# lear 6 Class

Pearl Class Teacher: Miss Major and Mrs Orr Pearl Class TA: Mr Graham Ruby Class Teacher: Miss Bedwin and Mrs Orr Rubý Class TA: Mrs Birchmore

# Curriculum information

Year 6 Term 2 This is an overview of what your child will be learning this

#### Topic

This term we are continuing with our topic 'Natural Disasters'. We will continue to look at a variety of natural disasters and explore the effects they have on the



environment and human race. We will begin by looking at blizzards through our English work and creating some art work for display. From here, we will be looking at Earthquakes and tsunamis.

#### Science

Our science topic for Term 2 is Living Things and Their Habitats. We will be looking at the different ways living things are classified. In particular, we will be looking in to the Linnaeus system which scientists use world wide and the way characteristics support classification.

#### **Computing**

In computing, we will be working collaboratively to design and make a smart phone or tablet app. They will collect, analyse and evaluate data to manage a complex project.

## P.E

#### PE lessons are on Fridays for Pearl and Ruby Class

PE will include an outdoor football session as well as an indoor dance session. We appreciate your continued

support in ensuring that the children always arrive in the appropriate PE kit to enable full participation. Please provide a warm track-suit / jogging bottoms for the cold weather.



**PSHE and French** During PSHE this term, the children will be focusing on three key areas; support networks, e-safety and leadership. Within this children will identify who they can talk to when they need help and recognize their own support network. They will identify some of the positive and negatives impacts of screen time and discuss how to stay safe online using a variety of dilemmas. Finally, they will look at the role of a leader and the qualities they possess.

Pupils begin this unit by learning to describe the weather. They will study a French poem about Autumn and perform it in small groups. Next, they will learn the countries that border France and recognise their flags. 



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Water Bottles Please could you ensure that your child brings a named drink bottle to school each day. This should contain water.

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## Maths

This term in maths we will focus on calculating with fractions using all four operations. We will also look at the equivalence between fractions, decimals and percentages in an investigative way. Homework will continue to be sent out every other Wednesday and should be handed in the following week. This is to

support and consolidate class learning, further investigative activities or the learning of times table facts.

# REFERENCE REFERENCES REFERENCES

#### English

हाहा This term, English will link to our topic of natural disasters. We will be exploring survival stories and a dystopian novel called 'Floodlands' to create poetry, speeches and narratives. We will also be looking at our impact on 🕮 the environment using Greta Thunberg's speech to inspire our own persuasive speeches about the environment.

**English homework** will be given out every other Thursday and collected in on the following Thursday; however, this may vary according to the weekly focus - as sometimes preparation or consolidation is necessary. There is an expectation that children will read for at least 15 minutes each evening. 

ĒĒ Spellings—are given out each week and are consolidated through a weekly dictation on Fridays. Children are encouraged to review these spellings at home.

#### 202 PLEASE ENSURE THAT YOUR CHILD BRINGS THEIR READING E 31 BOOK TO SCHOOL EVERY DAY. 31