

Peridot Class Newsletter



Peridot Class Teacher - Miss Mace
Teaching Assistant - Miss Honey

Curriculum information

Our topic in term 6 is 'At the seaside.'



This term, our topic is 'At the seaside'. We will be focusing on *under the sea* and *holiday activities*, such as looking at animals that live in the sea, what we can see at the beach and writing about the activities we do at the seaside.

Please bring in shells and pebbles for our discovery table and for us to use in seaside crafts.

In Maths this term, we will be developing our knowledge of number bonds to 10 e.g. $4 + 6 = 10$, and re-capping how to double and halve amounts. We will also be practising to count backwards from 20. We will be revisiting one more/one less and knowing 3D shapes, including their properties. We will also be continuing to develop our maths knowledge through word problems.

In Literacy, we will be recapping all the sounds and tricky words we have learnt, to focus on writing sentences, using capital letters, finger spaces and full stops. We will be focussing on becoming more independent in our writing as we begin the transition into Year 1. We will also be writing seaside words, looking at non-fiction seashore texts and labelling creatures.

Additionally, we will be looking at a variety of sea creatures and learning about how they live in the water or around the seaside areas.

Our role play will be an ice cream parlour to fit in with our beach theme.

Tapestry Online Learning Journal.

We will be using your child's Tapestry as an example of their learning, so we can track their progress as they move into Year 1. Please continue to engage in Tapestry and add photos and observations.

At the end of the term we will be asking you to provide a USB so you can download your child's journal to keep. Please ensure this has your name on it and hand it to Miss Mace.



How can you help at home?

We teach the children cursive font for writing. Please support your child to continue this at home.

-Practising letter sounds and tricky words e.g. the, and, I, no, go, to, into, he, she, we, be, they, all, are and was.

-Writing simple sentences; using capital letters, finger spaces and full stops.

-Practice recognising and writing numbers to 20.

-Simple adding and subtraction sentences.

-Counting in 2s, 5s and 10s.

-Dressing and undressing, especially buttons!

-Recognising 2D and 3D shapes and their properties.

-Finding one more/one less and two more/two less than numbers.

-Halving, doubling and sharing amounts.

-Reading a variety of books and describing the characters.

Letters and money

Please hand any money or letters (in a named envelope) to Miss Mace at the door, rather than leaving in bags, as these can be passed on to the school office.

P.E is on Thursday

Please could you ensure your child has their P.E kit in school. **This must include plimsolls as we will be outside to prepare for Sports Day.**



Reading books

Thank you to those parents who have listened to those children read. It has had such an impact on your child's reading capability, so please keep this up. Books will be changed every Monday and Thursday.



Just a reminder, please write down when you have listened to your child read, so we can change your books as quickly as possible.

Also, please use Tapestry to record your child reading words as well as sounding words out.

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



Clothing

Please make sure all items of your child's clothing has their name on it using a permanent marker.

Please ask Miss Mace if you need a permanent marker.

Please provide your child with a hat to bring in everyday. Thank you