



What should I already know?

- I can recall the meaning of key words such as trade and global
- I can differentiate between goods and services
- I can use my previous knowledge of map work to locate key countries and continents
- I can apply previous Maths skills for interpreting data (e.g. reading graphs).
- I can build on previous knowledge on climates and how these can impact trade globally



Scan me to find out some benefits of INTERNATIONAL TRADE!



What will I know by the end of this term?

- I will investigate how the UK and other countries are connected around the world through trade in goods like clothing.
- To explain and analyse data about commodities (raw materials) and manufactured goods to understand patterns of global trade
- To be aware of many UK supermarkets are global companies and describe how food and products travel through complex supply chains
- Investigate how products (e.g. mobile phones) are produced and consider the effects of manufacturing on people's lives
- Use world maps and data to locate countries involved in trade and identify spatial patterns in global exchanges.

Vocabulary

Trade	Buying and selling goods and services.
Import	Buying goods or services into a country from abroad.
Export	Selling goods or services to another country.
Product	Something that is made and then sold.
Fairtrade	Buying and selling goods for a fair price.
Goods	Things that are bought and transported.
Trading partners	Countries that have agreed to trade with each other.
Consumable	Something that you can eat or drink
Consumer	A person who buys goods or services for their own use
Producers	A person, company, or country that makes, grows, or supplies goods or products for sale.
Purchase power	The ability to buy products and services.
Equality	When everyone is treated the same, especially in status, rights, or opportunities