- Name the four seasons
- Identify the differences between the four seasons
- Identify and design weather symbols for the different types of weather

Skills/Working Scientifically:

- Make observations and measurements over time throughout the seasons including day length, temperature, rain fall, wind strength etc.
- Describe and record findings
- Compare findings across the seasons
- Observe changes to plants in their local environment e.g. the school grounds
- Investigate how seasons are different in different places at different times

Links to prior learning:

Exploration of weather and seasons in 'Understanding the World' elements of the Early Years Curriculum.