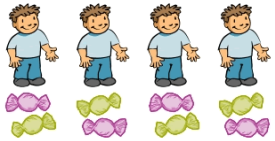
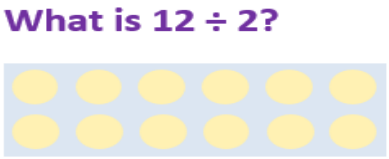
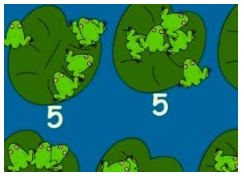
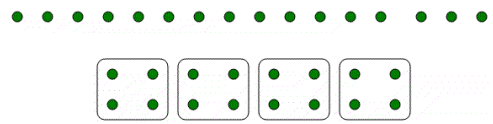
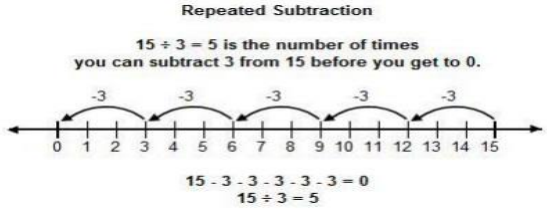
- This is the South Avenue Primary calculation policy that teachers use to plan. It reflects the Kent Scheme of Work. Our aim is to develop a deep understanding through clear steps of progression from Early years to Year Six. ***In addition to these written methods, teachers ensure children think –can I do it in my head, with some jottings or by using a written method?***

Division

Division		Examples	
Year R	I can share objects into equal groups in practical contexts.		
Year 1	I can divide using manipulatives and arrays to group and share, with support.		
Year 2	I can divide using manipulatives. I can divide using repeated subtraction.		

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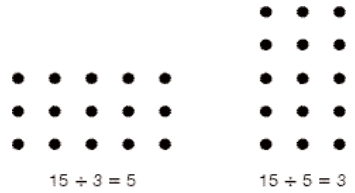
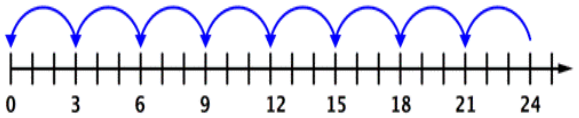
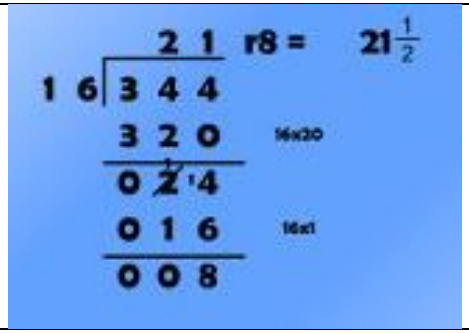
<table>
<tr>
<td>Year 3</td>
<td>I can use the tables I know to divide 2 digit numbers, supported by arrays and manipulatives</td>
<td> 
</td>
<td> 
</td>
</tr>
<tr>
<td>Year 4</td>
<td>I can divide 2 digit and 3 digit numbers by increasingly efficient methods</td>
<td colspan="2">0 3 5
5 | 1 1 7 2 5</td>
</tr>
<tr>
<td>Year 5</td>
<td>I can divide 3 and 4 digit numbers using short division. I can represent remainders as a decimal or a fraction.</td>
<td colspan="2">142 ÷ 4 = 35·5
r2
0 3 5 · 5 2/4 = 1/2 = 0.5
4) 1 1 4 2 · 2 0</td>
</tr>
<tr>
<td>Year 6</td>
<td>I can express a quotient as a fraction, decimal or rounded.
I can divide up to 4 digits by 2 digits using long division.</td>
<td> 
</td>
<td>Compact method for long division
27____
36) 97252</td>
</tr>
</table>