

Y2 Newsletter

Class Teachers - Miss Smith (Quartz) & Mrs Simpson and Mrs Cassell (Sapphire)

Teaching Assistants - Mrs Calver (Quartz) & Mrs Schreur and Mrs Harrison (Sapphire)

Curriculum information

Our Term 4 topic: The Great Fire of London



This term, we will be learning all about The Great Fire of London. During our topic lessons, we will be comparing present day London to the London that existed before 1666, learning about life in the 17th Century and discovering the events of the Great Fire. The children will be visiting the Challenger Troop in Sittingbourne on **Tuesday 12th March** for a school trip where they will be taking part in adventurous activities linked to their learning on The Great Fire of London.

In **English**, we will begin by retelling the traditional tale of The Gingerbread Man, linking the scene of the bakery to The Great Fire of London. Next, the children will be making bread and writing instructions for this, focussing on the key features. After their exciting school trip with Challenger Troop, the children will be writing a diary entry of the main events that took place during their outing.

In **Maths**, we are going to be identifying and describing the properties of 2D and 3D shape. The children will take part in a range of different sorting activities involving lots of different shapes. Additionally, the children will be learning to find fractions of shape and amounts using concrete and pictorial representations. In class we will continue to revisit the four operations and apply them in a range of problem solving activities.

In **Science**, we will continue to learn about materials and we will be linking this to our topic of The Great Fire of London. We will be carrying out a range of different heating and cooling investigations and record our results in graphs and tables.

This term, in our **Music** lessons, we will be rehearsing and creating our own rhymes to the rhythm of 'London's burning'.

In **P.E.** we will learn batting and fielding skills and we will be practising our attacking, defending and shooting skills in football.

P.E is on

Wednesdays and Fridays. (Quartz)

Thursday and Fridays (Sapphire)

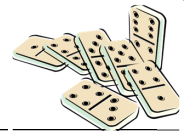
Please could you ensure your child has their P.E kit in school.

Please remove earrings on these days - this is an important health and safety issue.



How can you help at home?

- Reading at least 5 times a week
 - books, signs, labels
- Number facts to 10, 20 and 100
- Telling the time and using money in real life situations
- Writing simple stories with a clear structure



Water bottles

Please could you ensure that your child brings a **named** drink bottle to school each day, to have in the classroom.



This should contain water only.

Reading books

Each week your child is listened to read in Guided Reading sessions. Reading is a tricky skill to master and your child will benefit from **reading with you at home, as much as possible, to build confidence and fluency and to develop comprehension skills.**

It is also very beneficial (and fabulous for your child) if you continue to read to them - thank you!



Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit.