

# Year 4 Newsletter

Onyx Class Teacher: Miss Smith  
Teaching Assistants: Miss Asif and Mrs Harrison  
Tanzanite Class Teacher: Miss Johnson  
Teaching Assistant: Mrs Wood

## Our topic in Term 3 is 'The Rainforest.'



**Topic Work:** This term we will be looking at rainforests and the animals that live inside them.

**Science:** This term our topic is habitats. We will be looking at the way animals adapt to their environments and different ways of classifying animals.

**English:** This term in English, we will be reading and using the text: Survivor. This book ties in with our Rainforest Topic as it is about real life tales of survival in Rainforests and in other extreme environments. We will also be reading and learning about Non-Fiction Information texts related to Rainforests around the world.

**Maths:** This term we will continue our multiplication and division skills by applying them to different problem solving activities. Additionally, we will be learning all about area when measuring.

**PSHE/RE:** This term in PSHE, we will be focussing on Mind to Be Kind and Organisation skills. In RE, Year 4 will be learning about the importance of prayer in religions.

**Music:** In Music, Year 4 will be making different sounds from the rainforest using a range of instruments.

**Art:** Year 4 will be using the art work of Helen Cowcher as inspiration, this term. The children will use oil pastels to build up patterns when drawing pictures of Iguanas. The patterns will relate to how the animals camouflage themselves in the rainforest.

## Games

### Onyx and Tanzanite - Wednesday



This term, the children will be learning key gross motor skills specifically related to Gymnastics and Hockey. In addition, children will be learning important team working and communication skills that are transferrable among many different types of sports.

Please ensure that your child has the appropriate kit in school throughout the week.

## How can you help at home?

Please support your child with their year 3/4 spelling lists wherever possible.

**Date for Rainforest Homework Project:  
Monday 10th February 2020**

## Times Table Tests!

Times tables and division facts are key areas for building confidence in maths. As a result, by the end of Year 4 all children are expected to know their times tables. Therefore, we will be having weekly times table challenges. Please support your child with learning their times tables up to the 12s and encourage your child to identify the relationships between them. The children all have a PiXL times table app login that they can use at home to practise their times tables. Thank you for your continued support.

## Key Dates for Term 3:

**Monday 6<sup>th</sup> January 2020—Back to school**

**Thursday 30<sup>th</sup> January 2020—Rainforest workshop**

**Friday 14<sup>th</sup> February—Half term**

**Tuesday 11<sup>th</sup> February 2020 at 2:45pm—Tanzanite Class Assembly**

**Wednesday 12<sup>th</sup> February 2020 at 2:45pm—Onyx Class Assembly**

## Reading

The children engage in many reading activities as part of their English sessions. Through the AR scheme, your child will have a band of books that they may choose from, which should all be suitable for their current reading ability. Your child needs to be secure with what they have read, so they may be encouraged to read their book more than once before completing the quiz. It is important that your child reads daily, we offer reading time in school throughout the day but this needs to be supported at home too. If you have any queries about the system, please contact your child's class teacher.

Please ensure that your child brings their reading book to school everyday and you have signed their reading record to say that you have listened to them read. Thank you.



## Water Bottles

Please could you ensure that your child brings a named water bottle to school each day, to have in the classroom. **This should contain water only, no juice or squash please.**



**Children should come to school everyday wearing the correct uniform, including shoes. Please discuss with us if your child is not wearing the correct uniform or shoes.**

Long hair **MUST** be tied up securely every day and be able to stay up all day. Bands will be given if they have not secured their hair. No nail varnish is to be worn.