# Year 2 Newsletter

Quartz Class Teacher: Miss Smith Teaching Assistant: Mrs Calver Sapphire Class Teachers: Mrs Simpson & Mrs Cassell Teaching Assistant: Mrs Schreur



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Our topic in Term 6 is 'Grace Darling'



In topic this term, we will be learning about Grace Darling who is our inspirational person for the term. We will be visiting a Lifeboat Station to learn about the importance of the RNLI. Additionally, in English, we will begin by writing letters to put into bottles. Later on in the term, we will be using books with settings near the sea and we will be writing our own version of these stories using a range of punctuation learnt this year in year 2.

In **Maths** this term, we will be learning our 2s, 3s, 5s and 10s times tables. After this, we will be learning about measurement, focussing on mass, capacity and temperature. We will be carrying out lots of fun and practical activities to support our learning this term!

In **Spelling**, the children will concentrate on the more unusual spelling patterns and the exception words. In **PaG** they will revise making plurals, adding prefixes and suffixes and spelling common homophones.

**Art** week is taking place during the week of Monday 17th June. Year 2 will be learning about Pablo Picasso and the children will be making masks. There will be a PSHE link to kindness whereby the children will get in role of a kind character and will then use their masks as part of a drama activity to act out their scripts that they will have written in English.

In **RE** we will be looking at stories from the sacred books of Christianity and Judaism, finding out what they mean, where they are similar and what they can tell us.

For **Science** we will be looking at plants, how they grow, where they grow and the different parts that they have.

In **PE** we will be focussing on athletics in readiness for Sports Day.

## 

#### E Reading books

Each week your child is listened to reading
in Guided Reading and for AR. Reading is a
tricky skill to master and your child will benefit from
reading with you at home as much as possible to build
confidence and fluency, and to ensure they understand
what they read. To this end, please could you ask them
questions about what they have read to you, what they
predict may happen and why, giving reasons for their
answers.

## <u>Quartz Class:</u> P.E is on Wednesday and Friday.

<u>Sapphire Class:</u> P.E is on Thursday and Friday.

Please could you ensure your child has their P.E kit in school. Please remove earrings on these days - this is an important health and safety issue.

## How can you help at home?

Times tables 2,3,5 and 10

Reading- books, comics, anything Spelling homophones e.g. There/their, here/hear etc.

Writing simple stories/news using adjectives, adverbs and similes

Recognising 2+3 d shapes

Finding change from £1

Telling the time to 5 minute intervals e.g. 10 past 6, 20 to 7 etc.



## Key Dates:

<u>School trip:</u> Tuesday 18<sup>th</sup> June <u>Art Day:</u> Saturday 22<sup>nd</sup> June <u>Sapphire Class Assembly:</u> Tuesday 2<sup>nd</sup> July <u>Quartz Class Assembly:</u> Thursday 4<sup>th</sup> July

## Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please**.

## Clothing

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Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.

Thank you