



Year 2 Term 2

Design Technology

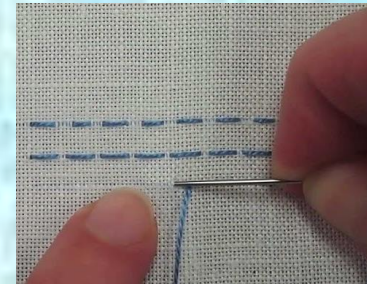
What I should already know:

Measure, mark out, cut and shape materials and components.
 Make simple judgments about their products and ideas against design criteria.
 Develop and communicate ideas by talking and drawing.
 Use knowledge of existing products to help come up with ideas.
 To say whether their products are for themselves or other users.
 To describe what their products are for. E.G. A puppet to help tell a story.



What I will learn:

Use simple design criteria to help develop their ideas.
 Model ideas by exploring materials, and components and by making templates.
 Select from a range of tools and equipment, explaining their choices.
 Select from a range of materials and components accordingly.
 Assemble, join and combine materials and components.
 Use finishing techniques.



Key Fact

Christmas decorations can be traced back to over 2,500 years ago in ancient Rome.



Key Vocabulary



decoration

Anything used to make something more attractive or festive.



construct

To make or form by combining or arranging parts or elements

Designing

- Generate **initial ideas** and **simple design criteria** through talking.
- **Develop and communicate ideas** through drawings and mock-ups.

Making

- Select from and use a **range of tools and equipment**.
- Select from and use a **range of materials** according to their characteristics.

Evaluating

- Explore and **evaluate the final product**.
- **Evaluate** ideas throughout and products against original criteria.