

Reception Newsletter

Class Teachers- Miss Mace and Mrs Admans.
Teaching Assistants - Miss Honey,
Miss Woolston, Mrs Ehrlich, Miss Green, Mrs Dighton and Miss Darling.

Curriculum information

Our topic in term 3 is 'Travelling Ted'



We will be starting this term with looking at the variety of countries we have already visited on our holidays. Each week our class bear will travel to different countries and we will see what they decide to pack in their suitcases.

Our 'travel agent' role play will help us to visit a variety of places around the world and learn about travelling in a variety of ways.

In literacy, we will continue to develop our Phonics knowledge by learning our Phase 3 sounds, whilst still recapping Phase 2 and including our tricky words. To support us we will be having smaller groups for our Phonics to really support your children with segmenting and blending their words.

In maths this term, we will be continuing to develop our adding and subtracting skills and focusing on shape, space and measuring skills in a variety of physical and pictorial ways.

To encourage your child to write, we will be sending home our class bear to find out where else they may travel to and what adventures your child gets up to.

If you have any artefacts that we can share with the classes then please let us know.

Tapestry Online Learning Journal.

We hope you've had a lovely break and we hope you have a wonderful 2020.

Please continue to add observations of your child's progress and activities at home, so we can share these in class. **KEEP YOUR EYES PEELED.** We shall be adding demonstration videos, to Tapestry, in regards to reading, Phonics, and handwriting to support you and your child at home.



We would like to introduce Mrs Dighton and Miss Darling to the Reception Team. Please welcome them and say hello when you see them.



How can you help at home?

We teach the children cursive font for writing. Please support your child to continue this at home.

- Practising letter sounds and tricky words e.g. into, he, me, we, be, she. (Reference yellow reading log)
- Practising counting and recognising numbers to 20.
- Blending and segmenting sounds already learnt to make words e.g. d-o-g, p-e-n.
- Observing changes in the environment.
- Showing how we can look after our planet.

P.E is on Wednesday

Please could you ensure your child has their P.E kit in school. **Please remove earrings on these days** - this is an important health and safety issue.



Reading books

We are tweaking the way we support your child with their reading by introducing smaller reading groups.

We will be pre-reading books at school, which will then be sent home for your child to read with you.

We will listen at least once a week to your child reading this book until they are confident with it.

A second book will then be given to your child, which will not have been pre-read. We ask you to listen to your child read both books.



Clothing

We have continued to have an influx of unnamed items of clothing. Come the new year and new clothes, we are sure that names can be forgotten. **Please make sure all items are named.**

Additionally, if your child has borrowed spare clothes from school can these be returned. Also if your child has outgrown clothes such as socks, tights, trousers, P.E shorts and clean underwear, we would appreciate any donations.

Websites for support

Please visit these websites to help at home;

- Cbeebies <https://www.bbc.co.uk/cbeebies>
- Sign up to Oxford Reading Owl <https://www.oxfordowl.co.uk/for-home/reading/>
- Sign up to Phonics Bloom <https://www.phonicsbloom.com/>
- ICT Games <https://www.ictgames.com/>
- NRich <https://nrich.maths.org/13371>