

Garnet Class Newsletter

Garnet Class Teacher: Mrs Gaskain
Teaching Assistant: Mrs Musha



Curriculum information

Our topic in Term 3 is 'Polar Explorers'



Our Topic, which will link our learning together, is about the two different polar areas of our world. We will compare it's environment to ours and look at animals that can survive in the extreme temperatures and how they are adapted for it.

In **English**, the children will continue to practise their phonic skills in daily phonics sessions. They will continue to develop their handwriting and the focus will be on learning and improving their cursive script. We will continue to focus on our full stops and capital letters and will begin to extend our sentences using descriptive language.

In **Maths**, the children will continue working on recognising, counting and ordering numbers up to 100. They will continue to work on counting forwards and will use their knowledge of numbers up to 20 to develop their adding and subtraction skills. We will look at different measures to include length, height, weight and volume.

In **Science**, we will be learning about 'Materials and their Properties.' We will explore what everyday objects are made from and sort them according to their basic properties. We will also continue to develop the children's investigative skills and their use of scientific vocabulary.

In **Computing** we will explore 'Paint' programmes on the laptops and iPads and learn how to save our work securely and how to retrieve it. We will learn how to use a safe search engine to help us research different things within our topic.

P.E is on Monday & Wednesday

Please could you ensure your child has their P.E kit in school (white T-shirt and red shorts).

Please could you also ensure earrings are removed on these days for health and safety reasons.



Online Safety

Whether you're an online expert or you're not sure where to start we've got 4 key tips help you:

- Explore the online world together.
- Talk to your child about staying safe online.
- Manage the software and tools your family use.
- Agree rules about what's ok and what's not.

How can you help at home?

Listen to your child read as much as possible and share other books with them. After reading a book ask your child questions about the story to build their comprehension. Support your child with their spellings.

Water Bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain **water only**, no juice or squash please.



Reading

We will listen to children read as often as we can during the week. Books will be changed **every MONDAY and THURSDAY** if they have read them more than once.

This is to practice pace and fluency.



Please could you bring in any recycling, such as used, clean boxes, containers, tubes etc, as we always use them for junk modelling.

Thank you for your support.