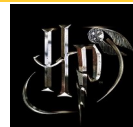


# Year 5 Newsletter



**Class teachers:** Miss Bedwin and Mrs Camilleri

**Teaching Assistants:** Mrs Birchmore & Miss Bower

Welcome back, we hope you all had a wonderful half term break and enjoyed the return of some sunshine! We are pleased to welcome Mrs Birchmore to our team, who has taken on the Amethyst TA role from Mrs Blewitt - who we are pleased to share has had a baby girl! We are here to help and support you and your child, so if you have any questions or concerns, don't hesitate to get in touch.

## Curriculum Information Wizzarding Worlds

**English:** We will be exploring J. K. Rowling's Harry Potter stories and films. Children will be developing their own magical creatures, creating film pitches and writing newspaper reports.

**Maths:** The children will be focusing on fractions (ordering, comparing, adding, subtraction and multiplication) and beginning to look at decimals and percentages.

**Science:** We will be exploring the life cycles and habitats of animals, including the animal stars of Harry Potter.

**PE:** This term, we will be perfecting our tennis tactics and work in teams playing tag rugby.

**Art:** We will be using different mediums to create magical creatures and spells.

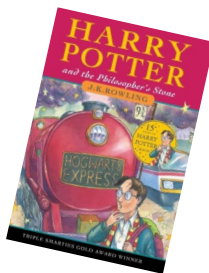
**Topic:** We will be playing the role of location scouts and using our knowledge of different geographical settlements to pick a location for our films.

**Computing:** We are artists—children will explore how different software programmes can create art on our computers.

**PSHE:** We will be developing strategies to help us maintain healthy relationships but also to cope with difficult situations. SALUS will be delivering these sessions this term. We are expecting a fun and engaging time for our children.

**RE:** We will be thinking about *What matters most* to Christians and Humanists.

**French:** Quelle est la date aujourd'hui? The children will be learning about the days of the week and months of the year, as well as learning to describe the weather.



P.E. is on **Monday** afternoons this term. Please could you ensure your child has their **correct** P.E kit in school and that it is appropriate for the weather; we will go outside come rain or shine! **Please remove earrings on these days.**

## Homework:

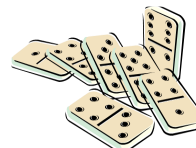
Reading: children should be reading EVERY day.

Spellings: these are set each week and tested in a dictation.

Homework projects: 3 to be completed over the term. Details are in children's homework books.

## How can you help at home?

Times tables, reading, spelling games (children are given weekly spellings to practise, playing board games etc.)



## Water bottles:

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please. Thank you.**



## Reading at home

Reading is a tricky skill to master and your **child will benefit from reading with you at home as much as possible in order to build confidence and fluency.** This includes lots of 'book talk' e.g. what the characters think and how they feel, what will happen next etc.

We hope that each child will be able to read at least **3 times each week** and that their reading record is signed by an adult and returned to school.



## Attendance:

Thank you so much to all of you who ensure that your child is in school on time each day. We would really appreciate it if you could continue to do so - let's aim to be the class with the **BEST** attendance in term 4!