

Emerald Class Newsletter



Emerald Class Teacher - Miss Haugh
Teaching Assistant - Mrs Byrne

Curriculum information

Our topic in term 6 is 'At the seaside.'



This term, our topic is 'At the seaside'.

We will be focusing on under the sea and holiday activities, such as looking at animals that live in the sea and writing postcards.

In Maths this term, we will be learning our number bonds to 10 e.g. $4 + 6 = 10$, and revising how to double and halve amounts. We will also be practising to count backwards from 20. We will be revisiting one more/one less and knowing 3D shapes, including their properties. We will be learning to count in groups of 2s, 5s and 10s.

In Literacy, we will be learning to write postcards and create holiday posters. We will be predicting how stories might end, writing seaside words, looking at non-fiction seashore texts and labelling maps.

In Phonics, the children will be continuing to recap phase 2 or 3 with the focus on blending and segmenting with all the sounds they now know. We will be writing simple sentences remembering capital letters, full stops and finger spaces. Additionally, we will be learning how to spell our tricky words and decodable words correctly and use these in our sentences.

Our role play will be an ice cream parlour to fit in with our topic. The children will be taking orders, serving up ice creams and adding up the bill.

PE is on Monday

We will be practising our athletics skills this term in preparation for our Sports Day this term. With the continuing nice weather, we will be doing our PE lessons on the field. **Please ensure your child has plimsols that still fit and that all PE clothes are named.**

Unfortunately, many names on clothing, etc. have faded, so please make sure all items are clearly named to make it easier to return lost items.



How can you help at home?

Please practise—

- * Weekly spellings
- * Writing tricky words e.g. the, saw, was
- * Letter formation— cursive
- * Writing simple sentences/words/news. E.g. 'I can see...', 'I went to...' and 'We can see...'
- * Counting and matching numbers to amounts.
- * Simple addition and subtraction questions.
- * One more/ one less
- * Recognising numbers in and out of sequence
- * Counting in 2s, 5s and 10s
- * Naming and describing 2D and 3D shapes
- * Reading and sharing books by pointing to words and looking at pictures. Re-reading sentences to increase fluency.
- * Scissor control

Sunny weather

Hopefully, we will get some nice sunny weather this term. Please provide your child with a named sun hat (ideally one that can be kept at school) and put sun cream on your child if it is forecast to be very sunny. Your child can bring in a small bottle of sun cream to be re-applied if needed but please make sure your child knows how to apply the sun cream (as I am sure you will understand how long it will take us to apply sun cream to 30 children!)

For safety reasons, please could you ensure that only brief, essential messages (e.g. if a different person is picking your child up) are passed on to the staff member at the door in the morning.

There are always members of senior leadership on the main gates in the morning who would be happy to pass on any longer non-essential messages to us later in the day. Thank you.

Reading books

Please continue to read to your child and listen to them read, so that your children can see how a story is read, which way the text is read, what is a word and letter.



Reading is a skill that is improved through practise. **Your child will benefit from reading with you as much as possible.**

Reading to and listening to your child read will improve your child's writing as well as they will begin to identify words.

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please ensure each piece of clothing is named and check the names are still visible. Please use a permanent marker pen rather than biro, as this fades. We will endeavour to continue to reunite lost items with their owners.