

# Quartz Class Newsletter



Quartz Class Teachers - Mrs Scott and Mrs Cassell  
Teaching Assistant - Mrs Calver

## Curriculum information

Our Term 4 topic  
**'Australia'**



This term our topic is 'Australia'. We have linked Geography, Literacy, Art and history together to look at the subject from a variety of angles. We will be painting, and using stories to gain an understanding. To build the children's enthusiasm, we will be having a drama workshop with Ian from KIC Theatre.

In **Maths** we will consolidate addition and subtraction including problem solving and word problems, before moving on to telling the time (o'clock, half past, quarter past and quarter to) and finally using money to add, find totals and give change—a busy term!

In **English** we will be writing journey stories and non-chronological reports about Australian animals.

In **Phonics**, we will be learning to spell common homophones, add prefixes and suffixes, spell words with silent letters and continue to spell words with apostrophes to show contraction.

In **Science** we are learning about different habitats, the animals that live in them and how they differ. This term our **Music** will be learning songs to sing for the Easter service in March.

In **PE** we will be studying Unit 2 of *Hit, Catch, Run and Attack, Defend, Shoot*.

**RE** will look at the importance of Shabbat to Jewish people and Jewish celebrations and festivals and also the Christian Easter story.



**P.E is on Wednesdays and Thursdays.**

Please could you ensure your child has their P.E kit in school.

**Please remove earrings on these days** - this is an important health and safety issue.

## How can you help at home?

Times tables songs (2, 5, 10, 3)

Reading - books, comics, signs, labels—anything!

Spelling homophones

Finding change with coins

Telling the time  
(o'clock, half and quarter past)

One/ten more/ less than a given number

Recognising  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$



## Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom.

**This should contain water only, no juice or squash.**



## Reading books

Each week your child is listened to reading in Guided Reading, as well as in different situations. Reading is a tricky skill to master and your child will benefit from **reading with you at home, as much as possible, to build confidence and fluency and to develop comprehension** and to ensure they progress with AR books and quizzes which they enjoy.

It is also very beneficial (and fabulous for your child!) if you continue to read to them - thank you!



## Clothing

Please make sure all items of your child's clothing has their name on it and it is still legible. It makes it much easier to reunite children with lost clothes. This includes their PE kit.