

Year 5 Newsletter (Term 3)

Amethyst Teacher: Miss Major
Teaching Assistant: Mrs Little
Opal Teacher: Mr Perry
Teaching Assistant: Miss Bower

Welcome back! We hope you had a fantastic Christmas and New Year, and are now feeling ready for the busy term ahead. We are here to help and support you and your child. If you have any questions or concerns, please don't hesitate to get in touch.

Curriculum Information:

English: We will be travelling back in time to explore the myths and historical texts of Ancient Greece. The children will be learning about the adventures of Odysseus and creating their own myths.



Maths: The children will be learning about shape and measure, as well as problem solving. They will also be learning more about multiplication and fractions.

Science: We will be investigating the effects of different forces.

PE: This term, we will be focusing on our Hockey skills. We will also be learning new Gymnastic skills.

Art & DT: We will be studying Greek pottery and making our own Greek urns. We will also be creating our own labyrinths.

Computing: We will be consolidating and adding to our skills based around the unit of work: 'We are game developers'. This will be linked with our Topic work on Ancient Greece.

RE: This Term our topic will be: What would Jesus do? (Can we live by the values of Jesus in the 21st century?)

PSHE: We will be learning all about the importance of our own personal Wellbeing-. Our focus will be based on the Topic: 'My Life'.

History & Geography: Ancient Greece

P.E is on **Monday and Wednesday**.

Please could you ensure your child has their P.E kit in school and that it is appropriate for the weather; we will go outside come rain or shine! Please remove earrings on these days.



How can you help at home?

Please support your child with their English and Maths homework wherever possible. The work set will support the learning they have done during the week. Please remember to read at home for 20 min per day and sign the reading record, so children are awarded for their hard work. Additional time can be given if your child needs support to complete any homework.

Every Monday Maths or English homework will be set, which is due in the following Monday.

Attendance:

Thank you so much to all of you who ensure that your child is in school on time each day. We would really appreciate it if you could continue to do so- let's aim to be the Year group with the **BEST** attendance in Term 3!

KEY DATES- Monday 20th January Opal Class trip to The British Museum (London) & Thursday 30th January Amethyst trip to The British Museum

Times Table Tests!

Your child needs to be practising their times tables to support them in their daily arithmetic and maths challenges.

They should know which ones they need to learn.

Please use PIXL to practise the times tables as often as possible (logins can also be found in their reading records).

Water bottles

Please could you ensure that your child brings a named drink bottle to school each day, to have in the classroom. This should contain water only, no juice or squash please.



Reading

The children engage in many reading activities as part of their English sessions. Through the AR scheme, your child will have a band of books that they may choose from, which should all be suitable for their current reading ability. Your child needs to be secure with what they have read, so they may be encouraged to read their book more than once before completing the quiz. It is important that your child reads daily, we offer reading time in school throughout the day but this needs to be supported at home too. If you have any queries about the system, please contact your child's class teacher.



PLEASE ENSURE THAT YOUR CHILD BRINGS THEIR READING BOOK TO SCHOOL EVERY DAY and you have signed their reading record to say that you have listened to them read.

Thank you.

Clothing

Please make sure all items of your child's clothing have their name on it. It makes it much easier to reunite children with lost clothes. This includes their PE kit. Thank you!