

# Emerald Class Newsletter

Emerald Class Teacher - Mr Sonnex  
Teaching Assistant - Mrs Schreur



Curriculum  
information

## Our topic in Term 2 is 'Is there anybody out there?'



We will be starting this term with a space craft crash landing to Earth and building our very own space rockets. We will also be looking at the story of Guy Fawkes and doing lots of creative fire work pictures and models to fit in with Bonfire Night.

Our new role play 'space rocket' will be ready to blast off into space soon, as it counts down; 10,9,8,7,6,5,4,3,2,1, BLAST OFF. We will also be learning about planets, stars and space travel.

In Maths this term, we will be learning to find one more/ one less, add and subtract. We will also be learning about 3D shapes.

In Literacy, we will be continuing with learning all of Phase 2 words and beginning to learn Phase 3 sounds and tricky words. We will be practising writing our names and writing lists of objects of what we would take into space.

We would like to invite you on **Friday 9<sup>th</sup> November, at drop off time**, into class to watch us perform our Harvest songs and to have a chance for tea and biscuits. Our Christmas performance will be on the **week commencing 10th December**.

### P.E is on Friday

Please could you ensure your child has their P.E kit in school. **Please remove earrings on these days** - this is an important health and safety issue.



### Reading books

Each week your child is listened to reading their books on Mondays, as well as reading in different situations e.g. bingo games. These will be changed every **Monday and Thursday**. Reading is a tricky skill to master and your child will benefit from **reading with you at home as much as possible**.

We will be sending home Phonics books or Reading skills books, but these will be indicated. These give vital skills to learn how to handle and read books correctly.



### Tapestry Online Learning Journal.

Thank you all for your lovely comments on how much you are enjoying looking at your child's work.

Please continue to add observations of your child's progress and activities at home, as this all adds to documenting your child's progress. **We will be focusing on some of your children each week (see our parents' board), so please consider adding photos of significant events, new interests and achievements outside of school onto Tapestry to support our planning.** If you are finding it hard to log on, please come and speak to Mr Sonnex.



### How can you help at home?

We teach the children cursive font for writing. Please support your child to continue this at home.

- Practising letter sounds and tricky words e.g. the, and, I, no, go, to and the.
- Practising counting and recognising numbers to 20.
- Reading to your child and listening to your child reading.
- Blending sounds already learnt to make words e.g. c-a-t, p-e-g
- Using scissors.
- Getting dressed and undressed.

### Websites for support

Please visit these websites to help at home;

- Phonics <https://www.youtube.com/watch?v=ei0iFs5uF6w>
- Alpha blocks <https://www.youtube.com/watch?v=xJSVrq-6-jc>
- Number blocks [https://www.youtube.com/watch?v=GqO3Z\\_S57R8](https://www.youtube.com/watch?v=GqO3Z_S57R8)

### Letters and money

Please hand any money or letters (in a named envelope) to Mr Sonnex at the door, rather than being left in book bags.

### Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



### Clothing

Please make sure all items of your child's clothing has their name on it. It makes it much easier to reunite children with lost clothes.

Please use a permanent laundry marker or sewn in name labels as biro washes out easily.

As the cold weather is upon us, please could you make sure knitwear is named too. Thank you :)