

# Year 6 Class Newsletter

Ruby Class Teacher: Mrs E Greenwood  
Ruby Class :TA Miss D Butler  
Pearl Class Teachers: Mrs L Simpson and Mrs N Orr  
Pearl Class TA: Mr E Graham  
Year 6 HLTAs: Miss G Major, Mrs E Osborne

## Welcome to Year 6 - Term 1

*This term Year 6 will be focusing on becoming independent learners and becoming good role models for children across the school. This will involve taking on positions of responsibility and leadership.*

### Topic

Our topic this term is looking at the events leading up to the onset of World War 2. The topic work will develop the children's research and analytical skills - involving them in using primary and secondary sources. We will investigate which factors led to the outbreak of the war and what life was like in Britain in the early twentieth century. We will focus on the suffragette movement and their fight for women's votes, the impact of events of the past on Britain today (Jarrow crusades) and gain an understanding of Europe's place in the world in the 1930s.

### Science

Our science topic for Term 1 will be exploring the many properties of light, how it travels in straight lines, shadows and how the eye is designed to enable us to see. This will involve practical investigation work where children will explore scientific ideas and use information to help them form predictions and hypotheses.

### RE

Our RE topic focuses on Christianity—the community today and the work of the Church worldwide.

### Computing

The focus this term will be finding out about The capabilities of smart technology such as GPS, search engines and apps.

### English

This term English will be based around our topic and the events occurring in Britain pre WW2. Our key text will be the well known story of Mary Poppins as written by P L Travers in 1934 which touches on the activities of the suffragette movement and depicts the roles of men, women and children in different sections of British society. This will provide the stimuli for a range of writing including letter writing, newspaper reports, biography and autobiography, poetry, as well as incorporating drama and role-play.

There will be a strong focus on reading for inference and comprehension together with Grammar and spelling lessons which will take place on a regular basis throughout the week.

English homework will be given out alternate Wednesdays and collected in on Mondays however, this may vary according to the weekly focus – as sometimes preparation or consolidation is necessary. There is an expectation that children will read for at least 15 minutes each evening.

**Spellings**—spellings will be given out on Friday and tested the following week on Friday.

PE lessons are on **Tuesday**

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PE will include an outdoor games session as well an indoor gymnastics session.

We appreciate your continued support in ensuring that the children always have their kit in school to enable full participation. Please provide a warm track-suit / jogging bottoms for the cold weather. No earrings to be worn in PE.



### PSHE

PSHE will focus on 'New Beginnings'— both in and out of school. It will help the children to manage their feelings and emotions at a time in the school year, when there are many changes both in their school environment and relationships.

### Music

The children will be learning a repertoire of WW11 songs through which they will become aware and learn about the concepts of pitch, changing dynamic levels, timbre and phrases.

*As you are aware, Year 6 is a very important year for your child, both in terms of the forthcoming SATs and in preparation for the transition to secondary school. Thank you for your support in helping us to ensure that your child achieves the very best that they can this year.*

Please do not hesitate to contact us with any concerns.

### Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only.



### Maths

Maths will initially focus on number, place value, fractions and both written and mental calculation. These skills will be applied to solving word problems and carrying out investigations.

Maths homework will be sent home on alternate Wednesdays and should be returned the following Monday. This is to support and consolidate class learning, further investigative activities or the learning of times tables.

