

Year 6 Class Newsletter

Ruby Class teacher: Mrs Greenwood
Ruby Class TA: Miss Harrison
Pearl Class teachers: Mrs Livesey and Mrs Orr
Pearl Class TA: Miss Asif
HLTAs: Mrs Osbourne & Mrs Hackett

Curriculum information

Welcome to Year 6 Term 3

This is an overview of what your child will be learning this term.

Topic: Our topic this term is looking at 'Natural Disasters'. The topic work will help the children develop an understanding and awareness of why natural disasters have happened, and the consequences both for the planet Earth and the Human Race. Research skills will be used to find out about significant events which have happened in the past and more recently, together with the key factors which led to them occurring. We will focus on natural disasters and their impact on the environment using drama, design and technology together with developing creative skills through writing, art work, geography, history and music.

Science: Our science topic for Term 3 is Animals (Including Humans). Children will be learning to identify and name the main parts of the circulatory system and explain the functions of the heart, blood vessels and blood. They will also describe the way nutrients are transported in animals. This will involve practical investigation work where children will explore scientific ideas and use information to help them form predictions and hypotheses.

Computing: The focus this term will complete our topic exploring the capabilities of smart technology such as GPS, search engines and apps.

English

This term Literacy will be based around our key text 'Quake' by Lou Cadle. This will provide the stimuli for a range of fiction and non-fiction writing including diary writing, newspaper reports and narrative.

There will be a strong focus on reading for inference and comprehension together with regular additional spelling, punctuation and grammar and spelling lessons aimed at improving writing accuracy and in preparation for SATs.

English homework will be given out on Wednesday and collected in on the following Wednesday; however, this may vary according to the weekly focus – as sometimes preparation or consolidation is necessary.

There is an expectation that children will read for at least 15 minutes each evening.

Spellings will continue to be learnt as part of English lessons where children will be taught spelling rules and strategies for learning. There will be a focus on learning spellings from the Year 5/6 list.

PE lessons are on **Thursday**. PE will include an outdoor games session as well an indoor dance session. We appreciate your continued support in ensuring that the children always have their kit in school to enable full participation. Please provide a warm track-suit / jogging bottoms for the cold weather. No earrings to be worn in PE.



PSHE and RE

PSHE will focus on the topic 'building and maintaining positive friendships', encouraging discussions about tolerance, compromise and appreciating friendships.

In RE, children will be finding out about the different stages in the journey of life with a particular focus on Christian beliefs.

Music

The children will study the Elements and how music and instruments are used to create drama.

As you are aware, Year 6 is a very important year for your child, both in terms of the forthcoming SATs and in preparation for the transition to secondary school. Thank you for your continued support in helping us to ensure that your child achieves the very best that they can this year.

Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day. **This should contain water.**



Maths

The two main topics this term are Measurement and Algebra.

Children will use formulae for calculating perimeter, area and volume and will be converting between standard and non-standard measurements.

They will also be completing open ended tasks, which will focus on investigating general statements giving proof where needed.

We will continue to consolidate both mental and written calculations involving whole numbers, decimals and fractions.