Year 5 Newsletter

Amethyst Teacher: Miss Major Teaching Assistant: Mrs Little Opal Teacher: Mr Perry

Teaching Assistant: Miss Bower

Welcome back! We hope you had a lovely week off and are now feeling ready for the busy term ahead, with all the excitement that leads up to Christmas. We are here to help and support you and your child. If you have any questions or concerns, please don't hesitate to get in touch.

Curriculum Information:

English: The children will be learning about poetry in the first part of this Term, with a focus on Space and poetic skills in general. Following this Unit of work, the children will then be learning about writing diary entries and letters. This work will be tied in with our topic: Space.

Maths: The children will be revising their knowledge of factors, prime, squared and cubed numbers. As well as re-capping long multiplication and division.

Science: The children continue to explore scientific elements to do with Space. This will include learning about gravity, forces and the Earth's core.

PE: This term, we will be focusing on our netball skills. We will also be doing dodgeball and dance in the hall.

Art & DT: We will be studying the illustrations of Ron Miller, an American artist who specialises in art work that depicts how the solar system began.

French: The children will learn all about 'Getting to know you'. Where they will learn key phrases and words and also recap number work.

PSHE: In this unit of work the children will learn and discuss 'New Beginnings' and the importance of being resilient and reflective learners.

Times Table Tests!

Your child needs to be practising their times tables to support them in their daily arithmetic and maths challenges.

They should know which ones they need to learn.

Please use PIXL to practise the times tables as often as possible (logins can also be found in their reading records).

P.E is on Monday and Wednesday.

Please could you ensure your child has their P.E kit in school and that it is appropriate for the weather; we will go outside come rain or shine! **Please**



Welcome school

How can you help at home?

Please support your child with their spellings and Maths homework wherever possible. The work set will support the learning they have done during the week. Please remember to read at home for 20 min per day and sign the reading record, so children are awarded for their hard work. Additional time can be held if your child needs support to complete any homework.

Every Monday Mathletic challenges will be set for the children to complete as weekly homework (logins are in their reading records).

Attendance:

Thank you so much to all of you who ensure that your child is in school on time each day. We would really appreciate it if you could continue to do so- let's aim to be the Year group with the BEST attendance in Term 1!

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.



The children engage in many reading activities as part of their English sessions. Through the AR scheme, your child will have a band of books that they may choose from, which should all be suitable for their

that they may choose from, which should all be suitable for their current reading ability. Your child needs to be secure with what they have read, so they may be encouraged to read their book more than once before completing the quiz. It is important that your child reads daily, we offer reading time in school throughout the day but this needs to be supported at home too. If you have any queries about the system, please contact your child's class teacher.

PLEASE ENSURE THAT YOUR CHILD BRINGS THEIR READING BOOK TO SCHOOL EVERY DAY and you have signed their reading record to say that you have listened to them read.

Thank you.

Clothing

Please make sure all items of your child's clothing have their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit. Thank you!