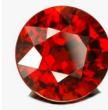




# Garnet Class Newsletter



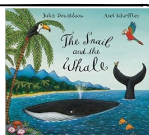
Garnet Class Teacher: Mr Jones  
Teaching Assistant: Mrs Musha



**P.E. is on Monday and Thursday**

Curriculum  
information

**Our topic in Term 4 is  
"The Snail and the Whale."**



In **Geography**, we will use the Snail and the Whale picture book by Julia Donaldson, as a springboard for learning about the different climates at the Poles and at the Equator.

In **Science**, we will also use the book to learn how to identify and name a variety of common animals, including mammals, birds, fish, amphibians and reptiles. We will continue to develop the children's investigative skills and their use of scientific vocabulary.

In **English**, we will be learning about the features of non-fiction texts. The children will use their science and geography learning to write their own non-fiction page. They will continue to develop their phonic skills and learn to use their phonics knowledge to sound out new words when reading and writing. The children will continue to develop their handwriting and the focus will be on learning and improving their cursive script.

In **Maths**, the children will continue to learn about time; how to read and write the time to o'clock/half past, and solving problems involving before/after/earlier/later. They will explore the inverse relationship between addition and subtraction.

In **Art**, we will explore the techniques of the artist Henri Matisse and make our own cut out pictures in his style.

## Creepy Claws

**We'll get our Science off to a fantastic start with the help of a visit from Creepy Claws.**

Visit their website [www.creepyclaws.org](http://www.creepyclaws.org)

**World Book Day 1st March**  
**Dress up as your favourite book character.**  
**Visiting author Ian MacDonald**



## LIVING EGGS

**Once again, this term the children will have the wonderful experience of watching chicks hatch before their very eyes in school, with the Living Eggs programme.**

## Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom.

**This should contain water only, no juice or squash please.**



**Don't forget to look out for the letter to request your Parent consultation:**

**Monday 5<sup>th</sup> March 4 - 7pm**  
**Tuesday 6<sup>th</sup> March 3.30-5pm**  
**Friday 9<sup>th</sup> March**

## Reading

The children will continue to engage in Guided Reading sessions on a daily basis. This is led by an adult and the children are exposed to a range of texts which are appropriately challenging. We also ensure we listen to the children on an individual basis. The children need to bring their reading books everyday and put them in the box. When they have read their books at home more than once, we will endeavour to change them on a **MONDAY** and **THURSDAY**. We also have daily phonics sessions which teach the children skills they can use to support them in the reading process.

**Please could you ensure that your child brings their reading book to school everyday.**

