

EYFS

The children say that their writing is fun, they get to choose what they draw and the teachers help them to draw cool things. Children think that they are good at writing and that they can tell when they've done a a good job. Children are understand how to use their phonic knowledge in their writing. Children enjoy the freedom of drawing club and are confident during writing activities.

PUPIL VOICE KSI

Year 1

Children really enjoyed drawing club, several children described writing as fun and that they enjoy writing, Children enjoy writing stories and describing their artwork. They could explain what a good writer includes in their work. Children talk positively about writing and are proud of their work. The most popular parts of English lessons were performance poetry and role play sessions. Each Peach Pear Plum was a particular favourite, children are very proud of their learning.

PUPIL VOICE KSI

Year 2

Children like writing and are very proud of their progress in handwriting, children like their handwriting lessons and take pride in neat work. Children stated that they enjoyed writing a diary recently and could explain what a good piece of writing looks like. Children feel confident while writing even though some children can find it a bit tiring!

Year 4

PUPIL VOICE KS2

Children enjoy that they have different parts to their writing lessons including drama, reading, drawing and writing.

Children understood that there were different ways in which they could get help - from the adults in the room, by looking at the displays, referring to the WAGOLL or modelled writing or using the word banks and dictionaries on the tables.

Children spoke confidently about their strengths and weaknesses in writing, and all had a piece of writing they were particularly proud of.

Children who had achieved their pen licence, said they felt their handwriting had improved and felt proud of their work. They enjoyed writing stories and would love to see more real authors and illustrators in school. They spoke about how they loved to publish and illustrate writing and see it on display.

PUPIL VOICE KS2

Year 3

Children think their lessons are good and really help them with their writing, they all felt that they were improving and could easily get help when needed.

All children thought that it was fun practicing handwriting in their lessons and would like to do this at home as well as at school.

‘We have special handwriting lessons which teach us how to write cursively and it is good to know what we need to do to improve.’

Children spoke enthusiastically about their writing lessons and the support they were given – ‘We have display boards which help us with spelling and word choices and sometimes word banks and sentence starters to help us with ideas.’

Children would like to choose books with the teachers and sometimes work on individual writing projects, particularly stories.

PUPIL VOICE KS2

Year 5

Children like writing and believe they are improving. They particularly enjoy writing stories where they are given an element of choice. All spoke enthusiastically about the work they did based on 'The Boy in the Tower'. They knew how to get help when it was needed and felt the displays, word banks, WAGOLL and modelled writing all supported their independent writing.

Children spoke positively about their writing lessons and recognised the need for resilience when completing a longer piece. Children enjoyed writing most when they felt free to write about characters and setting they had created and when drama had been used to bring their stories to life.

PUPIL VOICE KS2

Year 6

Children in Year 6 enjoy English lessons which involve performing and especially loved performance poetry week! Children talked positively about their writing lessons and explained how the teachers made them fun. They felt the feedback given told them what they needed to do to improve their writing and the SPaG teaching, although it was less exciting, was important to help the children progress.

The children spoke enthusiastically about the books their teachers had chosen to read and focus on. All said they would love to have one term where they are given a choice from a selection of books and would like to write more stories.

All the children said they believed they had made good progress in writing this year and, although some found writing challenging, they recognised the need for resilience.