# Sapphire Class Newsletter

Sapphire Class Teacher - Miss Brazil

Teaching Assistant - Mrs Feekings

Curriculum Our Term 3 topic: information 'The Great Fire of London'

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This term our topic is 'The Great Fire of London'. We have linked Science, Literacy, Art and History together to look at the subject from a variety of angles. We will be making bread and gingerbread men, and using drama to gain an understanding of the situation.

In **maths**, we will learn about graphs, tally charts and tables in Statistics, and 2 and 3 D shape, including symmetry.

In **English**, we will be changing the ending to a traditional tale and writing persuasive letters. In **spelling**, we will be learning to add comparative endings to words (-er,est) and tense endings (-ing, ed).

In **SPaG**, we will be learning to use the apostrophe in different ways (contraction and possession).

In Science, we are learning about materials and linking this in to why the Great Fire spread so rapidly and the re-building of London without thatched roofed houses afterwards.

This term our **Music** will be beginning to learn to play simple tunes, such as London's Burning, on the ocarina.

In **P.E**.we will learn batting and fielding skills and will concentrate on balance in gymnastics.

**R.E.** will look at how Jewish people live by learning about their home life and festivals.

We will continue to use Zippy Time in **PSHE**.

### Reading books

Each week your child is listened to reading in Guided Reading, as well as in different situations. Reading is a

tricky skill to master and your child will benefit from reading with you at home, as much as is possible, to build confidence and fluency and to develop comprehension.

It is also very beneficial (and fabulous for your child!) if you continue to read to them - thank you! E



Please could you ensure your child has their P.E kit in school.

Please remove earrings on these days - this is an important health and safety issue.

## How can you help at home?

Times tables songs (2, 5, 10, 3)

Reading - books, comics, signs, labelsanything!

Spelling words with apostrophes which show contractions; eq. Can't, don't, she'll etc

Writing simple stories using adjectives and adverbs

Counting coins to make small amounts of money



Finding change

### Water bottles

- Please could you ensure that your child brings a named drink bottle to school each day, to have in
- the classroom.

This should contain water only, no juice or squash please.

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# Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.



