



Year 3 Term 3

# Design and Technology

This term we will be making a bag, to collect fossils in, inspired by the work of Mary Anning!

## What I should already know:

To say whether their products are for themselves or other users and to describe what their products are for. To develop and communicate ideas by talking and drawing. Plan by suggesting what to do next. Use a range of materials and components and measure, mark out, cut and shape materials and components.

## What I will learn:

To describe the purpose of my products and to be able share and clarify ideas through discussion. To be able to model ideas using prototypes and pattern pieces and to generate realistic ideas, focusing on the needs of the user.

To select tools and materials suitable for the task and to accurately measure and cut out components. To be able to refer to my design criteria to evaluate its effectiveness.

## Features of a good quality, functioning bag.

To be sturdy and secure, with no holes! To be pocket sized and to close securely. For it to be aesthetically pleasing and made from a strong material

## Key Vocabulary

Word	Definition
Felt	A cloth made of wool or animal fibres.
Thread	A fine cord used in sewing or weaving
Running stitch	Simple stitch consisting of a line of small even stitches
Eye of the needle	The hole/slit in the needle.
Thread the needle	To pass a piece of cotton through the eye of the needle.

