

Peridot Class Newsletter

Peridot Class Teacher - Miss Mace

Teaching Assistant - Miss Honey



Curriculum information

Our topic in term 3 is

'What's the weather like outside?'



This term we will be learning all about all different types of weather and what to wear.

Our new role play will be the Peridot Weather Station, where we will be writing and mapping where different types of weather will be. We will be looking at what to wear in different types of weather and what places have a variety of weather, depending on where they are located.

In maths this term, we will be continuing to practise adding, subtracting and one more/less. We will also begin to learn how to tell the time and learning about capacity by collecting rainfall.

In literacy, we will be finishing off all the sounds and tricky words in Phase 3, and beginning to move into Phase 4 sounds. If you need support please look on 'Letters and Sounds' website.

We will also be creating our very own rainbows by mixing colours together and creating our own kites to see how they blow in the wind.

We would also like to welcome a student, Miss Buxton, to join our class for the next term. She is looking forward to working with Peridot class.

P.E is on Thursday

Please could you ensure your child has their P.E kit in school. **Please remove earrings on these days** - this is an important health and safety issue.



Reading books

Each week your child is listened to reading their books on Mondays, as well as reading in different situations e.g. bingo games. These will be changed every Monday and Thursday.

Please practice pointing to each word and getting your child to sound out each sound e.g. c-a-t then blending sounds (squashing it together) to create the word. Encourage your child to identify tricky words.

Your child can also borrow books from our school's Swap Shop.



Tapestry Online Learning Journal.

We hope you've had a lovely break and wish you a wonderful 2018.



Please continue to add observations of your child's progress and activities at home, as this all adds to documenting your child's progress.

We will be regularly adding to Tapestry with Phonics demonstrations and updates, so please have look. If you are finding it hard to log on, please come and speak to Miss Mace.

How can you help at home?

Please support your child to continue to practice cursive handwriting at home.

-Practising letter sounds and tricky words e.g. the, and, I, no, go, to, and, the, into etc.
-Practising counting and recognising numbers to 20.

Recognise numbers and letters in the environment.

-Reading to your child and listening to your child reading.

-Blending sounds already learnt to make words e.g. c-a-t, p-e-g

-Using scissors.

-Getting dressed and undressed.

-2D and 3D shapes.

Letters and money

Please hand any money or letters (in a named envelope) to Miss Mace at the door, rather than being left in book bags, so these can be passed on to the school office.

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please make sure all items of your child's clothing has their name on it using a permanent marker. It makes it much easier to reunite children with lost clothes.

Thank you