

## Vocabulary Work Bank KS1

| Year 1   |   |   |
|--|---|---|
| Computing systems and<br>networks - Technology<br>around us  | Creating media – Digital<br>painting  | Creating media - Digital<br>writing   |
| technology, computer,<br>mouse, trackpad, keyboard,<br>screen, double-click, typing.   | paint program, tool,<br>paintbrush, erase, fill, undo,<br>shape tools, line tool, fill<br>tool, undo tool, colour, brush<br>style, brush size, pictures,<br>painting, computers | word processor, keyboard,<br>keys, letters, type, numbers,<br>space, backspace, text<br>cursor, capital letters,<br>toolbar, bold, italic,<br>underline, mouse, select,<br>font, undo, redo, format,<br>compare, typing, writing. |
| Data and information –   | Programming A – Moving a  | Programming B –   |
| Grouping   | robot   | Programming animations  |
| object, label, group, search,<br>image, property, colour, size,<br>shape, value, data set, more,<br>less, most, fewest, least, the<br>same | Bee-Bot, forwards,<br>backwards, turn, clear, go,<br>commands, instructions,<br>directions, left, right, route,<br>plan, algorithm, program.                                    | ScratchJr, command, sprite,<br>compare, programming,<br>area, block, joining, start,<br>run, program, background,<br>delete, reset, algorithm,<br>predict, effect, change,<br>value, instructions, design.                        |



| Year 2   |   |   |
|--|---|---|
| Computing systems and<br>networks – Information<br>technology around us  | Creating media - Digital<br>music   | Creating media - Digital<br>photography   |
| Information technology (IT),<br>computer, barcode,<br>scanner/scan   | music, quiet, loud, feelings,<br>emotions, pattern, rhythm,<br>pulse, pitch, tempo, rhythm,<br>notes, create, emotion, beat,<br>instrument, open, edit. | device, camera, photograph,<br>capture, image, digital,<br>landscape, portrait, framing,<br>subject, compose, light<br>sources, flash, focus,<br>background, editing, filter,<br>format, framing, lighting,                   |
| Data and information –   | Programming A - Robot   | Programming B –   |
| Pictograms   | algorithms  | Programming quizzes   |
| more than, less than, most,<br>least, common, popular,<br>organise, data, object, tally<br>chart, votes, total,<br>pictogram, enter, data,<br>compare, objects, count,<br>explain, attribute, group,<br>same, different, conclusion,<br>block diagram, sharing | instruction, sequence, clear,<br>unambiguous, algorithm,<br>program, order, prediction,<br>artwork, design, route, mat,<br>debugging, decomposition     | sequence, command,<br>program, run, start,<br>outcome, predict, blocks,<br>design, actions, sprite,<br>project, modify, change,<br>algorithm, build, match,<br>compare, debug, features,<br>evaluate, decomposition,<br>code. |



## Vocabulary List KS2

| Year 3   |  |   |
|--|--|---|
| Computing systems and<br>networks - Connecting<br>computers  | Creating Media – Desktop<br>publishing   | Creating Media – Stop-<br>frame animation   |
| digital device, input,<br>process, output, program,<br>digital, non-digital,<br>connection, network, switch,<br>server, wireless access<br>point, cables, sockets  | text, images, advantages,<br>disadvantages,<br>communicate, font, style,<br>landscape, portrait,<br>orientation, placeholder,<br>template, layout, content,<br>desktop publishing, copy,<br>paste, purpose, benefits.  | animation, flip book, stop-<br>frame, frame, sequence,<br>image, photograph, setting,<br>character, events, onion<br>skinning, consistency,<br>evaluation, delete, media,<br>import, transition.                |
| Data and Information -   | Programming A -  | Programming B - Events  |
| Branching databases<br>attribute, value, questions,<br>table, objects, branching,<br>database, objects, equal,<br>even, separate, structure,<br>compare, order, organise,<br>selecting, information,<br>decision tree. | Sequencing sounds<br>Scratch, programming,<br>blocks, commands, code,<br>sprite, costume, stage,<br>backdrop, motion, turn, point<br>in direction, go to, glide,<br>sequence, event, task,<br>design, run the code, order,<br>note, chord, algorithm, bug,<br>debug, code. | and actions in programs<br>motion, event, sprite,<br>algorithm, logic, move,<br>resize, extension block, pen<br>up, set up, pen, design,<br>action, debugging, errors,<br>setup, code, test, debug,<br>actions. |



| Year 4  |   |   |
|---|---|---|
| Computing systems and<br>networks - Connecting<br>computers - The internet  | Creating Media – Audio<br>production  | Creating Media – Photo<br>editing   |
| internet, network, router,<br>security, switch, server,<br>wireless access point<br>(WAP), website, web page,<br>web address, routing, web<br>browser, World Wide Web,<br>content, links, files, use,<br>download, sharing,<br>ownership, permission,<br>information, accurate,<br>honest, content, adverts | audio, microphone, speaker,<br>headphones, input device,<br>output device, sound,<br>podcast, edit, trim, align,<br>layer, import, record,<br>playback, selection, load,<br>save, export, MP3, evaluate,<br>feedback. | image, edit, digital, crop,<br>rotate, undo, save,<br>adjustments, effects,<br>colours, hue, saturation,<br>sepia, vignette, image,<br>retouch, clone, select,<br>combine, made up, real,<br>composite, cut, copy, paste,<br>alter, background,<br>foreground, zoom, undo,<br>font. |
| Data and Information -  | Programming A -   | Programming B –   |
| Data logging  | Repetition in shapes  | Repetition in games   |
| data, table, layout, input<br>device, sensor, logger,<br>logging, data point, interval,<br>analyse, dataset, import,<br>export, logged, collection,<br>review, conclusion.  | Logo (programming<br>environment), program,<br>turtle, commands, code<br>snippet, algorithm, design,<br>debug, pattern, repeat,<br>repetition, count-controlled<br>loop, value, trace,<br>decompose, procedure.       | Scratch, programming,<br>sprite, blocks, code, loop,<br>repeat, value, infinite loop,<br>count-controlled loop,<br>costume, repetition, forever,<br>animate, event block,<br>duplicate, modify, design,<br>algorithm, debug, refine,<br>evaluate.                                   |



National Centre for Computing Education

| Year 5  |  |   |
|---|--|---|
| Computing systems   | Creating Media -   | Creating Media –  |
| and networks -  | Introduction to vector   | Video production  |
| systems and   | graphics   |   |
| searching   |  |   |
| system, connection, digital,<br>input, process, storage,<br>output, search, search<br>engine, refine, index, bot,<br>ordering, links, algorithm,<br>search engine optimisation<br>(SEO), web crawler, content<br>creator, selection, ranking. | vector, drawing tools, object,<br>toolbar, vector drawing,<br>move, resize, colour, rotate,<br>duplicate/copy, zoom,<br>select, align, modify, layers,<br>order, copy, paste, group,<br>ungroup, reuse, reflection   | video, audio, camera, talking<br>head, panning, close up,<br>video camera, microphone,<br>lens, mid-range, long shot,<br>moving subject, side by side,<br>angle (high, low, normal),<br>static, zoom, pan, tilt,<br>storyboard, filming, review,<br>import, split, trim, clip, edit,<br>reshoot, delete, reorder,<br>export, evaluate, share. |
| Data and Information  | Programming A -  | Programming B -   |
| - Flat-file databases   | Selection in physical  | Making Quizzes  |
|   | computing  |   |
| database, data, information,<br>record, field, sort, order,<br>group, search, value, criteria,<br>graph, chart, axis, compare,<br>filter, presentation.   | microcontroller, USB,<br>components, connection,<br>infinite loop, output<br>component, motor,<br>repetition, count-controlled<br>loop, Crumble controller,<br>switch, LED, Sparkle,<br>crocodile clips, connect,<br>battery box, program,<br>condition, Input, output,<br>selection, action, debug,<br>circuit, power, cell, buzzer | Selection, condition, true,<br>false, count-controlled loop,<br>outcomes, conditional<br>statement, algorithm,<br>program, debug, question,<br>answer, task, design, input,<br>implement, test, run, setup,<br>operator   |



National Centre for Computing Education

| Year 6   |   |   |
|--|---|---|
| Computing systems  | Creating media -  | Creating Media 3D   |
| and networks -   | Webpage creation  | Modelling   |
| Communication and  |   |   |
| collaboration  |   |   |
| communication, protocol,<br>data, address, Internet<br>Protocol (IP), Domain Name<br>Server (DNS), packet,<br>header, data payload, chat,<br>explore, slide deck, reuse,<br>remix, collaboration,<br>internet, public, private, one-<br>way, two-way, one-to-one,<br>one-to-many.                              | website, web page, browser,<br>media, Hypertext Markup<br>Language (HTML), logo,<br>layout, header, media,<br>purpose, copyright, fair use,<br>home page, preview,<br>evaluate, device, Google<br>Sites, breadcrumb trail,<br>navigation, hyperlink,<br>subpage, evaluate,<br>implication, external link,<br>embed. | TinkerCAD, 2D, 3D, shapes,<br>select, move, perspective,<br>view, handles, resize, lift,<br>lower, recolour, rotate,<br>duplicate, group, cylinder,<br>cube, cuboid, sphere, cone,<br>prism, pyramid, placeholder,<br>hollow, choose, combine,<br>construct, evaluate, modify.                |
| Data and Information   | Programming -   | Programming -   |
| - Introduction to  | Variables in games  | Sensing movement  |
| spreadsheets   |   |   |
| data, collecting, table,<br>structure, spreadsheet, cell,<br>cell reference, data item,<br>format, formula, calculation,<br>spreadsheet, input, output,<br>operation, range, duplicate,<br>sigma, propose, question,<br>data set, organised, chart,<br>evaluate, results, sum,<br>comparison, software, tools. | variable, change, name,<br>value, set, design, event,<br>algorithm, code, task,<br>artwork, program, project,<br>code, test, debug, improve,<br>evaluate, share, assign,<br>declare   | Micro:bit, MakeCode, input,<br>process, output, flashing,<br>USB, trace, selection,<br>condition, if then else,<br>variable, random, sensing,<br>accelerometer, value,<br>compass, direction,<br>navigation, design, task,<br>algorithm, step counter,<br>plan, create, code, test,<br>debug. |