



# Amethyst Class Newsletter



**Amethyst Teacher: Mrs Camilleri**  
**Teaching Assistant: Mrs Blewitt**

Welcome back, we hope you all had a wonderful Christmas and New Year... and that Father Christmas was kind to you all! We hope you had a fantastic break over half term and we are looking forward to another brilliant term in Amethyst class. We are here to help and support you and your child, so if you have any questions or concerns, don't hesitate to get in touch.

## Curriculum Information: Antarctic Adventures

**Literacy:** We will be following Earnest Shackleton and his crew: writing stories about journeys and also creating personal recounts and imagining that we were part of the ill-fated expedition that sailed to the Antarctic.

**Maths:** The children will be revising their knowledge of perimeter and area. Later on in the term we will be learning about multiplication, division and fractions.

**Science:** We will be investigating the impact of climate change on the environment in Antarctica.

**PE:** This term, we will be perfecting our hockey skills as well as developing our gymnastic techniques.

**Art:** We will be researching and imitating the style used by Monet to create our own Antarctic landscapes.

**Topic:** We will be researching Antarctica itself but also the life and times of other polar explorers right up to the present day; comparing and contrasting their explorations with that of Shackleton.

**Computing:** What would Shackleton and his crew have written had they had the Internet? We will be imagining just that by writing blogs from the perspective of the explorer and his crew.

**PSHE:** We will be developing strategies to help us maintain healthy relationships but also to cope with difficult situations. SALUS will be delivering these sessions this term. We are expecting a fun and engaging time for our children.

**RE:** We will be thinking about What matters most to Christians and Humanists.

**French:** Quelle est la date aujourd'hui? The children will be learning about the days of the week and months of the year, as well as learning to describe the weather.



P.E. is on **Monday** afternoons this term. Please could you ensure your child has their **correct** P.E kit in school and that it is appropriate for the weather; we will go outside come rain or shine!

**Please remove earrings on these days.**

### Homework:

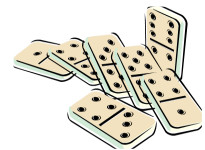
**Reading:** children should be reading **EVERY** day.

**Spellings:** these are set each week and tested in a dictation.

**Homework projects:** Three to be completed over the term. Details are in children's homework books.

### How can you help at home?

Times tables,  
Reading,  
Spelling games,  
Playing board games etc.



### Water bottles:

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please. Thank you.**



### Reading at home

Reading is a tricky skill to master and your child will benefit from reading with you at home as much as possible in order to build confidence and fluency. This includes lots of 'book talk' e.g. what the characters think and how they feel, what will happen next etc.

We hope that each child will be able to read at least **3 times each week** and that their reading record is returned to school signed by an adult.



### Attendance:

Thank you so much to all of you who ensure that your child is in school on time each day. We would really appreciate it if you could continue to do so - let's aim to be the class with the **BEST** attendance in Term 3!