



# Lets Go Green!

### What I should already know:

I know that I live in a household and can describe the type of household that I live in.

I know the name of my school, town and country.

I can identify and spot natural aspects about my environment.

I can name and identify specific animals in my environment.

I know the different types of locations and the differences between them.

I know we should not litter and that plants need water to grow.

### What I will learn:

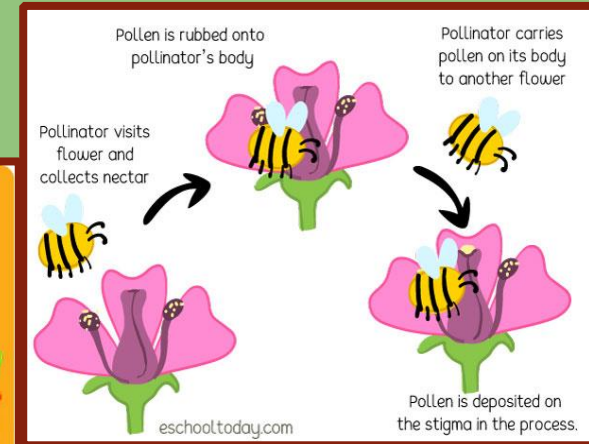
I will learn to identify vegetation (flowers/trees), soil, and the environment.

I will identify the differences between a plant that has been pollinated and one that hasn't and the effect of this.

I will move from just "looking" at the playground to "observing" it as a geographer to categorise what I see and record data.

I will learn to recognise landmarks like my school from a "bird's eye view".

I will learn that if the physical environment (bees/flowers) is damaged, the human environment (food in shops/farms) changes.



Environment



Sustainable



Habitat



Litter



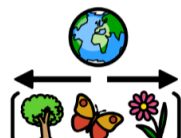
Pollination



Pollution



Recycle



Biodiversity

### Key Facts

- Walking to school reduces air pollution and keeps the environment quiet for animals.
- Planting a garden increases biodiversity by giving bees and bugs a home.
- Using reusable bags keeps plastic out of the sea so it doesn't harm fish or turtles.