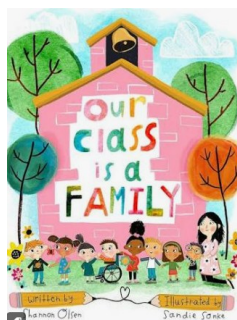
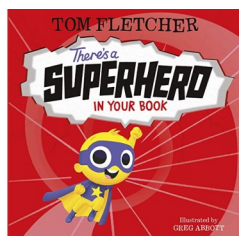


Reception Knowledge Organiser

'We Belong here'

We start our year with Terms 1 and 2 exploring 'We Belong here'. We will be learning about ourselves and our community, including our new school community. We are exploring how we are super just like the superheroes we know and love! So we want to know all about your child and their amazing abilities! We will be spending lots of time talking about what makes them and their friends special and what is the same and what is different. We will be playing lots of games and practicing our turn taking as we are making new friends and building positive relationships with others. We will also have a focus nursery rhyme each week in Term 1 to learn and sing.



Look at some of the new books we will be reading this term to help our learning:

Home learning

Each term we ask you and your child to complete a home learning task relating to our topic. This is for extend and share your child's learning from school and to spend time together creating something for them to show and tell each term. These can be as creative or simple as you like!

This term we would like you to create a 'all about me box' please contain a photo of someone or something (e.g. a pet) inside, possibly a favourite toy or film to watch at home and objects that they can share and talk about with their friends. Please encourage your child to decorate and personalise their boxes!

Please give these to your class teacher by 12th October to ensure we have time to share all of the boxes.

Key Vocabulary this term

Communication and Language is a priority area in Early Years and we encourage you to take every opportunity to engage in dialogue with your child.

Our Key topic words are:

Similarities

Difference

Friendship

Kindness

Feelings

Strength

Skills

Rules

Ideas for home learning this term:

- Reading—lots of reading and sharing books! Share Fiction and Non-Fiction books with a member of your family.
- Count! Count stairs or how many potatoes they have at dinner or how many pairs of socks they have
- Sing counting songs. Here are a few to start you off:
<https://www.youtube.com/watch?v=bONHrFNZWb0>
<https://www.youtube.com/watch?v=7D4K9oi7oBM&t=27s>
- Practice putting their jumpers on and off and shoes on and off
- Sharing and turn taking games e.g. snap, jenga
- Recognising their name

Please upload as many photos of your summer, you creating your home learning or anything that you feel your child may want to share on to Class Dojo as we love to see and share as a class!

Reading at home

ALLOW YOUR CHILD TO RETELL
THE STORY IN THEIR OWN
WORDS.

Make reading
part of your
routine. Read
every night
before bed or in
the morning
with breakfast.

Make story
time more
exciting by
using different
voices for each
character.

Use cuddly toys or
figures to retell the
story.

Make
puppets
using
sticks to
tell or
retell the
story.

Read their
favourite books
often. Allow
them to finish
the rhymes and
say parts they
know.

**Ask
questions
when
reading:**

What do you
notice on this
page? Look at
and discuss the
pictures.

How do you
think the
character is
feeling?

Do you
remember
when you did
this?

Would you
like to do this
or go to this
place?

Have you seen
something like
this in another
book?