

Year 6 Class Newsletter

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Ruby Class :TA Miss D Butler
Pearl Class Teachers: Mrs L Simpson and Mrs N Orr
Pearl Class TA: Mr E Graham
Year 6 HLTAs: Miss G Major, Mrs E Osborne

Welcome to Year 6 Term 2

This is an overview of what your child will be learning this term.



Topic: Our topic this term is looking at the key events of World War 2. The topic work will develop the children's research and analytical skills - involving them in using primary and secondary sources. We will investigate which factors led to the outbreak of the war and the impact it had on Britain and Europe as it progressed. We will focus on the life of women who worked to support the war effort and those children who were evacuated from the cities. Also, the children will gain an insight through drama, into what it would have felt like during an air raid together with an understanding of what eventually led to the end of the WW2.

Science: Our science topic for Term 2 is Electricity. We will be exploring the properties of materials—insulators and conductors and discovering how to make more sophisticated electrical circuits. This will involve practical investigation work where children will explore scientific ideas and use information to help them form predictions and hypotheses.

English: This term, English will be based around our topic and the events occurring during WW2. Our key texts will be 'Blitz' by Robert Westall, a collection of short stories which portray the effects of the war on the lives of ordinary people, especially children and 'Rose Blanche' by Roberto Innocenti and Christopher Gallaz. These will provide the stimuli for a range of writing - including diary writing, newspaper reports, poetry, as well as incorporating drama and role-play.

There will be a strong focus on reading for inference and comprehension, together with Grammar and spelling lessons, which will take place on a regular basis throughout the week.

English homework will be given out on a fortnightly basis on Wednesday and collected in the following Wednesday; however, this may vary according to the weekly focus – as sometimes preparation or consolidation is necessary. There is an expectation that children will read for at least 15 minutes each evening.

Spellings: spellings will be taught and learnt at school and assessed on a weekly basis.

PE lessons are on Tuesday and Friday

PE will include an outdoor games session as well as an indoor fitness session.

We appreciate your continued support in ensuring that the children always have their kit in school to enable full participation. Please provide a warm track-suit / jogging bottoms for the cold weather. No earrings to be worn in PE..



PSHE and RE: We will focus on the topic 'Getting on and falling out' - encouraging discussions about tolerance, compromise and appreciating friendships. In RE, children will be reminded of the significance of the Christmas Story for Christians and the symbols that remind people of God's promise and faithfulness from Creation to the birth of Jesus.

Music: The children will be learning a repertoire of songs, particularly those relating to WW2, and discovering how music played an important part in maintaining morale during this difficult time. Christmas carols will be a focus for the last few weeks of the term, in preparation for our Christmas celebrations.

As you are aware, Year 6 is a very important year for your child, both in terms of the forthcoming SATs and in preparation for the transition to secondary school. Thank you for your continued support in helping us to ensure that your child achieves the very best that they can this year.

Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only.



Maths

Maths will focus on fractions, decimals and percentages. Children will investigate the equivalence between them and also look at strategies for calculating with fractions. Mental skills will be developed through daily calculation challenges. Maths homework will be sent home on a fortnightly basis, usually on Wednesday and should be returned the following Wednesday. This is to support the work the children have been doing in class or extending their understanding of a concept.

