

# Emerald Class Newsletter



Emerald Class Teacher - Mr Sonnex  
Teaching Assistants - Miss Woolston & Mrs Ehrlich

Curriculum information

Our topic in term 3 is 'What's the weather like outside?'



This term, we will be learning all about different types of weather and what to wear. Our new topic means we will be learning about weather reports, how these can be recorded and how the weather changes each day. Additionally, we will be role playing writing and mapping where different types of weather will be on our own UK map. We will be looking at what to wear in different types of weather and how this is affected by the weather. In maths this term, we will be continuing to develop ways to represent numbers 1 to 10, whilst practising adding, subtracting and finding the total using these mathematical symbols +, -, =. We will be continuing to find one more/less. We will also begin to learn about capacity, using vocabulary such as full, empty, by collecting rainfall. In literacy, we will be recapping all the sounds and tricky words in Phase 2 and continuing to develop our ability to segment and blend sounds to form CVC (consonant-vowel-consonant) words. We will be incorporating how to write these sounds correctly using cursive handwriting.

To celebrate the Chinese New Year of the Pig, Emerald will be learning their own Chinese Dance during their workshop on Tuesday 22nd January.

## Home learning

Create a weather report by noting what the weather is like each day. Additionally, you can create a weather dance, song related to the weather, art work, videoed weather report etc.  
**Due in: Monday 4th February**

## P.E is on Friday

Please could you ensure your child has their P.E kit in school. **Please remove earrings on these days** - this is an important health and safety issue.



## Reading books

Each week your child is listened to reading their book, as well as reading in different situations e.g. games. Books are changed every **Monday and Thursday**.

Please make sure books are in everyday.

When reading, encourage your child to point to each word and ask your child to sound out each sound e.g c-a-t then blending sounds (squashing it together) to create the word. Encourage your child to identify tricky words.

Your child can also borrow books from our **school's Swap Shop**. However, please remember to bring books back before swapping to get a new book.



## Tapestry Online Learning Journal.

We hope you've had a lovely break and we hope you have a wonderful 2019. Please continue to add observations of your child's progress and activities at home, as this all adds to documenting your child's progress.

As part of your child's home learning, please make a **weather report and recording** of what the weather is like outside (You may use format given or create your own).

Additionally, you may **upload your own weather report**, read out by your child, onto Tapestry so we can share it as a class.



## How can you help at home?

Please support your child to continue to practice writing their name in cursive.

- Practising letter sounds and tricky words eg. the, and, I, no, go, to, the, into, me, he, be.
- Practising counting and recognising numbers to 20.
- Recognise numbers and letters in the environment.
- Reading to your child and listening to your child reading.
- Blending sounds already learnt to make words e.g. c-a-t, p-e-g
- Using scissors.
- Getting dressed and undressed.
- Recognising 2D shapes in the environment and describing their properties e.g a triangle has 3 corners and 3 straight sides.

Letters and money

## Please bring a named bag into school everyday.

Please hand any money or letters **(in a named envelope)** to Mr Sonnex at the door, rather than being left in book bags, so these can be passed on to the school office much more efficiently.

## Water bottles

Please make sure your child always has a named water bottle in school everyday. **This should contain water only, no juice or squash please.**



## Clothing

Please make sure all items of your child's clothing has their name on it using a permanent marker. It makes it much easier to reunite children with lost clothes.

Thank you