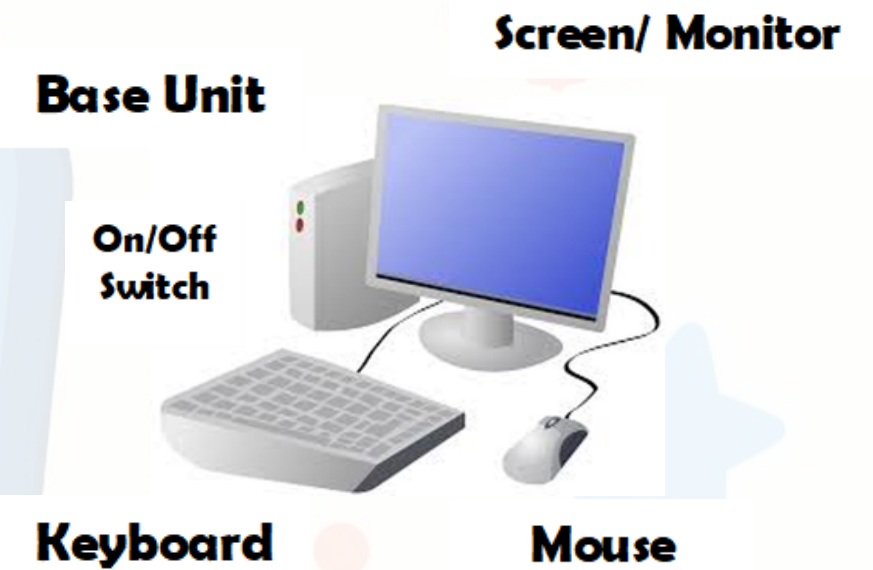


COMPUTING SYSTEMS AND NETWORKS: TECHNOLOGY AROUND US

Technology Around Us

- Technology is something that has been made by people to help us.
 - Technology is 'man-made' and not 'natural.'
- Technology is things like computers, traffic lights, laptops, and iPads.
- Computers are a type of digital technology.
 - Some of the different parts of a computer are the:
monitor, mouse and keyboard.
 - There are a some important rules to help us use computers safely.



Important Vocabulary

Technology

Screen

Computer

Space bar

Mouse

Keyboard

Safely



- Writing on a computer is called typing. We do this on a keyboard.
- Holding the shift key, or pressing caps lock, helps us to type a capital letter.
- Delete and backspace buttons can help us to remove typing.

- The mouse can be used to click and drag.
- Clicking the left button lets us select something. Clicking twice quickly lets us open files and programs.
- Holding the left button down allows us to drag things.





Geography Knowledge Organiser Term 1:

Where do I live?

Key Vocabulary

City



City

Town

Village

River

Farm

House

Office

Port

Harbour

Shop

Mountain

Valley

River

Farm

Valley



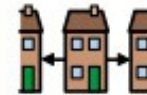
Valley

What are we learning?

People live in different kinds of houses.



Flat



Detached



Caravan

Human features are things that have been built by humans.

Physical features are naturally occurring.



River



Farm



Valley

Are these physical or human features?

How many types of house can you remember?

Name:

Class:

Year 1 Term 1

Menu song

This is a cumulative song - it gets longer and longer!

Before singing warm-up your voice - just like warming up your body for PE. Practise these sounds and mouth exercises.



Mmmmm



Pitch = **lower** and **higher** notes.

Imagine climbing up and down a ladder.



The double bass is a very big string instrument that can play very **low** notes. Listen for the walking bassline in the *Menu song*.



A **steady beat** helps us sing, perform actions and play instruments together.



1



2



3



4

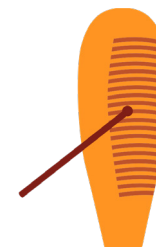
Play an **accompaniment** to the song on an **untuned percussion instrument** (something you shake, tap or scrape).

shake



tap

scrape



Monday

Spaghetti



Tuesday

Chicken



Wednesday

Potatoes



Thursday

Salad



Friday

Fish



Saturday

Curry



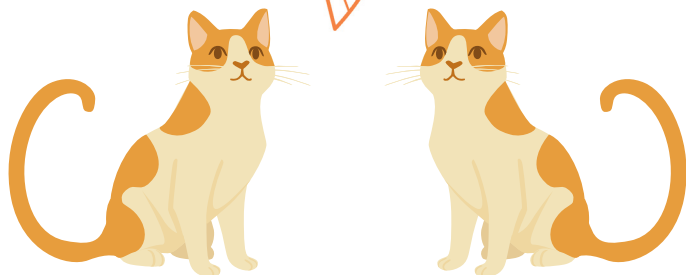
Sunday

Roast Dinner



Genre =
musical
theatre

Copy (echo) a leader
singing the song.



Rain is falling down
(progression song)

Ready, steady, off we go ...

Rain is falling down (splash!)
Rain is falling down (splash!)
Pitter patter, pitter patter,
Rain is falling down (splash!)

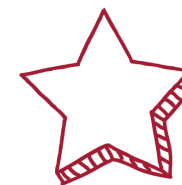
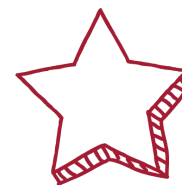
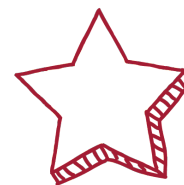


'Food glorious food' from
Oliver! by Lionel Bart

'Be our guest' from *Beauty
and the beast* by Howard
Ashman and Alan Menken



How confident do you feel singing the *Menu song*
and playing in time to the steady beat?



Add a comment:

A long, long time ago

A long time ago

21st century - present

The herring song - an old
traditional folk song.

1968 - 'Food glorious food'
from *Oliver!*

1991 - 'Be our guest' from *Beauty
and the beast*.

Menu song - An old song but
a new version.



Year 1 Term 1



God



What do Christians believe that God is like?



What I should already know:

- I have some knowledge of some religious festivals and symbols.



What I will learn:

- Christians believe in God, and that they find about God in the Bible.
- Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this
- Christians worship God and try to live in ways that please him.

The Prodigal Son



Key Vocabulary



Christian
A believer in Jesus Christ and God.



God
A supreme being



Bible
Christiian's holy book.



Forgiveness



Pray

Year 1

SCIENCE

Animals, including Humans

What I should already know:

- Animals can be grouped in different ways.
- Animals in their habitats.
- Animals need food, water and air to survive.

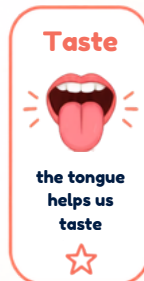
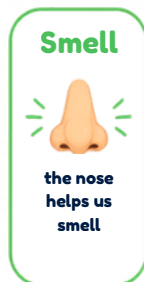
Key Vocabulary

senses amphibians
mammals reptiles

What I will know by the end of the unit:

- Know about their senses and how they use them to describe the world. Identify and name the basic external parts of the human body.
- Recognise the functions of some body parts, including the sense organs. Describe and compare common animals
- Recognise and name a variety of animals and their body parts
- Construct and label a map of the human body
- Draw comparisons between human and animal body parts
- Consider how I treat other people and living things with care and respect.

The Five Senses!





Emotions are how we react to things around us. Everyone has emotions.

Words you will learn:



happiness



sadness



anger



surprise



fear



disgust





Year 1 Term 1

Art

Joan Miro

What I should already know:

- How to say something they like or dislike about well-known artists.
- Draw lines of different sizes and thickness.
- Colour neatly trying to stay within the line.

What I will learn:

I will learn how to colour my own work neatly.

I will use different patterns and textures by adding dots, lines and dashes.

I will develop my pencil grip.

I can write a sentence stating what has been successful in my work.

Key Facts

- Joan Miró was born 20 April 1893
- He died on Christmas day, 25 December 1883
- He was a painter and a sculptor
- Joan Miro started to make popular art from 7 years old

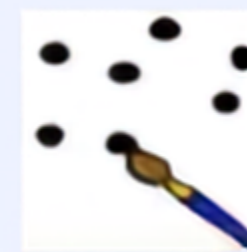
Key Vocabulary



Lines



Hashes



Dots



Realism- A picture of something real.



Surrealism- A picture of something not real.

Artist

A person who creates art.

