



Year 1 Term 3

Art- Painting

What I should already know:

They can begin to say something they like or dislike about well-known artists and designers.

They can correctly hold thick and thin paint brushes to add pain to their work.

They can verbally state what I like about their work.

What I will learn:

They can identify techniques by looking at a range of artist's work.

They can mix colours primary colours together to create secondary colours.

They create a colour wheel to demonstrate understanding of colours.

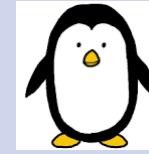
I can write a sentence stating what has been successful in my work.

Key Facts

Red, yellow and blue are primary colours

Green, purple and orange are secondary colours

Key Vocabulary



Penguin



Paint



Primary colours



Secondary colours



Paint brush



mixing