

RE Curriculum Intent	At South Avenue Primary school, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behavior, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. Religious Education is taught throughout the school using the 'Understanding Christianity' scheme in such a way which allows children to reflect the overall aims, values, and philosophy of everyday life and through different religious backgrounds. It plays an important role, along with all other curriculum areas, particularly PSHCE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.										
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
	Look at what the	Identify what a	Retell the story of	Make clear links	Place the concepts	Identify some	Identify the type				
	Bible says about	parable is.	the creations	between the story	of God, creation	different types of	of text that Psalm				
O	God	Tell the story of	story.	of Noah and the	and the fall on a	biblical texts, using	8 is and its				
Sense		the lost son from	Say what the story	idea of covenant.	timeline of the	technical terms	purpose				
Se	Understand that	the bible –	tells Christians		Bibles big story.	accurately	Explain what				
00	the word God is	recognise God as a	about God,	I can describe that	Offer suggestions	Explain	Psalm 8 has to say				
Making	important as the	forgiving father.	Creation, and the	Sikhs believe in 1	about what the	connections	about the idea of				
a	name of someone		world.	god	story of Adam and	between biblical	God as creator and				
Σ	very important.	Retell the story of		Sikhs try to put	Eve might show	texts and Christian	the place of				
		creation from	Recognise that	teaching and	about human	ideas of God using	humans in				
	Use the words	Genesis 1:1 2-3	incarnation is part	examples of the 10	nature and how to	theological terms.	creation.				
	'create', creation	Recognise that	of the big story of	Guru's into daily	act.						
	and creative in	creation is the	the bible.	practise by living a		Outline the	Identify features				
	class so that	beginning of the	Tell the story of	good life.	Make links	importance of	of gospel texts (for				
			the birth of Jesus		between the story	creation on the					



children	big story of the	and recognise the	Identify the	of Abraham and	timeline of the big	example, teaching,
understand them.	bible	link with	difference	the concept of	story of the bible.	parable, narrative)
	Say what the story	incarnation – Jesus	between a gospel,	faith.	Identify what type	Taking account of
Prepare work by	tells Christians	is 'God on Earth'.	which tells the		of text some	the context,
giving	about God,		story of the life	How humans have	Christians say	suggest meanings
children the	creation and the	Tell the stories	and teaching of	a responsibility to	Genesis 1 is and its	of Gospel texts
chance to act out	world.	from the bible and	Jesus and a letter.	creation	purpose.	studied and
stories about Jesus		recognise a link	Offer suggestions	The idea that sin	Taking account of	compare their
as an adult.	Give a clear,	with a concept of	about what texts	spoils creation	the context	ideas with ways in
	simple account of	Gospel or good	about baptism and	Christians	suggest what	which Christians
Allow children to	the story of Jesus'	news.	trinity might	celebrate being	Genesis 1 might	interpret biblical
know that	birth and why	Give clear, simple	mean.	created by God.	mean and	texts, showing
Christians	Jesus is important	accounts of what	Give examples of		compare their	awareness of
celebrate	to Christians	Bible text mean to	what these texts	Identify John 1 as	ideas with ways in	different
Christmas as the	Recognise that	Christians	mean to some	part of a Gospel,	which Christians	interpretations.
birth of Christ on a	stories of Jesus'	Recognise that	Christians today.	noting some	interpret it,	
date chosen by the	life come from	Jesus gives		differences	showing	I can make
churches rather	gospels.	instructions to	Order creation and	between John and	awareness of	connections
than a known		people about how	fall, incarnation,	the other gospels.	different	between muslim
date.	Tell stories from	to behave.	gospel and	Offer suggestions	interpretations.	practice of the five
Western churches	the bible and		salvation within a	for what texts		pillars and their
celebrate on	recognise a link		timeline of the	about God might	Explain	beliefs about God
December 25 but	with a concept of	Tell stories from	Bibles big story.	mean.	connections	and the Prophet/
the	'gospel' or good	the bible and	Offer suggestions	Give examples of	between the story	I can identify and
Christmas season	news.	recognise a link	for what the texts	what the texts	of Moses and the	explain
lasts until	Give clear, simple	with a concept (e.g	about the entry	studied mean to	concepts of	connections
February 2, the	accounts of what	being thankful)	into Jerusalem and	some Christians.	freedom and	between the key
feast of the	Bible texts mean	Give a clear,	the death and		salvation, using	functions of the
presentation of	to Christians.	simple account of	resurrection of	List two	theological terms.	mosque and the
the Christ child in	Recognise that	what the texts	Jesus might mean.	distinguishing		belief of Muslims.
the Temple.	Jesus gives	mean to Christians				



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Look at what the	instructions to	(Say thank you to	Give examples of	features of a	Explain the place	Outline how and
Bible says about	people about how	God for all his	what the texts	parable.	of incarnation and	why some
the	to behave.	good gifts.	studied mean to	Make clear links	Messiah with the	humanists criticise
last days of Jesus'			some Christians.	between the story	big story of the	spending on
ministry on Earth,	Recognise that			of the Good	Bible	religious buildings
from Palm	incarnation and	Recognise that	Make clear links	Samaritan and the	Identify Gospel	or art.
Sunday to Jesus'	salvation are part	God, incarnation,	between the story	idea of the Gospel	and prophecy	Describe and make
resurrection.	of the big story in	Gospel and	of the Day of	as good news.	texts using	connections
The Easter	the bible.	Salvation are all	Pentecost and	Offer some ideas	technical terms.	between examples
narratives in each	Tell stories of Holy	part of the big	Christian belief	about the meaning	Explain	of religious
of the four	week and Easter	story	about the	of the Good	connections	creativity.
Gospels	from the bible and	Tell stories of Holy	Kingdom of God	Samaritan story to	between biblical	
in the Bible are	recognise a link	week and Easter –	on Earth.	Christians.	texts, incarnation	Outline the
made up of a	with the idea of	link with the idea	Offer suggestions		and Messiah, using	timeline of the big
number of stories,	salvation.	of salvation.	about what the	Identify and name	theological terms.	story of the bible,
which cover the	Recognise that		description of	examples of what		explaining the
period from Jesus'	Jesus gives	To eb able to talk	Pentecost in Acts 2	Hindus have and	Jewish people	place within it of
triumphal	instructions about	about the fact that	might mean.	do in their families	believe in 1 god	the ideas of
entry into	how to behave.	Muslims believe in	Give examples of	and at mandir to	and that the	Incarnation and
Jerusalem to the		God	what Pentecost	show their faith.	Shema prayer	Salvation.
encounters the	Talk about what is	Recognise that	means to some	Describe some	gives details of the	Suggest meanings
disciples had with	special and of	Muslims do not	Christians now.	ways in which	way Jewish people	for resurrection
the risen Jesus.	value about	draw Allah or the		Hindus express	should live.	accounts and
	belonging to a	Prophet	Sikhs can worship	their faith through	Jewish people	compare ways in
	group that is	Talk about Simple	at any time at	pujar, aarti and	follow the torah –	which Christians
	important to	ideas about	home or the	bhajans.	teaches them how	interpret these
	them.	Muslim beliefs	Gurdwara.		to pray, worship	texts
	Recognise and	about God –	Expected to pray		and treat others.	Explain
	name some	Making link with	three times		Yom Kippur and	connections
	symbols of	some of the 99	People respect		Rosh Hashanah	between Luke 24
	belonging from	names of Allah	and regard the		are the holiest	and the Christians



	ex Ch lea rel wh me the be Ta tha be Re sol	xperiences for hristians and at	Retell the story about the life of the prophet Mohammad.	Guru Granth Sahib as a living Guru. Vaisakhi is the most important Sikh festival.		days for Jewish people. Describe the 5 pillars of Islam and give examples of how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how it makes a	concept of sacrifice, resurrection, salvation, incarnation and hope using theological terms.
	Ch lea rel wh me the be Ta tha be Re sol	hristians and at ast one other eligion suggesting hat these might hean and why hey matter to elievers. Alk about the fact hat Jewish people elieve in God ecognise that pme Jewish	the prophet	Vaisakhi is the most important		Describe the 5 pillars of Islam and give examples of how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	resurrection, salvation, incarnation and hope using
	lea rel wh me the be Ta tha be Re sol	ast one other eligion suggesting hat these might lean and why ney matter to elievers. Alk about the fact hat Jewish people elieve in God ecognise that ome Jewish		most important		pillars of Islam and give examples of how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	salvation, incarnation and hope using
	rel wh me the be Ta tha be Re sol	eligion suggesting hat these might hean and why hey matter to elievers. alk about the fact hat Jewish people elieve in God ecognise that ome Jewish	Mohammad.			pillars of Islam and give examples of how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	incarnation and hope using
	wh me the be Ta tha be Re so	hat these might lean and why hey matter to elievers. alk about the fact hat Jewish people elieve in God ecognise that ome Jewish		Sikh festival.		give examples of how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	hope using
	me the be Ta tha be Re sol	ean and why ney matter to elievers. alk about the fact nat Jewish people elieve in God ecognise that pme Jewish				how these affect the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	
	the be Ta tha be Re sol	hey matter to elievers. alk about the fact hat Jewish people elieve in God ecognise that ome Jewish				the everyday lives of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	theological terms.
	be Ta tha be Re so	elievers. alk about the fact hat Jewish people elieve in God ecognise that ome Jewish				of Muslims. Identify three reasons why the Holy Quran is important to Muslims and how	
	Ta tha be Re sol	alk about the fact nat Jewish people elieve in God ecognise that ome Jewish				Identify three reasons why the Holy Quran is important to Muslims and how	
	tha be Re so	nat Jewish people elieve in God ecognise that ome Jewish				reasons why the Holy Quran is important to Muslims and how	
	tha be Re so	nat Jewish people elieve in God ecognise that ome Jewish				Holy Quran is important to Muslims and how	
	be Re sol	elieve in God ecognise that ome Jewish				important to Muslims and how	
	Re	ecognise that ome Jewish				Muslims and how	
	SO	ome Jewish				Muslims and how	
						it makes a	
	no	anla romambar					
	pe	eople remember				difference to how	
	•	od in different				they live.	
	wa	ays (e.g					
		lezuzah)					
		,					
C Christ	tians show Giv	ive at least two	Give at least 2	Make simple links	Describe how and	Make clear	Make clear
that G import in chu	God is ex	kamples of a way	examples of what	between promises	why Christians	connections	connections
impor	ortant to them in	which Christians	Christians do to	in the story of	might pray to God,	between bible	between Psalm 8
in chu	urch she	now their belief	look after the	Noah and	say sorry, forgive	texts studied and	and some ways
when	n they gather in	God as loving	world for God	promises that	and ask for	what Christians	Christians respond
when toget		nd forgiving: For		Christians make at	forgiveness.	believe about God.	to God as Creator.
Child that C import toget God a			Give at least two	a wedding		Show how	Show
	-		examples of ways	ceremony.	Make simple links	Christians put their	understanding of
churc			in which Christians		between people of	beliefs into	why some
		•	use the Nativity		God and how		, Christians find



including those in the Church of England, say or sing the Creedsay thank you to God for the creation.god in Prayer. Give at least two examples of ways in which ChristiansDescribe how Christians show their beliefs about together as part of abeliefs are creation.news and how Christians live in their beliefs about worship service.news and how ChristiansThe creed is a list of beliefs and begins, their beliefs and the Father almighty, maker of heaven Christians are taught to respect Christians are taught to respect taught to respect the way to may and peace and and peace and the way to may their beliefs about prayer, their between the church christians showDescribe how their beliefs about prayer, their between the between the communities and their beliefs about their beliefs about th							• •
Worship is about people showing how much God is worth to them. Many Christians, including those sing the CreedBescribe how Christians show their beliefs, for example of what their beliefs, for example is hanking including those sing the CreedSikhs to belong to a community of a dim their church the Khalsa.Make clear communites.Make clear connections between Genesis 1 and Christian the responsibility's between Genesis 1 and Christian the responsibility's between Genesis 1 and Christian the christian the christian use Bible stories and texts to guide worship service their beliefs and their beliefs about their belief	Christian place of	put their beliefs	story in churches	Describe why it is	some Christians	practice in	science and faith
people showing how much God is worth to them Lickling those in the Church of England, say or sing the Creed to gether as part of belies and together as part of belies and their beliefs and belies and their beliefs about their beliefs about th	worship.	into practice in	and at home.	important for	choose to live in	worship.	compatible.
how much God is worth to them. Many Christians, including those is ng the Creed to beliefs and of beliefs and the Father almighty, maker of heaven and earth'.Give at least two examples of ways in witch Christians their beliefs and their own lives.Christians show their beliefs their beliefs their beliefs and their own lives.connections the Khalsa.connections the Khalsa.connections the Khalsa.how much God is including those sing the Creed to aGive at least two examples of ways in which the beliefs and their beliefs about their beliefs about t	Worship is about	worship.		Sikhs to belong to	their whole lives		
worth to them. Many Christians, including those in the Church of England, say or sing the Creedexample of what Christians do to say thank you to God for the creation.their beliefs, for example: thanking god in Prayer.the Khalsa.Make clear links to the responsibility's beliefs as God the creator.between Gospel texts, Jesu's good news and how their beliefs about their beliefs about prayer, their beliefs and of beliefs and their beliefs and and earth'.their beliefs and communities and their beliefs about their beliefs about their on lives.between the communities and communities and church church church church church church church church church church church church church church church church church church worship.their beliefs about church church church church church church worship.between fable church church church church worship.between fable church church church worship.between fable church church church church worship.between fable church worship.between fable church church church worship.between fable church worship.between fable church worship.between fable church worship.between fable church worship.<	people showing		Describe how	a community of	and in their church	Make clear	Make clear
Many Christians, including those in say thank you to the Church of England, say or sing the CreedChristians do to say thank you to God for the God for the cive at least two examples of ways in which ChristiansMake clear links to the responsibility's human have on their beliefs about their own lives.Make clear links to their links and on their individual their individual their beliefs about their own lives.Make clear links to their beliefs about their beliefs about their own lives.Make simple links their beliefs about their beliefs about their own lives.Make clear their beliefs about their beliefs about th	how much God is	Give at least one	Christians show	believers called	communities.	connections	connections
including those in the Church of England, say or sing the Creedsay thank you to God for the creation.god in Prayer. Give at least two examples of ways in which Christians use Bible storiesDescribe how Christians show their beliefs about yorship and in the worship and in the worship and in the worship and in the worship and in the begins, their beliefs and begins, their beliefs and their beliefs about their bel	worth to them.	example of what	their beliefs, for	the Khalsa.		between Genesis 1	between Gospel
the Church of England, say or sing the Creed together as part of aGod for the creation.Give at least two examples of ways in which ChristiansChristians show their beliefs about worship and in the worship service.Low creation.Christians live in their beliefs about worship service.Christians use the story of the their beliefs and actions at Christians.Give examples of use Bible stories and texts to guide and texts to guide their beliefs and almighty, maker of heaven and earth'.Give at least two examples of ways in which their beliefs and their own lives.Christians their beliefs about their own lives.Christians their beliefs about their beliefs about their own lives.Christians their beliefs about their own lives.Christians their beliefs about their beliefs about their beliefs about their beliefs about their beliefs about their beliefs about the father almighty, maker of heaven follow the taught to respect God's name and at with love and between ta beaven follow the taught to respect God's name and at with love and twith love and being good acte because God it with love and bringing good mark texamples.Christians show their beliefs about their beliefs abo	Many Christians,	Christians do to	example: thanking		Make clear links to	and Christian	texts, Jesus' good
England, say or sing the Creed together as part of acreation.examples of ways in which Christians use Bible stories and texts to guide prayer, their prayer, their begins, almighty, maker of heaven and earth'.creation.examples of ways in which their beliefs about prayer, their church communities and church begins, almighty, maker of heaven and earth'.creation.examples of ways in which their beliefs about prayer, their church communities and church begins, almighty, maker of heaven and earth'.creation.story of the prayer, their church chu	including those in	say thank you to	god in Prayer.	Describe how	the responsibility's	beliefs as God the	news and how
sing the Creed together as part of aGive examples of ways in which ain which Christians use Bible stories and texts to guide their beliefs about of beliefs and 1 believe in God almighty, maker of heaven and earth'.in which Christians use Bible stories and texts to guide their beliefs and their obliefs and their obliefs and their beliefs and their beliefs and actions atGod the trinity in worship and in the ways, they live.the world. Describe how Christians make the world a between the between the between the between the forgiving can help science and faitcommunity and in their individual lives.1Christians their beliefs and almighty, maker of heaven and earth'.Christians show follow the their Christians are follow the their beliefs subut their beliefs about preventGive at least two examples of how their beliefs about their be	the Church of	God for the	Give at least two	Christians show	human have on	Creator.	Christians live in
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aways in which worship service. The creed is a list of beliefs and begins, '1 believe in God their beliefs and '1 believe in God actions at Christians are taught to respect God's name and add to respect God's name and about forgiveness and peace and it with love and charts are taught to respect taught to respect <td>sing the Creed</td> <td></td> <td>in which Christians</td> <td>God the trinity in</td> <td>the world.</td> <td>understanding of</td> <td>community and in</td>	sing the Creed		in which Christians	God the trinity in	the world.	understanding of	community and in
worship service. The creed is a list of beliefs and begins, 	together as part of	Give examples of	use Bible stories	worship and in the	Describe how	why many	their individual
The creed is a list of beliefs and begins,story of the Nativity to guide their beliefs and actions at (1 believe in God actions at almighty, maker of heaven and earth'.prayer, their churchMake simple links between the Gospel texts and how Christians mark the Eastermake the world a bettwe place.go together.I can comment thoughtfully on the values and purpose ofI believe in God the Father almighty, maker of heaven and earth'.Christmas.Give at least three examples of ways their beliefs about their beliefs about panation their beliefs about their beliefs about their beliefs about their beliefs about panation their beliefs about their beliefs about panation their beliefs about panation the value and tin which christians between the Goo	а	ways in which	and texts to guide	way, they live.	Christians	Christians find	lives.
of beliefs and begins, 'I believe in God the Father almighty, maker of heaven and earth'.Nativity to guide their beliefs and actions at Christmas.church communities and their own lives.between the Gospel texts and how Christians mark the Easter events in theirbetter place.Make clear connections their beliefs about their beliefs about purpose of texts studied and what Christiansthoughtfully on the values and purpose of religious practices and rituals in aChristmas.Give at least two examples of ways in which Christians taught to respect God's name and it with love and it with love and is holy and great.Give at least two examples of their beliefs about Jesus as saviour in church worship.between the Gospel texts and how Christians church churchDescribe how Christians show their beliefs about poscribe howMake clear connections between Bible texts studied and what Christians believe about Jesus as saviour in church worship.Describe how church communities.Describe how their beliefs about beliefs about Describe howJesus as aviour in church church church worship.Christians show their beliefs about plasu as saviour in church worship.Make simple links should behave.God and how they the value and importance of christians showChristians show taught to respect it with love and it with love and is holy and great.Identify some friendless.Good Friday and mark Ramadan and celebrate EidSamaritan story charity in worship.Explain ways in christians.Explain ways in christians.Pall	worship service.	Christians use the	their beliefs about		forgiving can help	science and faith	
begins, 1 believe in God the Father almighty, maker of heaven and earth'.their beliefs and actions at Christmas.communities and their own lives.Gospel texts and how Christians mark the Easter events in their church christians are taught to respect God's name and about forgiveness and peace and it with love and care because God is holy and great.their beliefs and actions at christianscommunities and their own lives.Make clear connections between Bible texts studied and what Christians believe about believe about their beliefs about beliefs about christians showMake clear connections between Bible texts studied and what Christians believe about believe about their beliefs about beliefs about palm Sunday, care because God is holy and great.Make clear connections between Bible their beliefs about believe about christians showthe values and purpose of religious practices and rituals in a Muslims daily life bescribe howchristians are taught to respect it with love and is holy and great.Give at least three follow the about forgiveness and peace and bringing good news to the is holy and great.Identify some mark Ramadan and celebrate EidGospel texts and how Christians communities. Describe how Christians show their beliefs about palm Sunday, Good Friday and Easter Sunday in worship.Make simple links show their beliefs about palm Sunday, Good Friday and Easter Sunday in worship.Make simple links and the importance of charity in Christians.Make clear connections texts studied and the worship.the values and	The creed is a list	story of the	prayer, their	Make simple links	make the world a	go together.	I can comment
'I believe in God the Father almighty, maker of heaven and earth'.actions at Christians.their own lives.how Christians mark the Easter events in their church ocmmunities.Describe how Christians show their beliefs about between Biblepurpose of religious practices and rituals in a Muslims daily life believe about their beliefs about palm Sunday, and peace and it with love and care because God is holy and great.their own lives. their beliefs about their beliefs about palm Sunday, Good Friday and easter Sunday in worship.Describe how their beliefs about palm Sunday, and the worship.Describe how their beliefs about between the Good Samaritan storypurpose of religious practices and the which some charity and charity in practice by trying'I beliefs their beliefs their beliefs their beliefs is holy and great.actions at their beliefs their beliefs their beliefs their beliefs their beliefs their beliefs their beliefs their beliefs their beliefs their bel	of beliefs and	Nativity to guide	church	between the	better place.		e ,
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heaven and earth'.Give at least two examples of ways in which Christians their beliefs about follow the taught to respect God's name and it with love and is holy and great.Give at least two examples of ways in which Christians beliefs about jesus as saviour in church worship.church communities. Describe how Christians show their beliefs about Describe howGod the Trinity in the way they live.what Christians believe about being people of Sould behave.Muslims daily life I can offer my views and ideas of the value and between the Good Samaritan storyuse it with love and is holy and great.Give at least two examples of ways follow the taught to respect about forgiveness and peace and bringing good is holy and great.Identify some ways Muslims mark Ramadan and celebrate Eidchurch communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.God the Trinity in the way they live.what Christians believe about being people of Samaritan story and the importance of charity in Christians.Muslims daily life to an offer my views and ideas of the value and should behave.is holy and great.Give at least two examples of ways and celebrate EidIdentify some ways Muslims mark Ramadan and celebrate Eidchurch charity in Christians.God the Trinity in the way they live.what Christians believe about the way they live.Identify some is holy and great.Give and price by tryingIdentify some mark Ramadan and celebrate EidChristians the way they live. <td>the Father</td> <td>Christmas.</td> <td></td> <td>mark the Easter</td> <td>Christians show</td> <td>between Bible</td> <td>religious practices</td>	the Father	Christmas.		mark the Easter	Christians show	between Bible	religious practices
and earth'.examples of ways in which Christians follow the taught to respect God's name and it with love and is holy and great.Christians of ways in which Christians being people of being people of being people of Christians show their beliefs about being people of Christians show their beliefs about church worship.the way they live. being people of being people of pilgrimage, fastin charity and charity in being people of palm Sunday,I can offer my views and ideas of the value and importance of pilgrimage, fastin care because God is holy and great.I can offer my views and ideas of their beliefs about palm Sunday, Easter Sunday in worship.the way they live.believe about being people of should behave.I can offer my views and ideas of the value and importance of pilgrimage, fastin charity and charity in beliefs into practice by trying	almighty, maker of		Give at least three	events in their	their beliefs about	texts studied and	
Image: Christians are taught to respect God's name and it with love and care because God is holy and great.in which Christians their beliefs about Jesus as saviour in church worship.Describe how Jesus as saviour in church worship.Make simple links between the Good Samaritan story and peace and bringing goodviews and ideas of the value and importance of pilgrimage, fasting care because God is holy and great.Image: taught to respect God is holy and great.in which Christians difference for the follow the taught to respect and peace and the principal good friendless.Identify some mark Ramadan and celebrate EidDescribe how Christians show they their beliefs about forgiveness and peace and bringing good mark Ramadan and celebrate EidDescribe how Christians show they their beliefs about their care because God is holy and great.Identify some mark Ramadan and celebrate EidDescribe how Christians tory forgiveness and peace and bringing good mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and celebrate EidSamaritan story forgivenes and the mark Ramadan and the forgivenes and the mark Ramadan and the forgivenes and the for	heaven	Give at least two	examples of how	church	God the Trinity in	what Christians	Muslims daily life.
Christians are taught to respect God's name and usefollow the teachings studied about forgiveness and peace and bringing goodJesus as saviour in church worship.Christians show their beliefs about Palm Sunday, Bood Friday and Easter Sunday in worship.Make simple links between the Good Samaritan storyGod and how they should behave. Explain ways in pilgrimage, fastin charity and celebrations in th life of a Muslim.	and earth'.	examples of ways	Christians show	communities.	the way they live.	believe about	
taught to respect God's name and useteachings studied about forgiveness and peace and bringing goodchurch worship.their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.between the Good Samaritan story and the importance of christians put theirimportance of pilgrimage, fastin charity and celebrations in th life of a Muslims.		in which Christians	their beliefs about	Describe how		being people of	views and ideas on
God's name and useabout forgiveness and peace and bringing goodIdentify some ways Muslims mark Ramadan is holy and great.Palm Sunday, Good Friday and Easter Sunday in worship.Samaritan story and bringing sond charity in Christians.Explain ways in which some Christians put their beliefs into practice by tryingpilgrimage, fasting charity and telebrations in th life of a Muslims		follow the	Jesus as saviour in	Christians show	•	,	
use it with love and care because God is holy and great.and peace and bringing good news to the friendless.Identify some ways Muslims mark Ramadan and celebrate EidGood Friday and Easter Sunday in worship.and the importance of charity in Christians.which some charity and beliefs into practice by tryingcharity and celebrations in th life of a Muslim.	_	•	church worship.		between the Good		•
it with love and bringing good ways Muslims Easter Sunday in care because God news to the mark Ramadan is holy and great. friendless. and celebrate Eid and celebrate Eid and celebrate Eid care because God and celebrate Eid beliefs into the mark Ramadan and celebrate Eid christians. Christians care because God beliefs into the mark Ramadan and celebrate Eid christians.	God's name and	_		•			pilgrimage, fasting,
care because God is holy and great.news to the friendless.mark Ramadan and celebrate Eidworship.charity in Christians.beliefs into practice by tryinglife of a Muslim.		•	•				
is holy and great. friendless. and celebrate Eid Christians. practice by trying				•	•	•	
				worship.	•		life of a Muslim.
In Fitr and how	, .	friendless.			Christians.	practice by trying	
	In		– ul – Fitr and how				



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t	he Lord's Prayer,	Give at least two	this might make	Make simple links	Give some	to bring freedom	Show how
v	which Jesus taught	examples of how	them feel.	between the	examples of how	to others.	Christians put their
h	nis followers, the	Christians put		description of the	Christians act to		beliefs about living
S	second line says,	these beliefs into		Day of the	show that they are	Understand that	as the people of
1	Hallowed be thy	practise in their		Pentecost in Acts	following God.	Tzedakah means	God into practice
n	name' ('Honoured	church community		2, the holy spirit		healing the world	in different ways.
b	be	and their own		and the Kingdom	Ask good	which is an	
y	/our name'/'Holy	lives.		of God, and how	questions about	important value in	Respond with
is	s your name').			Christians live	what Hindus do to	the Jewish faith as	ideas of their own
Т	The Ten	Give at least three		their whole lives	show their faith.	they are all	to the title
C	Commandments	examples of how		and in their church	Suggest two	challenging to care	question.
а	also require	Christians show		communities.	reasons why being	for the world that	Show
p	people to honour	their beliefs about			a Hindu is a good	God gave them.	understanding of
G	God's name and to	Jesus' death and		Explain that the	thing in Britain		the value of sacred
t	reat it as holy	resurrection in the		Gurdwara is a	today and two	Make connections	buildings and art.
F	or Christians,	church worship at		place that is	reasons why it	between Muslims	Suggest reasons
E	Easter is the most	Easter.		welcoming and	might be hard	practice of the	why some
i	mportant festival			open to everyone	sometimes.	Five Pillars and	believers see
C	of the year and	Talk about how		and is known as		their beliefs about	generosity and
la	asts considerably	Shabbat is a		the 'doorway to		God.	charity as more
lo	onger than just	special day of the		the house of God.		Make connections	important than
C	one day. The	week for Jewish				between the key	buildings and art.
	Easter period is	people				functions of the	
n	not only full of	Examples of two				Mosque and the	Make clear
t	raditional services	ways people show				beliefs of Muslims.	connections
а	and processions,	they belong to					between the
b	out also big	each other.					Christian concept
	Christian						of the resurrection
С	conferences: for						and what
e	example,						Christians believe
							about hope and



					[
	Spring Harvest,						life after death,
	and holiday						and how they
	clubs/Easter						show this in their
	Messy Church						church
	activities for						community.
	children. It is a						
	mixture of sorrow,						
	reflection, joy						
	and hope.						
	Easter is also						
		Think, talk and ask	Think, talk and ask	Make links	Make links	Weigh up how	Respond to the
		questions about	questions about	between the story	between what	biblical ideas and	idea that humans
		whether they can	living in an	of Noah and how	stories in the Bible	teachings about	have great
		, learn anything	amazing world.	we live in school	say about human	God as holy and	responsibility for
		from the story for	0	and the wider	beings, and pupils'	loving might make	the Earth.
		themselves,	Think, talk and ask	world.	own ideas about	a difference in the	Weigh up how
ns		exploring different	questions about		how people should	world today,	well humans are
<u>.</u>		ideas.	the Christmas	Make clear links	behave.	developing	responding to this
ç			story and the	between the		insights of their	responsibility,
he		Think, talk and ask	lessons they might	teachings of the	Suggest answers	own.	taking into
		questions about	learn from it.	Guru Granth Sahib	about how far	Identify key ideas	account religious
5		living in an		and seva.	ideas of covenant,	arising from their	and non-religious
8		amazing world.	Think, talk and ask		promises and	study of Genesis 1	viewpoints.
Making connections			questions about	Make links	following God	and comment on	the tripolities.
a		Decide what they	whether Jesus	between some	might make a	how fair these are	Relate Gospel
Σ		personally have to	'good news'	Bible texts studied		helpful or	ideas, teachings or
		personally have to	BOOU HEWS	הואוב ובאנג גנעוופע			ideas, leachings of



be thankful for at	matters to anyone	and the idea of	difference in the	inspiring, justifying	beliefs to the
Christmas time	other than	God in Christianity,	world today.	their responses.	issues, problems
	Christians,	expressing clearly		Weigh up how far	and opportunities
Think, talk and ask	exploring different	some ideas of	Make links	the Genesis 1	of their own lives
questions about	ideas.	their own about	between some of	creation narrative	and the life of
whether Jesus'		what the God of	the texts and	is in conflict or is	their own
good news is only	Think, talk and ask	Christianity is like.	teachings about	complementary,	community in the
good news for	questions about		God in the bible	with a scientific	world today,
Christians or if	whether the text	Make links	and what people	account.	offering insights of
there are things	has something to	between some of	believe about God		their own.
for anyone to	say to them	the stories and	in the world today,	Identify ideas	
learn, exploring	exploring different	teachings in the	expressing some	about freedom	Make connections
different ideas.	ideas.	Bible and life in	ideas of their own	and justice arising	between the key
		the world today,	clearly.	from their study of	functions of the
Think, talk and ask	Make links	expressing some		Bible texts and	mosque and the
questions about	between what the	ideas of their own	Make links	comment on how	beliefs of Muslims.
whether the story	Holy Quran says	clearly.	between some of	far these are	
of Easter has	and how Muslims		Jesus' teachings	helpful or	Weigh up how
anything to say to	behave.	Make links	about how to live	inspiring, justifying	Christian ideas
them about		between ideas	and life in the	their responses.	about justice
sadness, hope or	Recognise some	about the	world today,		related to the
heaven exploring	objects used by	Kingdom of God	expressing some	Weigh up how far	issues, problems
different ideas.	Muslims and	explored in the	ideas of their own	the idea that Jesus	and opportunities
	suggest why they	Bible and what	clearly.	is the Messiah – a	of their own lives
Express their own	are important.	people believe		saviour from God	and the world
ideas about the		about following	Explain similarities	 is important in 	today developing
value of times of		God in the world	and differences	the world today	insights of their
reflection, in light		today, expressing	between Hindu	and, if it is true,	own.
		some of their own	worship and	what difference	
		ideas.	worship in another	that might make in	Apply ideas about
			religious tradition	people's lives.	values and from



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		pupils have been		scriptures to the
		taught.	Make connections	title question.
			between Jewish	
			practice, teachings	Weigh up how far
			from the Torah	the idea of
			and their beliefs	sacrifice and the
			about God.	example of Jesus
				are inspiring in the
			Comment	world today and in
			thoughtfully on	their own thinking.
			the value and	
			purpose of	
			religious practices	
			and rituals in a	
			Muslim's daily life.	