



Year 1 Term 4

Toy story

Key Facts

Old toys are often made from wood.
 Newer toys are often made from plastic.
 Children didn't have many toys in the past.
 Old toys were often homemade.

What I should already know:

- About events beyond living memory that are significant nationally or globally (e.g. the race to the South Pole).
- About the lives of significant individuals in the past who have contributed to national and international achievements (Amelia Earhart, Amy Johnson and Robert Scott).
- Some ways in which life was different during different periods of history.
- Children have an awareness of the past, using common words and phrases relating to the passing of time. Children will understand what it was like for real people during this time period- how did they cook, wash, heat their homes, travel etc.



What I will learn:

- To develop awareness of the past, using common words and phrases that relate to the passing of time.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.
- Children can give a plausible explanation about what an object was used for in the past.
- Answer questions about old and new objects, can spot them in a picture and can answer questions about them.

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|---|---|--|
|  Old |  New |  Wooden |
|  Metal |  Soldiers |  Dolls |
|  Hoops |  Skittles |  Gameboy |
|  Teddy bear |  Soft toy |  Nursery |