South Avenue Primary School

Homework Policy

Version (Date): **September 2026**

Review (Date): **September 2027**

Member of Staff Responsible: **Miss Smith**

Rationale:

At South Avenue Primary School, we believe that homework reinforces and extends learning. Homework should provide opportunities for parents, children and the school to work together in partnership to enhance children's learning and in Key Stage 2, begin to encourage children to develop the responsibility, confidence and self-discipline needed to learn independently.

Aims:

At South Avenue, we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within school. Homework will be carefully set to extend learning, enhance and reinforce knowledge and allow children to consolidate and improve their skills further.

We will:

- Encourage children and parents to share and enjoy their learning
- Reinforce and revisit learning taught in school by providing further opportunities for the children to consolidate this beyond the school environment
- Use homework as a tool to raise standards of attainment and progress by consolidating knowledge, particularly in English and Maths
- Use homework to develop independent learning through children revisiting previous learning

Time allocations:

Homework is a positive opportunity for the children to discuss their learning with their parents. Throughout a pupil's time at school, the amount and duration of homework will slowly increase. Homework should never be too onerous nor should it create stress within the pupil's family. If parents have concerns about their child's homework they should contact the class teacher.

Homework Guidelines by Year Group

The grid below outlines the homework expectations for each year group. Some year groups may adapt tasks throughout the year to meet the needs of the children.

Year Group	Homework Guidelines
Early Years Foundation Stage	**From Term 2** Reading – phonics and book activity (weekly) Extended 'discovery' ideas linked to book or topic (termly)
Year 1	Phonics/spellings Reading (10 minutes daily)
Year 2	Spellings Reading (15 minutes daily) Revisiting grid – maths and English
Year 3	Spellings (weekly) Reading (20 minutes daily) Times Tables Rock Stars **Atom Prime:** English and Maths activities to consolidate learning from term
Year 4	Spellings (weekly) Reading (20 minutes daily) Times Tables Rock Stars **Atom Prime:** English and Maths activities to consolidate learning from term
Year 5	Spellings (weekly) Reading (25 minutes daily) Times Tables Rock Stars **Atom Prime:** English and Maths activities to consolidate learning from term
Year 6	Spellings (weekly) Reading (30 minutes daily) Times Tables Rock Stars Maths weekly homework to link to current learning **Atom Prime:** English and Maths activities to consolidate learning from term

Inclusion

Where appropriate, children's homework will be adapted to meet individual children's needs.

Additional homework may be set out on voluntary basis. If children miss important work for any reason, they may be required to finish school work at home.