

Emerald Class Newsletter



Emerald Class Teacher - Mr Sonnex
Teaching Assistants - Miss Woolston and
Mrs Ehrlich

Curriculum information

Our topic in term 4 is 'fur, feathers and scales.'



As the introduction to our topic this term, the children had a visit from 'Creepy Claws' on Monday 25th February. The children had the chance to meet all sorts of weird and wonderful creatures, look closely at them and ask lots of questions. In the following weeks, we will be focussing on the children's interests e.g. reptiles, pets, farm animals, sharks etc, so please let us know which animals your child is particularly interested in.

In maths this term, we will be revising adding and using a variety of ways to show this including; part whole model, bar model and number sentences. We will be moving onto subtraction and using methods we have previously used. We will also begin looking at times of the day and beginning to look at telling the time.

In literacy, we will be continuing to write basic sentences whilst focusing on using our Phonics knowledge, capital letters, full stops and finger spaces. We will be finding out about animals from using non-fiction texts.

We will also be having living eggs visit the school. We will have an opportunity to watch the eggs turn into chicks and see how they grow.

After our last successful session we shall be having another 'Play and Stay' session on **Friday 29th March** for an hour, from drop off until 10:00am.

Home learning

Create a project about your pet at home, or if you don't have a pet, about a pet that you would like. This can include - artwork, writing about what they like, eating, activities etc.

Due in: Monday 25th March.

P.E is on Friday

Please could you ensure your child has their P.E kit in school within the first week of school.



Please remove earrings on these days.

Reading books

Please continue to listen to your child read.

The more exposure they have to books the better readers and writers they will become.

Thank you to those who have been listening to their child read.

Your child's book needs to be in everyday and it will be changed on a Monday and Thursday.

Additionally, we have introduced **Reader of the Week** to a child who has tried really hard with their reading.



Tapestry Online Learning Journal.

In class, we have enjoyed looking at what the children have been doing at home. The children have enjoyed sharing their activities with the class, especially if your child is a focus child. Please continue to add observations to Tapestry so we can track progress and share.



How can you help at home?

Please support your child to continue to practise writing their name in cursive.

-Practising letter sounds and tricky words eg. the, and, I, no, go, to, the, into, me, he, be.

-Practising counting and recognising numbers to 20.

-Recognise numbers and letters in the environment.

-Reading to your child and listening to your child reading.

-Blending sounds already learnt to make words e.g. c-a-t, p-e-g

-Writing CVC (Consonant-vowel-consonant) words

-Using scissors.

-Getting dressed and undressed.

-Recognising 2D shapes in the environment and describing their properties e.g. a triangle has 3 corners and 3 straight sides.

This term we will be giving out pencil licences for those children who have really worked on their handwriting.

Letters

If you have letters please hand these straight to Mr Sonnex, in a named envelope, so money and letters are not lost in bags etc.

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day. **This should contain water only, no juice or squash please.** Drinks within pack lunches should have **water ONLY**, too.



Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to use a permanent laundry marker or sewn in name labels.

If you have found clothes that are not your child's please bring them back to school so we can reunite them with their owners.

If your child has grown out of clothes or toys/puzzles, we would be grateful if you could you donate these to Reception for us to use as spares.

Thank you :)